

Investing for Success

Under this agreement for 2018
Jinibara SS will receive

\$261,439*

This funding will be used to

Target	Measures
1. Improved reading achievement for the current Prep, Year 1 and Year 2 students by end 2018.	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ 85% year level cohort to reach North Coast reading benchmark for year appropriate. • Comparison: <ul style="list-style-type: none"> ○ distance travelled compared historically (by student) for same length of teaching time (1 year) ○ reading age/chronological age comparison using norm-referenced diagnostic assessments converted to percentage gain. • Monitoring: <ul style="list-style-type: none"> ○ Teacher planning documents and lesson observations ○ Teacher observations and PM assessment ○ PATR assessment ○ English A – E achievement data.

Our initiatives include

Initiative	Evidence-base
1. Embed responsive school case-management approaches to students' early literacy and reading achievement by building teacher capability in: <ul style="list-style-type: none"> • using school-based data to inform differentiated teaching and learning of language and reading • identifying the reading demands of the Australian Curriculum learning areas and subject in C2C units of work 	<ul style="list-style-type: none"> • Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US • The Learning Sprint Method, Simon Breakspear, AGILE SCHOOLS
2. Maintain effective school processes, including professional learning teams (PLTs) and targeted use of school resources for each year level.	<ul style="list-style-type: none"> • Walpole, S & McKenna, M 2017, How to Plan Differentiated Reading Instruction, New York, The Guildford Press.

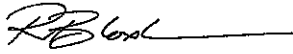
*Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



	<ul style="list-style-type: none"> • Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA • DuFour, R and DuFour, R 2012 The School Leader's Guide to Professional Learning Communities at Work Hawker Brownlow Education, Victoria.
--	---

Our school will improve student outcomes by

Actions	Costs
Enhanced case-management approach, led by existing and new middle leaders for students with diverse learning needs (focus on reading) using school resources (teacher release for planning, modelling, observation and feedback)	\$50,000.00
Employ specialist and targeted personnel	
Speech Language Pathologist (1.0FTE)	\$103,000.00
Speech Language Teacher Aide	\$24,000.00
Occupational Therapist (0.2FTE)	\$18,000.00
Additional Teacher aides (Prep, 1,2)	\$65,000.00
Total cost	\$260,000.00


Dr Ray BLOXHAM
 Principal
 Jinibara State School


Mr Craig HALL
 School Council Chairperson
 Jinibara State School

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**