

Friday, May 15<sup>th</sup>

We are learning to:

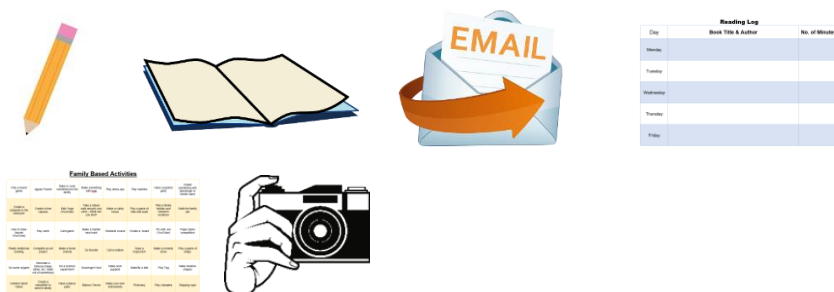
English:

- Understand how vocabulary choices can express shades of meaning, feeling and opinion.

Mathematics:

- Locate, compare and order integers on a number line
- Solve problems involving integers.

What you will need today



Wellbeing Tip of the Day

It is recommended that children between 7 and 12 should get on average 10 hours of sleep per night.



Mrs Paula's Friday Funny

A farmer in the field with his cows counted 196 of them, but when he rounded them up, he had 200

These times are only a guide, as to the duration of the activity

40 minutes	<b>English – Student Learning Materials</b> See below the English Student Learning Materials. Read through the information provided and answer the questions as necessary.
30 minutes	<b>English – Writing Task</b> See below for the 'English Writing Task' materials. You are to rewrite the paragraphs correctly into your English books. You will notice each passage tells you what needs to be changed.
10 minutes	<b>Fruit Break</b>
50 minutes	<b>English – Spelling, Reading and Comprehension</b> Choose 1 activity from the Spelling & Homework Ideas sheet to complete for 15 minutes. Please print or copy your words somewhere safe, as you will need them every day this week! Complete the comprehension worksheet – 15 minutes Read independently for 20 minutes. Be sure to record this on your weekly reading log. The reading log can be found attached to your weekly plan.
<b>Morning Tea</b>	
1 hour	<b>Mathematics – Student Learning Materials</b> See below the Mathematic Student Learning Materials. Read through the information provided and answer the questions as necessary.
30 minutes	<b>Wellbeing</b> Complete the wellbeing sheet below. <b>Reflection</b> Complete the weekly reflection sheet below. Please send this to your teacher. <b>Music</b> Mrs Gibson's email: <a href="mailto:agibs93@eq.edu.au">agibs93@eq.edu.au</a> Refer to the 'Music Learning Grid' for details.
<b>Lunch</b>	
5 minutes	<b>What Went Well</b> Take a photo of something that you enjoyed doing today. Send this in an email to your teacher
1 Hour	<b>Back to School</b> Please ensure you have organised all of your materials for returning to school on Monday. Make sure you have all the stationery you need, a book for each subject and if you have a USB, please save all of your work you have done throughout the past 5 weeks.

# English Student Learning Materials

**Topic:** Exploration of language features in texts

Making word choices to write a personal letter

**Today you will:**

►► understand how vocabulary choices can express shades of meaning, feeling and opinion.

**Use the language features of a personal letter**

4. Write a personal letter and share it with your peers.

Your letter should be set in a present day context and should convey a sense of time and place to your reader. That is, if your letter was read some years into the future, it will let the reader understand what it was like to live in your time and place. Imagine you are writing to a penpal who lives in another country. Write 2–3 paragraphs.

a. Review the table below to assist you.

Context	Notes
historical context	Try to include a reference to some significant event of the year or recent years that will help put this letter into an historical context. For example, making a reference to building a house higher due to once in 100 years' flooding.
social context	By writing about various people in your life you will convey some information about the interactions of today. For example, reference to a grandparent living with you would convey information about the composition of families, including extended families.
cultural context	By including references to any cultural values and beliefs, you will convey information about the cultural context for you and your family and/or society. For example, a reference to attending the town's Anzac Day ceremony would convey the value of service to the country and recognising those who have made sacrifices for their country.

Remember the language features of a letter:

- Use one main idea in each paragraph.
- Use expressive and appropriate language and precise vocabulary. Establish the correct level of formality for the letter and write in that style.
- Choose language features to create mood, construct the setting and establish point of view.
- Use a range of different sentence structures and vary sentence beginnings.

This letter is to be handwritten in you English workbook.

# English Writing Task

## 1 The Path

at the end of the crumpled path the two friends came to a stop. they looked down the left fourk, then they looked down the right. Ocnce they had gavered their courage the freinds held hands and started down the left path. they didn't know what was down their, but they were determined to find out



Find 4 spelling mistakes.  
Add 3 capital letters, 1 full stop and 2 commas.



## 2 Fast Lane

Fast Lane, a new action moovie, hit cinemas last night. the movie, based on the life of a moter racing driver, is terrible. Simon Spanner, usually a great actor, is awful in this movie. His co-star, danny Draper, is not much better. Maybe i am wrong, but I dont think this movie is going too win any awards



Find 4 spelling mistakes.  
Add 3 capital letters, 1 exclamation mark and 1 apostrophe of contraction.



# Comprehension Worksheet

## Distinguish Between Fact and Opinion

### Lions

- ☐ Lions are the second largest cat species in the world.
- ☐ Lionesses are better hunters than males and do most of the hunting for a pride.
- ☐ In the wild, lions rest for around 20 hours a day.
- ☐ Most lions found in the wild live in southern and eastern parts of Africa.

I love lions, but I think that they are the most ferocious animals in the world. They have huge teeth that they use to bring down their prey. I believe that all other animals are terrified of lions. They are better than any other animal in the wild.



Comprehension Task

✓ Teach Starter.com

## Distinguish Between Fact and Opinion

### Lions

1. Write **F** for fact or **O** for opinion next to each statement.
  - \_\_\_ Lions are the second largest cat species in the world.
  - \_\_\_ Lions are better than any other animal in the wild.
  - \_\_\_ In the wild, lions rest for around 20 hours a day.
  - \_\_\_ I think they are the most ferocious animal in the world.
  - \_\_\_ Lionesses are better hunters than males.
2. What is your opinion of lions?
3. What are some of the ways that you can tell the difference between a fact and an opinion?
4. Make a list of some common words that you might find in an opinion.

### CRAZY CREATIVE CHALLENGE

Draw a lion.

Write any facts you know about lions on the body.

Write your opinions about lions around the body.

Comprehension Task

✓ Teach Starter.com

# Mathematics Student Learning Materials

**Topic:** Number and place value

Solving problems involving integers

**Today you will:**

- ▶▶ locate, compare and order integers on a number line
- ▶▶ solve problems involving integers.

## Integer problems

1. Write five examples of situations that could be labelled with negative numbers.

2. Write an integer to represent each description.

a. Five degrees Celsius below zero

b. Sixty-eight metres below sea level

c. Deposit \$2500 into a bank account

d. The stock market went up 140 points

e. A gain of eight kilograms

f. Withdraw \$155 from an ATM machine

g. Pay cut of \$253

h. A loss of \$49807 on an investment

3. Place each temperature on the thermometer.

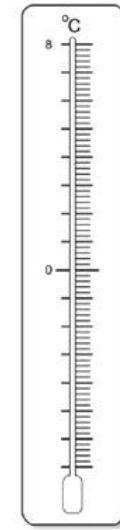
a.  $7^{\circ}\text{C}$

b.  $-3^{\circ}\text{C}$

c.  $5^{\circ}\text{C}$

d.  $3^{\circ}\text{C}$

e.  $-7^{\circ}\text{C}$



4. Position these integers on the number line.

8, -5, 9, 1, -3



5. Write these integers in order from least to greatest:

-10, 4, -21, 7, -8

6. Write these integers in order from greatest to least:

8, -13, -19, 0, 11, -15

7. Which of the following lists the integers in order from least to greatest?

- a. 0, 14, 15, 16, -17, 19 ☐      b. -16, -14, 0, 15, 17, 19 ☐  
c. 0, -19, -17, 16, -15, 14 ☐

8. Which of the following lists the integers in order from greatest to least?

- a. -39, 32, 20, -17, -12, 0 ☐      b. -21, -22, 0, 13, 24, 29 ☐  
c. 39, 17, 12, 0, -32, -49 ☐

9. Insert < or > to make these comparisons true.

- a. 17  -17      b. -68  -55      c. 5  0  
d. 0  -8      e. -11  -3

10.a. Warwick recorded a minimum temperature of  $-6^{\circ}\text{C}$ .

Brisbane recorded a minimum temperature of  $-3^{\circ}\text{C}$ .

Rockhampton recorded a minimum temperature of  $3^{\circ}\text{C}$ .

Which town recorded the lowest temperature?

b. These items are safely stored in the freezer at the following temperatures:

chicken nuggets  $-20^{\circ}\text{C}$

frozen peas  $-7^{\circ}\text{C}$

sausage rolls  $-10^{\circ}\text{C}$

ice-cream  $-15^{\circ}\text{C}$

If the temperature of the freezer is  $-9^{\circ}\text{C}$ , which foods are safely stored?

## Wellbeing Worksheet

### Spreading Kindness



To be kind, you must show that you are:

#### Generous

You give without wanting anything in return, e.g. sharing your sandwich with a friend who forgot their lunch.

#### Friendly

You are nice, polite and respectful to others, e.g. using good manners when people are talking to you.

#### Considerate

You think about the needs of others, e.g. giving your seat on the bus to a pregnant or elderly person.

Think of some kind things that have been done for you in the past. Write them below.

★

★

Describe the last time you displayed kindness towards someone.

★

★

Think of all the different ways you can spread kindness at home, at school and in the community. Write your ideas below.

★

★







# Music Student Learning Materials

Choose an activity and colour in the star once completed. Try to get **3 different activities done in a week**. You can do an activity more than once. Add some more stars and colour them if you do. These are some starter ideas that support the direction of Music Education and Music concept development in our school. If you discover a fun extension or idea, please let me know about it. Some of the provided free links are ones that your child might have seen in class... some are new... talk about them ..... most of all, at every opportunity sing with your children, teach them nursery rhymes, play clapping games... all of these, at any age, are great.

Have fun making music with your family! **Ms Gibson** 😊 agibs93@eq.edu.au

<p>Sing through the ANZAC song that we have practised this term. <b>"Lest We Forget"</b> the link is below.</p> <p style="text-align: right;">★</p>	<p>Find a book with rhyming text. Try singing it instead of saying it. Or level up and write your own rhyming story.</p> <p style="text-align: right;">★</p>	<p>Write a 16 beat <b>rhythmic composition</b> using known notes/rests - include one of the new rests we have studied 2beat rest on the 3<sup>rd</sup> line or 4 beat rest hanging from the 4<sup>th</sup> line.</p> <p style="text-align: right;">★</p>	<p>The music alphabet is <b>A, B, C, D, E, F, G</b>. Create your own close activity/short story with the missing words could be written on the staff.</p> <p style="text-align: right;">★</p>
<p><b>Respond to Music.</b> Listen to a recording of a piece of music. <b>Draw/paint/collage what it makes you think of.</b></p> <p style="text-align: right;">★</p>	<p>Create a <b>'Stomp'</b> routine - movements and sounds using everyday objects.</p> <p style="text-align: right;">★</p>	<p><b>"Pass One Drink Cup Tideo"</b> Sing the song and teach the passing pattern to someone else in your home.</p> <p style="text-align: right;">★</p>	<p>Teach someone else the solfa and hand signs that you know e.g. <i>do, re, mi, so, la high do'</i> <b>Watch "Whacky Do Re Mi"</b> link below</p> <p style="text-align: right;">★</p>
<p>Play <b>"Guess that Tune"</b>. Hum a song for others to guess the title.</p> <p style="text-align: right;">★</p>	<p>Listen to a range of music and keep the beat on different parts of your body- is it <b>presto or largo</b>??... watch the YouTube clip below to remember these words.</p> <p style="text-align: right;">★</p>	<p>Watch some of the cool <b>body percussion and clapping game</b> links below.</p> <p style="text-align: right;">★</p>	<p>Lay down, relax and listen to some beautiful music. Talk about what you thought about while it was playing.</p> <p style="text-align: right;">★</p>

You can copy these links into your browser:

BOOM SNAP CLAP TUTORIAL [https://www.youtube.com/watch?v=cbX\\_i1SAfHY](https://www.youtube.com/watch?v=cbX_i1SAfHY)

BOOM SNAP CLAP EXTENTION with a partner - <https://www.youtube.com/watch?v=UkFs5glUMjw>

Body percussion link <https://www.youtube.com/watch?v=sb-2VsE2y-U>

Bim Bam <https://www.youtube.com/watch?v=hz0dSnaTs2g>

"Lest We Forget" ANZAC [https://www.youtube.com/watch?v=V8AnxfAROPc&list=RDV8AnxfAROPc&start\\_radio=1](https://www.youtube.com/watch?v=V8AnxfAROPc&list=RDV8AnxfAROPc&start_radio=1)

Whacky Do Re Mi <https://www.youtube.com/watch?v=GoUUK3Hy7vM>