

Thursday, April 30<sup>th</sup>

We are learning to:

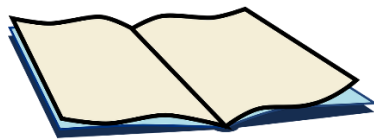
English:

- Understand how adverbs and adverb groups help to locate time and place.

Mathematics:

- Plot ordered pairs on the Cartesian plane
- Label points using mathematical conventions
- Write ordered pairs.

What you will need today



Reading Log		
Day	Book Title & Author	No. of Minutes
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

Family Based Activities									
Play board game	Listen to music	Take a walk	Read a book	Play a game	Take a walk	Read a book	Play a game	Take a walk	Read a book
Take a walk	Read a book	Play a game	Take a walk	Read a book	Play a game	Take a walk	Read a book	Play a game	Take a walk
Read a book	Play a game	Take a walk	Read a book	Play a game	Take a walk	Read a book	Play a game	Take a walk	Read a book
Play a game	Take a walk	Read a book	Play a game	Take a walk	Read a book	Play a game	Take a walk	Read a book	Play a game
Take a walk	Read a book	Play a game	Take a walk	Read a book	Play a game	Take a walk	Read a book	Play a game	Take a walk
Read a book	Play a game	Take a walk	Read a book	Play a game	Take a walk	Read a book	Play a game	Take a walk	Read a book
Play a game	Take a walk	Read a book	Play a game	Take a walk	Read a book	Play a game	Take a walk	Read a book	Play a game
Take a walk	Read a book	Play a game	Take a walk	Read a book	Play a game	Take a walk	Read a book	Play a game	Take a walk
Read a book	Play a game	Take a walk	Read a book	Play a game	Take a walk	Read a book	Play a game	Take a walk	Read a book



Wellbeing Tip of the Day

Be sure to thank somebody in your family today.





Mrs Paula's Riddle of the Day

A cowboy rides into town on Friday, stays for three days, then leaves on Friday. How did he do it?

Yesterday's Answer: What word is always pronounced wrong?

WRONG!

## These times are only a guide, as to the duration of the activity

<b>40 minutes</b>	<b>English – Student Learning Materials</b>  See below the English Student Learning Materials. Read through the information provided and answer the questions as necessary.
<b>30 minutes</b> 	<b>English – Letter Writing</b>  Today you are to write a letter to your teacher explaining the places that you like to visit in your local area. (Local shops, parks, playgrounds, activity places) (Bowling, laser tag) When writing your letter, you need to remember to include the facts and your feelings about the topics, as well as write in the appropriate letter structure.
<b>10 minutes</b>	<b>Fruit Break</b>
<b>50 minutes</b>	<b>English – Spelling, Reading &amp; Grammar</b>  Choose 1 activity from the Spelling & Homework Ideas sheet to complete for 15 minutes. You will find this attached to your weekly plan.  Complete the grammar worksheet – 15 minutes  Read independently for 20 minutes. Be sure to record this on your weekly reading log. The reading log can be found attached to your weekly plan.
<b>Morning Tea</b>	
<b>1 hour</b>	<b>Mathematics – Student Learning Materials</b>  See below the Mathematic Student Learning Materials. Read through the information provided and answer the questions as necessary.
<b>30 minutes</b>	<b>Wellbeing</b> Complete an activity from the 'Wellbeing Bingo' Sheet. <b>Physical Education</b> Choose and complete 5 different exercises off the 'Fitness Fun Activity' matrix and then repeat that exercise 4 times. If assistance is required please email Michael Burke <a href="mailto:mmbur0@eq.edu.au">mmbur0@eq.edu.au</a>
<b>Lunch</b>	
<b>5 minutes</b> 	<b>What Went Well</b>  Take a photo of something that you enjoyed doing today. Send this in an email to your teacher
<b>1 hour</b>	<b>Family Based Activity</b>  Choose an activity from the 'Family Based Activity' Matrix to complete with the people in your household. This activity matrix can be found attached to your weekly plan.

# English- Student Learning Materials

## Key terms

adverbs and adverb groups/phrases, culture, historical context, history, language choices, language features, social context, verbs and verb groups, vocabulary

For definitions and explanations of terms, please see the **Glossary**.

### **Extract from *My Australian Story: Snowy — The Diary of Eva Fischer***

Just in from school. There's about fifty-eight kids in the school. The other teacher takes the littlies. Lizzie sits on one side of me and Ivan is on the other. He's from Latvia. It's right beside Estonia, and it's part of Russia now, too.

• • •

At lunch I got out my Vegemite sandwiches and Lizzie had damper with devon — but the other kids! Ivan had stale-looking black bread, Angelina had a stinky thing called salami, and a Spanish boy had some kind of cold potato cake with egg, called a torteea or something. Dean Brown had a hot pie that his dad gets sent up from the canteen. He is so spoilt! No wonder he's got no friends.

Better stop — got so much homework. On the first day! Dad's on day shift now, he'll be home soon. Mum started work today: so it's chops tonight — surprise, surprise.

From the book MY AUSTRALIAN STORY: SNOWY — THE DIARY OF EVA FISCHER by Siobhan McHugh

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## Explore language choices

5. Re-read **Sheet 4** to explore language choices.



Can you identify how vocabulary choices can express shades of meaning, feeling and opinion? For example: 'stinky thing'.

- a. People have five senses to help make sense of the world around them. As you read, look for words in the diary entry that appeal to your sense of:
- hearing
  - sight
  - smell
  - taste
  - touch.
- b. Complete the table below to indicate which sense is appealed to by the given words.

Words	Sense
Vegemite sandwiches	
damper with devon	
stale-looking black bread	
stinky thing	
cold potato cake	
hot pie	



### Hot tip

Careful choice of **verbs** and a range of **adverb groups/phrases** can convey more descriptive detail.

Verbs help to characterise an action. Consider the verb 'walked'. Look at these examples:

- He walked into the room.
- The wounded soldier limped into the room.
- Blindfolded, she stumbled into the room.

Using more precise verbs, 'limped' and 'stumbled' rather than 'walked' helps to characterise the action taking place. Adding an adverb makes the description more expressive:

- He walked slowly into the room.
- The wounded soldier limped forlornly into the room.
- Blindfolded, she stumbled awkwardly into the room.

6. Re-read the second paragraph, where Eva repeats the verb 'had' several times. Rewrite these sentences from the diary entry by changing the verbs to be more precise and adding adverbs to make more expressive descriptions.

- a. Lizzie had damper with devon.

- b. Ivan had stale-looking black bread.

- c. Angelina had a stinky thing called salami.

- d. A Spanish boy had some kind of cold potato cake with egg.

- e. Dean Brown had a hot pie.

# English – Letter Writing

**1. Heading**  
Your name and address.

**2. Date**  
The date you wrote your letter on.

**3. Greeting**  
Your hello.

**4. Content**  
What you want to say and the reason why you are writing.

**5. Closing**  
The way you want to end your letter.

**6. Signature**  
Sign your name.

**7. PS (Postscript)**  
Found at the end of a letter. You can put anything you forgot to say here.

Jenna Masters  
14 Short Street  
NEWLAND NSW 2000

5 October 2014

Dear Kendall,

How are you and your family? Did you enjoy your holiday at the beach?

We spent the holidays at Nan and Pop's, helping them on the farm. We got to work with so many of the animals. I especially like feeding the calves and riding the horses. Jessica enjoyed feeding the chickens and collecting the eggs every morning.

Are you ready to go back to school? Mum bought me new books, pencils and a pink pencil case. I can't wait to see my school friends again.

I hope you have a good time back at school and I can't wait to hear all about it. Please write to me soon.

Love from,

Jenna

P.S. I can't wait for you and your family to visit us next holidays!

Teach Starter.com

You should consider the following things in your letter writing:

## Facts

- Location description – what the area looks like
- Technology devices that are used today
- Current events happening in our area

## Feelings & Thoughts

Students describe their feelings towards current events, their routines and their belongings



# Grammar Worksheet

## Nouns

**A noun is a naming word. Nouns name people, places and things.**

### 1. Circle, then write the noun in each sentence.

- (a) Her cat is white and fluffy. \_\_\_\_\_
- (b) I like going to see a movie. \_\_\_\_\_
- (c) Our school is clean and tidy. \_\_\_\_\_
- (d) I like eating fresh fruit. \_\_\_\_\_
- (e) We have a new trampoline. \_\_\_\_\_



### 2. Circle, then write the noun in each sentence. Colour yes or no.

- (a) Do you like watching television? \_\_\_\_\_
- (b) Do you live in Japan? \_\_\_\_\_
- (c) Have you seen an elephant? \_\_\_\_\_
- (d) Have you played at the beach? \_\_\_\_\_
- (e) Is your teacher dancing? \_\_\_\_\_

yes	no
-----	----

yes	no
-----	----

yes	no
-----	----

yes	no
-----	----

yes	no
-----	----

### 3. Write a noun to answer each question. Some may need a capital letter.

- (a) What meal do you eat in the morning? \_\_\_\_\_
- (b) Who would you see if you are sick? \_\_\_\_\_
- (c) Which month of the year is it? \_\_\_\_\_
- (d) Which country would you like to live in? \_\_\_\_\_
- (e) What is something that grows in the garden? \_\_\_\_\_

### 4. Look at the words below and write only the nouns.

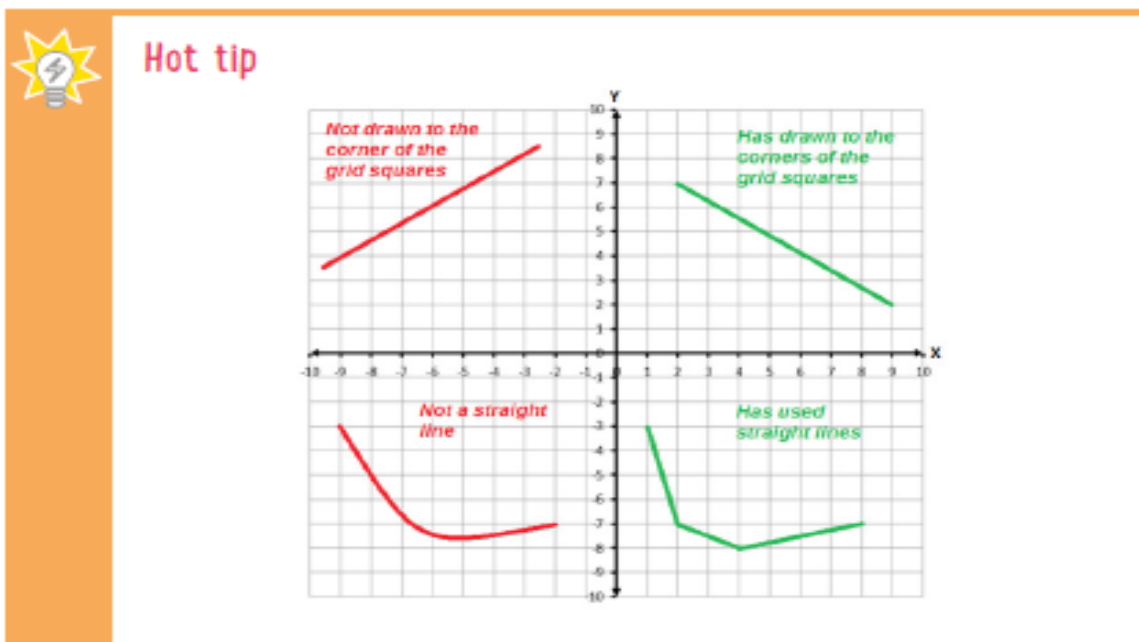
\_\_\_\_\_



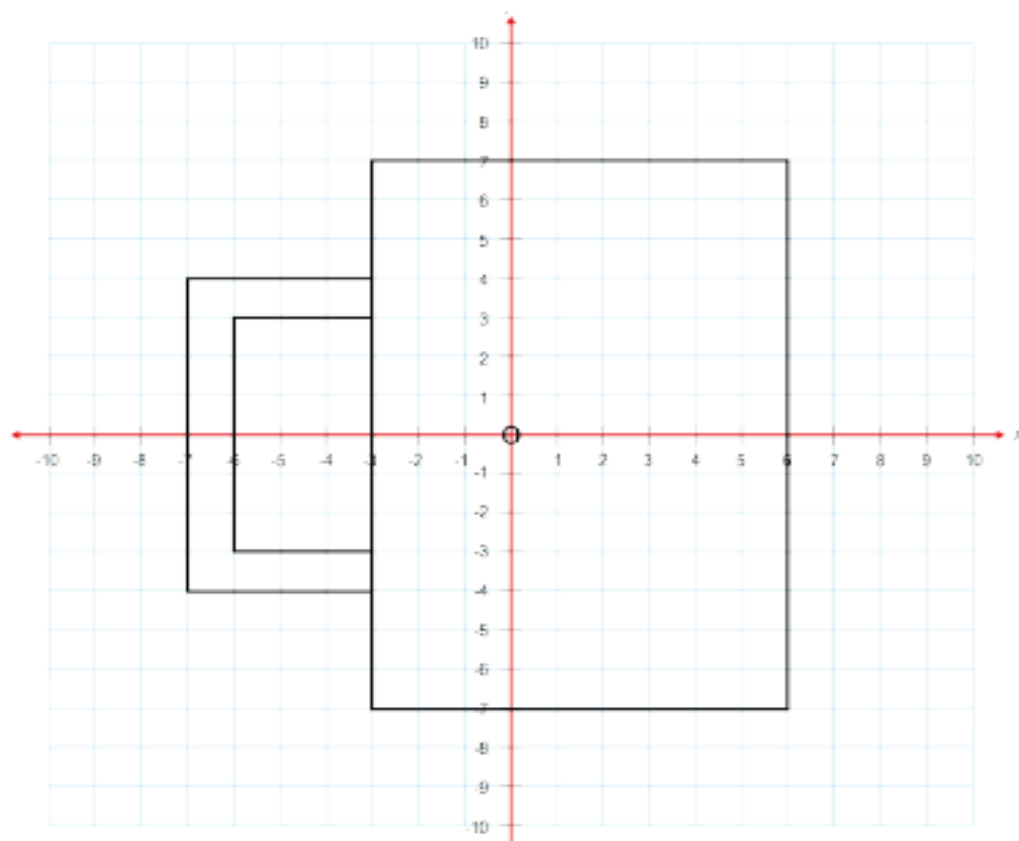
# Mathematics – Student Learning Materials

## Represent polygons on the Cartesian plane

2. a. Using the Cartesian plane provided, draw a simple picture using straight lines that end on the intersections of horizontal and vertical lines on the plane.



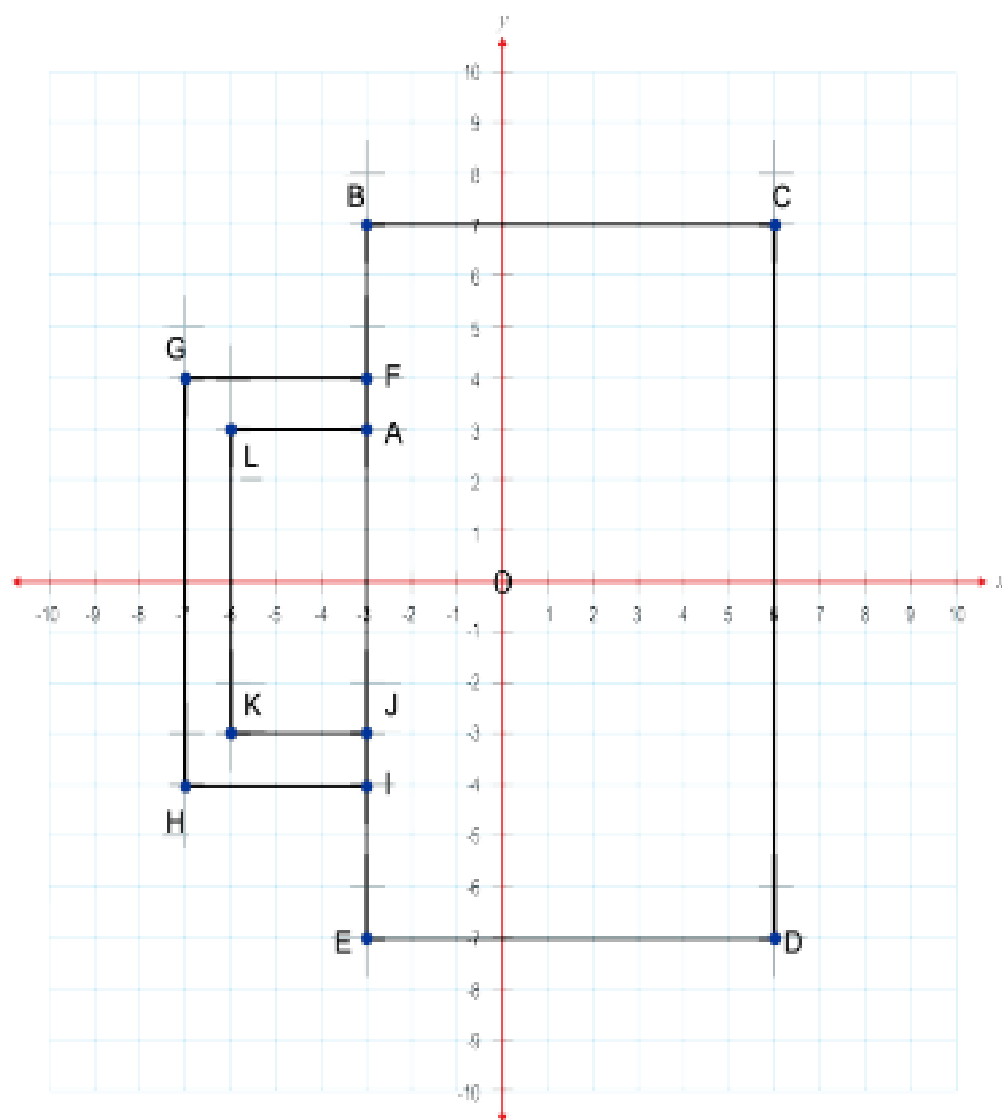
For example, a mug:







- c. Record the ordered pairs. Ensure you record them in the order the picture was drawn. For example:



A(-3, 3)	B(-3, 7)	C(6, 7)	D(6, -7)	E(-3, -7)
F(-3, 4)	G(-7, 4)	H(-7, -4)	I(-3, -4)	J(-3, -3)
K(-6, -3)	L(-6, 3)			

Ordered pairs:

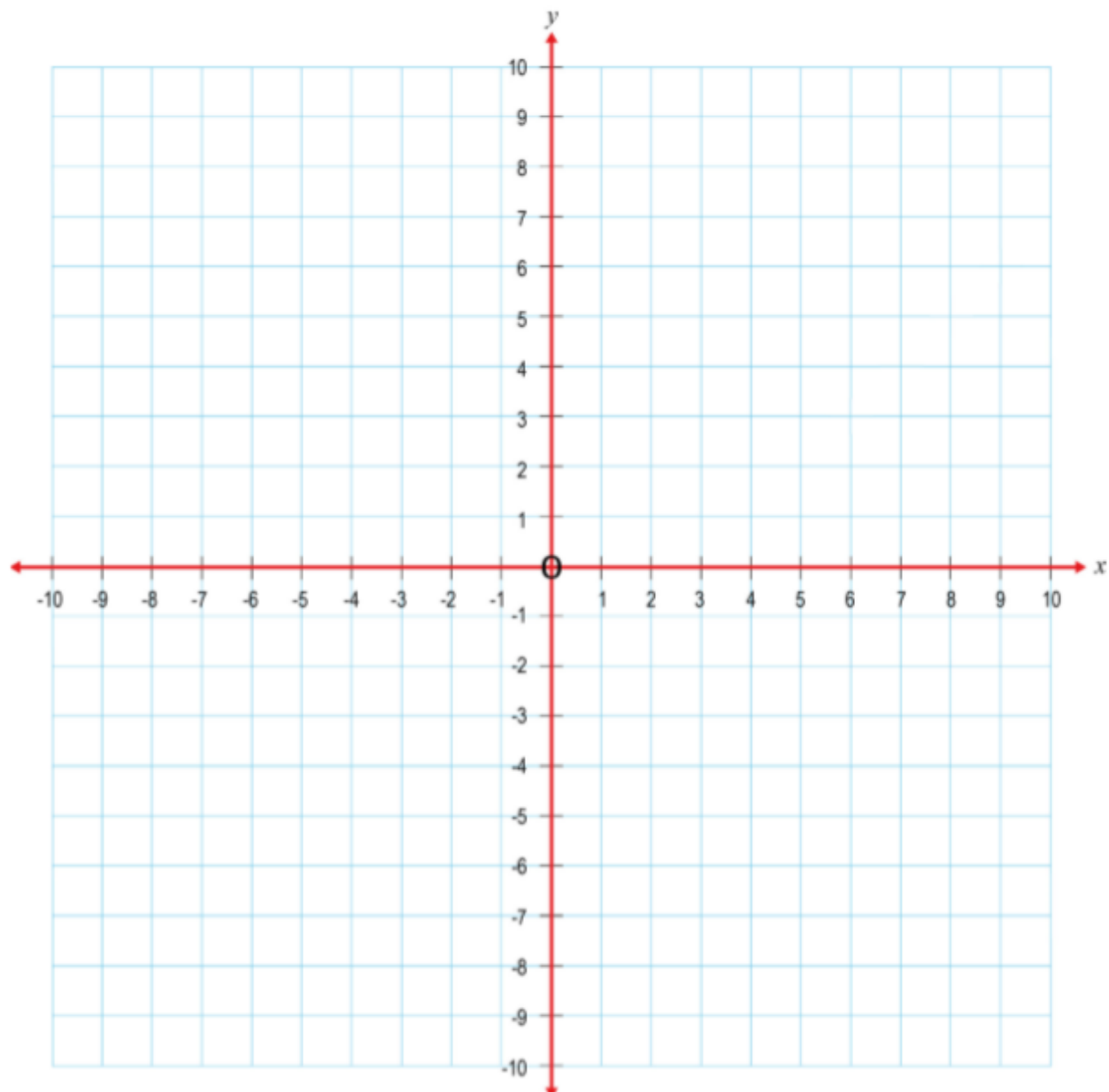
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- d. Transfer the ordered pairs onto the bottom of **Sheet 16** — [Cartesian plane \(-10 to 10\)](#) and then give the sheet to your tutor (or another person) to plot the ordered pairs onto the Cartesian plane and reveal your picture.
- e. Did they reveal your picture accurately?

If not, check that you gave the correct ordered pairs.

Sheet 16

## Cartesian plane (-10 to 10)



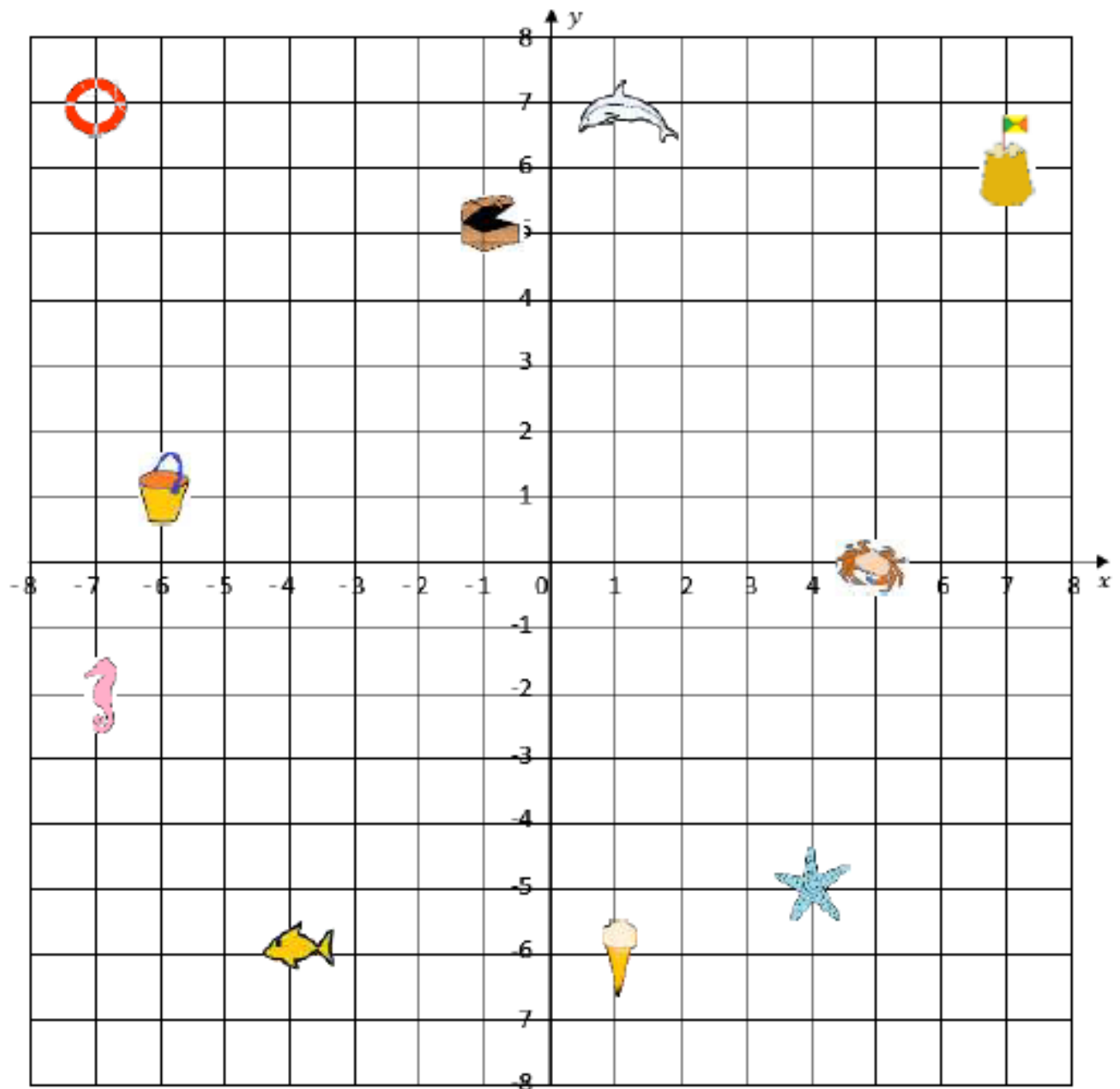
Name

Date



## FIND THE COORDINATES 2

Use the coordinate grid to work out the coordinates below.



- |                           |                            |
|---------------------------|----------------------------|
| 1) Dolphin (1, 7)         | 2) Sandcastle (____, ____) |
| 3) Chest (____, ____)     | 4) Bucket (____, ____)     |
| 5) Fish (____, ____)      | 6) Starfish (____, ____)   |
| 7) Seahorse (____, ____)  | 8) Crab (____, ____)       |
| 9) Ice cream (____, ____) | 10) Life ring (____, ____) |

# Wellbeing Bingo

## Wellbeing Bingo



Shade the wellbeing activities on the bingo card below as you complete them throughout the week. Once you have shaded every task below call 'BINGO!'

### BINGO!



Detox from all technology for 24 hours.



Watch your favourite movie.



Perform a random act of kindness for someone.



Take a warm bath.



Read a book or magazine that interests you.



Spend time exploring the outdoors.



Spend time alone listening to music.



Connect with someone you don't see often.



Write a thankyou letter to someone who has helped you.



Laugh until you cry.



Complete a simple meditation (such as page 51).



Learn a new skill.



Pick up rubbish that isn't yours and put it in a bin.



Do at least 30 minutes of exercise.




Make someone laugh.

Which task did you enjoy completing the most? Why?

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# Physical Education – Activity Matrix

<b>Push ups x 5</b> 	<b>Mountain Climbers x 10</b> 	<b>Sit ups x 10</b> 	<b>Lunges x 5 per leg</b> 	<b>Jumping Jacks x 10</b> 
<b>Squats x 10</b> 	<b>Tuck Jumps x 5</b> 	<b>Plank Get ups x 10</b> 	<b>Burpees x 5</b> 	<b>Shoulder taps x 10</b> 
<b>Lying leg raises x 10</b> 	<b>Punches for 30 seconds</b> 	<b>Plank hold for 30 seconds</b> 	<b>Jogging on the spot for 30 seconds</b> 	<b>Rolling side plank x 10</b> 
<b>Flutter kicks x 10</b> 	<b>Superman x 10</b> 	<b>Bridge x 10</b> 	<b>Side lunges x 10</b> 	<b>Calf raises x 10</b> 