

## YEAR 5 - Overview of Learning Areas

The following overview outlines a brief overview of what students will be learning in each key learning area.

Learning Area	Brief Overview
<b>English</b>	Examining media texts In this unit, students read and comprehend a range of news articles and respond to viewpoints.
<b>Mathematics</b>	Through the proficiency strands understanding, fluency, problem-solving and reasoning students have opportunities to develop understandings of: <ul style="list-style-type: none"> <li>• Number and place value</li> <li>• Shape and symmetry</li> </ul>
<b>Science</b>	Survival in the environment Students are looking at adaptations that assist living things to survive in their environment
<b>Humanities and Social Sciences</b>	Managing Australian Communities <ul style="list-style-type: none"> <li>• People, places and environment</li> <li>• Laws and regulations</li> <li>• Responding to natural disasters</li> </ul>
<b>The Arts</b>	The Animal Within <ul style="list-style-type: none"> <li>• Design and create a 3D animal using sculpture using common items around the house</li> </ul>
<b>Health</b>	Healthy habits In this unit students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.
<b>Physical Education</b>	In this unit students will develop specialised football (Soccer) skills and create and perform a sequence of these skills to music.
<b>Dance</b>	Students will create and perform a dance that uses reflective symmetry. Students will make and respond to dance by exploring ways that dance can be used to express adventure stories drawing on stimulus from movement contexts including martial arts, acrobatics, sport, exercise and other cultural forms.
<b>Music</b>	Students will engage in a range of rhythmic experiences and will perform a rhythmic accompaniment for an audience. They will further develop their knowledge of staff notation and will create and perform pentatonic melodies and patterns.
<b>French</b>	Students will engage in basic French greetings and other introductory French phrases.
<b>Digital Technology</b>	Students will engage in technology to develop and consolidate their technology skills.