## WEEK 5 MONDAY 18.05.2020

**Today we are learning to:** comprehend feature articles and explore rotational symmetry

<u>The materials I will need are</u>: a computer or other device (if you have one), paper and a pencil.

When searching for anything online ensure that you follow cyber safety rules and get your parent's permission.

9:00 - 9:30 Spelling

Handwriting Hero - Write out your spelling words in your very best handwriting

Prefixes —

'di', 'dia', 'de'

dissect dialect

dilate decay

digest decide

direct deport

divert delay

diameter depend

diagonal debrief

diagram develop

diagnosis depress

dialogue deploy

9:30 - 10:00

Quiet Reading

Choose any text to read for enjoyment. Find somewhere comfortable to read.

Please remember to keep filling in your reading log.

Go to Sunshine Online

Username – jinibara

Password - jinibara

HOT TIP - Parents - you can talk to your child about their reading if you have time! Ask about the characters, what is happening in the story, what they are enjoying.....

Stop and enjoy a healthy snack break.

**GONOODLE TIME!** 



10:00 - 10:30

## Daily Writing



When completing your daily writing task make sure you are:

- Writing at least a paragraph to answer the question
  - Using capital letters and full stops
- Typing your response to your teacher or writing in your neatest handwriting
  - Check for spelling (you could look up words you don't know)



## 10:30 - 11:00 English



#### Flotsam library 1 - Website

Read this evidence and highlight or circle your responses below.

- How reliable is this evidence? At first glance, I think this evidence is:
  - a. Reliable
  - b. OK
  - c. Unreliable

#### Why?

- a. You can trust everything you find on the internet.
- b. You can't trust anything you find on the internet.
- This looks like an official. website.

#### 2. Check the evidence.

'Flotsam Town Council' tells me that:

- a. Flotsam Town Council owns the website. (Hint ©)
- b. Flotsam Town Council has installed new computers.
- Flotsam Town Council has nothing to do with the website.

#### Dr Pathan:

- a. Doesn't really believe that there's a black panther living near Flotsam.
- Is investigating evidence about a black panther living near Flotsam.
- c. Goes panther spotting back home in India.



#### Site map

#### nformation Habitat

- Food
- Conservation

#### Activities

- Online games Field trips

## About ASPPEW

## & ASPPEN

#### Welcome!

This site is dedicated to investigating the black panther's Flotsam habitat.

Ask the experts! Dr Yin and Dr Pathan have been studying the evidence at their research centre.

Join Dr Yin's evening field trips to Mirrabooka Creek.

The Flotsam panther site is a project of the Australasian Society for the Preservation and Protection of Exotic Wildlife. Visit us at www.asppew.net.au

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c. Goes panther spotting back home in India.

#### 3. The SAFE test

	Website
Source	Reliable source (official, experts quoted?) OR not reliable
<b>A</b> ttitude	Positive attitude OR negative attitude OR none (e.g. scientific research)
Facts	Facts OR assertions (not as reliable as facts)
Emotions	Strong feelings/emotions (maybe biased/unreliable) OR neutral/no emotions expressed (objective, unemotional with scientific terms)

**OVERALL**: This website is a reliable source of information, and could be used to help you find the black panther. Write a sentence/s below discussing why using this evidence would be a good decision.

#### BREAK TIME! HAVE A BITE TO EAT!

CALL A FAMILY MEMBER OR FRIEND YOU HAVEN'T SPOKEN TO FOR A WHILE



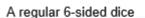
12:00 – 1:00 Maths Warm Up

#### 101 and Out

Big Idea: Number and Place Value

Suits: Years 3-7

Materials:



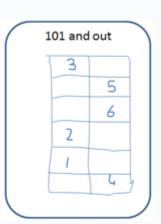
#### Instructions:

- Students draw up an empty table for recording, as shown
- Explain that the two columns are for showing TENS and ONES

#### Whole class game:

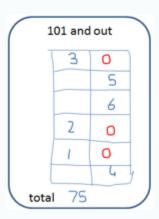
- The teacher rolls the dice, eg. 3
- Students write the digit into one of the cells of the top row of the grid
- The dice is rolled a second time and students add this digit into one of the cells of the second row.
- Continues until six rolls have been made and students have one digit in each row.
- Players now add a zero place holder in each of the empty ONES cells.
- Players add the 2-digit numbers

The player whose total score is nearest to 100 without going over 100 wins the game. (Scores of 101 and more are OUT)



North Coast Region

Mathematics

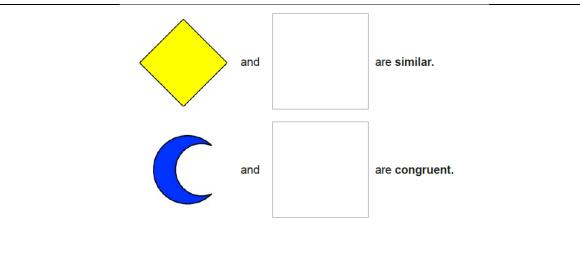


#### Maths

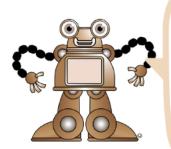
Location and Transformation - exploring reflection symmetry

Use your knowledge of 2D and 3D shapes to fill in the blanks

hexagons | diamonds | prisms | cubes | pyramids | flat right-angled triangles | spheres | squares a. 2D shapes are flat. They have only two dimensions. Polygons, quadrilaterals and triangles are all types of 2D shapes. Examples of 2D shapes are and b. 3D objects have different properties. They have three dimensions. Examples of 3D objects are and Similar or congruent shapes Similar shapes · Two shapes are similar if one figure is an enlargement of the other. · Similar figures have the same shape but not the same size. For example: are similar. **Congruent shapes** · Shapes are congruent if every part of one figure corresponds with the parts of the other figure. They are the same size. They may be in a different position. For example: and are congruent. Draw shapes to make these statements correct



#### Locate lines of symmetry



In Year 4, you learned about flip, slide and turn. In Year 5, we are going to use the mathematical terms for these three words. The word reflection is the mathematical term for flip, translation is the mathematical term for slide, and rotation is the mathematical term for turn. You will use these new words throughout the next four lessons. In this lesson, we will explore symmetry created by reflecting shapes.

#### Answer these questions

1. How would you describe symmetry to a person who doesn't know about				
it?				
2. What is an example of an object that has symmetry?				
3. How can you tell if something is symmetrical?				

A shape has symmetry when it can be folded in half so that both halves are mirror images or reflections of each other.

The line formed by the fold is called the reflection line or line of symmetry.



Look at your face in the mirror. Imagine a line drawn vertically down the middle of the face. List three symmetrical elements. Eg. The eyes are symmetrical.

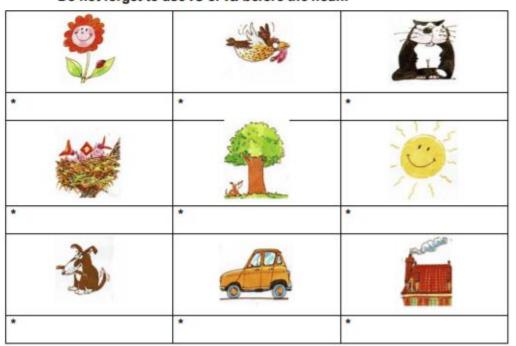
### 1.00-1.30 FRENCH



Teacher's email address: cxmoo0@eq.edu.au

Task 3: Write the French words for these pictures.

Do not forget to use Ie or Ia before the noun.



Task 4: Write the French words for following English words.

a car	the dog	the cat	a house
•			*
the door	the tree	a window	a garage

When Tasks 1 to 4 are completed take a and to teacher.

Time for a break! Clean your bedroom! Do 15 star jumps! Help a younger sibling with their school work!

# 2-3pm Science

In science this term, we are learning about how animals adapt to survive in their environment.

An adaptation is a special skill, which helps an animal to survive and do everything it needs to do.

hunt or help raise pups. their eyes. Bilby Thorny Devil Just like many other desert animals, the A thorny devil is a small reptile found bilby is most active at night. The bilby digs In the harsh climate of the Australian a burrow between one and two metres outback. Their appearance may make deep to reach the moist soil where it is them look intimidating but they are very approximately 10°C cooler than above placid reptiles that only eat ants. ground. The thorns that appear all over a thorny The most interesting adaptation of a bilby devil's body are a magnificent adaptation is its ability to very rarely need a drink of water. The bilby is a master at extracting to help its survival. Not only do the earthy moisture from the food it consumes. colours act as camouflage so it blends These foods include seeds, into its environment, but the bulbs and insects. thorns are designed A bilby's large ears allow as a complex maze it to hear well, and are that guide rain or dew also believed to help in directly to the lizard's keeping it cool. mouth!

