

Week 4 Wednesday 13.05.2020

Today we are learning to: determine a news reports reliability and understand place value including decimals.

The materials I will need:

- a computer (if you have one)
- paper and a pencil

When searching for anything online ensure that you follow cyber safety rules and get your parent's permission.

9:00 – 9:30

Spelling

Spelling Artist – neatly write out your spelling words, pick 5 words and draw a small picture to match. For example:



"friendship" =

Suffixes — 'let', 'ling', 'ian', 'ship', 'hood'

Knowing the meaning of suffixes can help when reading. It can help you to break words into parts to work out how to say them. It can also help you work out the meaning of words you don't yet know.

inlet

musician

piglet

electrician

booklet

politician

droplet

citizenship

leaflet

relationship

duckling

friendship

gosling

leadership

sibling

childhood

pedestrian

parenthood

librarian

likelihood

9:30 – 10:00

Quiet Reading

Choose any text to read for enjoyment. Find somewhere comfortable to read. Please remember to keep filling in your reading log.

Go to Sunshine Online

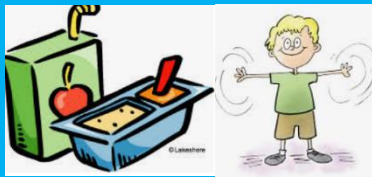
Username – jinibara

Password - jinibara



HOT TIP - Parents – you can talk to your child about their reading if you have time! Ask about the characters, what is happening in the story, what they are enjoying.....

Stop and enjoy a snack. Go outside, get some fresh air. Do arm circles forwards and backwards x20. Do x20 squats and high jumps as fast as you can



10:00 – 10:30

Daily Writing Task



When completing your daily writing task make sure you are:

- Writing at least a paragraph to answer the question
 - Using capital letters and full stops
- Typing your response to your teacher or writing in your neatest handwriting
 - Check for spelling (you could look up words you don't know)



10:30 – 11:00

ENGLISH



The Riddle of the Black Panther: The search

A black panther has been sighted near a town called Flotsam. You are a reporter working for a TV station. You have been asked to go to Flotsam to investigate reports about this black panther.

In Flotsam you need to gather evidence and information about the panther by:

1. talking to the people who live there
2. looking in the library
3. checking the internet and local magazines for information on this panther.

Find out when, where and how you're most likely to see the black panther. You will have to work out who to and what to believe. There will be lots of information and people with different opinions. They won't all be right! Use the **SAFE** test to check whether the evidence you are collecting is **reliable** and **credible**.

You will be 'visiting' the town of Flotsam by reading texts on the following pages. Answer the questions provided, and refer to English: Lesson 1 to review what a **SAFE** test means.

I have analysed the evidence from Joe of the Panther Spotters Club. Read this first and then work your way through each piece of evidence.

Panther Spotters Club Evidence 1 – Conversation with Joe

- 1. How reliable is this evidence?** Joe is a member of the Black Panther Spotters Club, but this doesn't mean that he is a reliable source. He doesn't look like an expert, just a person interested in seeing the black panther. Joe hasn't actually seen the black panther, he only wants to, therefore his evidence doesn't sound reliable.

How reliable is this evidence?

At first glance I think this evidence is ...

Reliable OK Unreliable

Reason?

Joe's evidence doesn't sound reliable.

Now check the evidence.
Apply the SAFE test! [Go](#)

'I've heard about' and 'They say' tells me that:

Joe has heard gossip about sightings of the black panther.

'I'd love to see it one day soon' tells me that:

Joe has never seen the black panther.

2. Check the evidence

Joe says 'I've heard about' and 'they say'. This tells you that he has heard gossip about sightings of the black panther. 'I'd love to see it one day soon' tells you that although Joe wants to see a black panther, he has never actually seen one and is not an expert able to provide any facts.

3. The SAFE test

Joe from the Panther Spotters Club	
Source	Reliable source OR not reliable
Attitude	Positive attitude OR negative attitude OR none
Facts	Facts OR assertions (not as reliable as facts)
Emotions	Strong feelings/emotions (maybe biased/unreliable) OR neutral/no emotions expressed

OVERALL: Although Joe is a keen club member because he is making friends there, he is not an expert or a reliable source. You would NOT use this evidence to help you find the black panther. He provides no reliable facts, only gossip and assertions. He is more interested in his new friends than in the black panther. He expresses strong feelings about enjoying living in Flotsam now, making friends and not being so lonely anymore, but this is unrelated to seeing the black panther.

Stop and have some lunch. Listen to 3 of your favourite songs



12:00 – 1:00 Maths Warm Up

Hamburgers are \$4.20 or \$4.90 with an egg.
What would be the change from \$10, if I bought one with an egg and one without?



Decimal Numbers

2.52

This number is written in word form as two and fifty-two-hundredths.

The number can be read as **two and fifty-two-hundredths** or **two point five two**.

This number can be represented as a diagram:



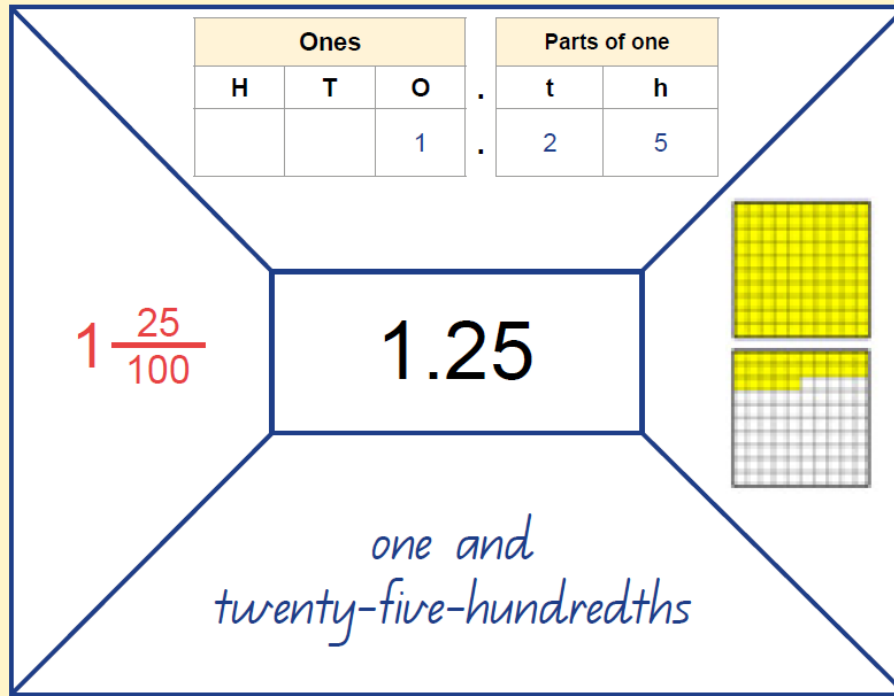
Write the fraction or decimal to match the following diagrams. The first one has been done for you.

	Image	Decimal	Fraction
a.		1.2	$1\frac{2}{10}$
b.			$1\frac{2}{100}$
c.		0.65	
d.			$\frac{4}{10}$
e.		1.6	

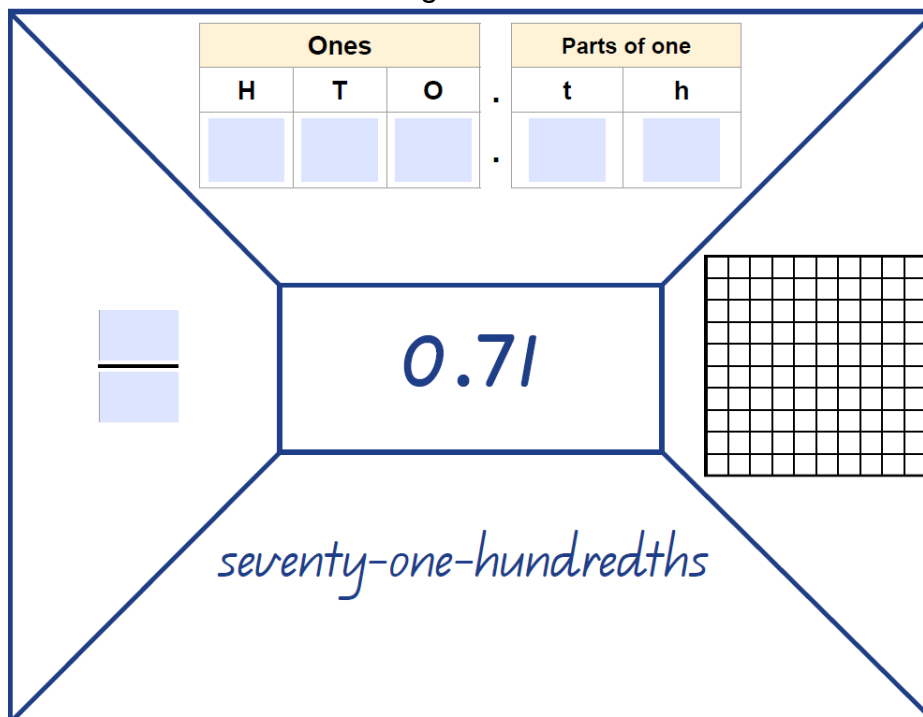
Decimal Thinkboard

A **thinkboard** is a tool used to represent information.

This thinkboard shows the different ways **1.25** can be represented.



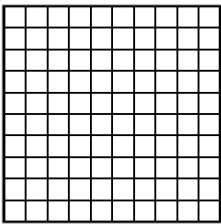
Fill in the missing sections for each think board



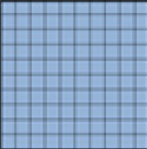
Ones				Parts of one	
H	T	O	.	t	h
<div style="background-color: #d9e1f2; width: 30px; height: 30px;"></div>	<div style="background-color: #d9e1f2; width: 30px; height: 30px;"></div>	<div style="background-color: #d9e1f2; width: 30px; height: 30px;"></div>	.	<div style="background-color: #d9e1f2; width: 30px; height: 30px;"></div>	<div style="background-color: #d9e1f2; width: 30px; height: 30px;"></div>

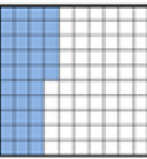
$$\frac{3}{10}$$

0.3



Ones				Parts of one	
H	T	O	.	t	h
<div style="background-color: #d9e1f2; width: 30px; height: 30px;"></div>	<div style="background-color: #d9e1f2; width: 30px; height: 30px;"></div>	<div style="background-color: #d9e1f2; width: 30px; height: 30px;"></div>	.	<div style="background-color: #d9e1f2; width: 30px; height: 30px;"></div>	<div style="background-color: #d9e1f2; width: 30px; height: 30px;"></div>





Complete the decimals and fractions worksheet below

1.00-1.30 Dance

Please refer to the attached dance sheet

Stop and get some fresh air. Enjoy a conversation with your family. Ask them about what their favourite subjects were at school and what is their best memory of primary school.



2:00 -3:00

Bounce Back

Bounce back is all about making sure you are looking after yourself.

Week 4

Bounce Back Focus:

**Unhelpful thinking
makes you feel more
upset. Think again.**

Activity:

Complete the
worksheet 'positive
colour quiz' to
identify your thinking
style

Positive Colour Quiz

The colour word tells you how to colour in each card. Cut them all out.
For each number there are two card choices. Pick the one which is more
like you and put it in a pile.

1A. When I talk to my family, I talk a lot
about the things that I liked about
my day. *red*

1B. When I talk to my family I talk a lot
about what went wrong in my day. *blue*

2A. If something happens that I don't like,
I grizzle and complain a lot. *green*

2B. If something happens that I don't like,
I try to find something good about it
even if it is only small. *purple*

3A. When I make a mistake I usually just
get very cross with myself and think
I'm hopeless. *green*

3B. When I make a mistake I usually feel
cross, but then I try to work out how
I can do better next time. *red*

4A. When I think about what kind of
person I am I mostly think about what
is good about me. *pink*

4B. When I think about what kind of
person I am I mostly think about
what is bad about me. *yellow*

5A. I think everyone has some good points.

purple

5B. I think some people are just losers and have nothing going for them.

yellow

6A. When I'm feeling unhappy I usually remember to tell myself that things will get better soon.

pink

6B. When I'm feeling unhappy I find it hard to stop thinking that I will never be happy again.

blue

7A. I think a lot about what I don't have.

yellow

7B. I think a lot about what I have.

pink

8A. I think a lot about what I can do well.

purple

8B. I think a lot about what I'm not good at.

blue

9A. Just before I go to sleep I think a lot about what I didn't like about my day.

green

9B. Just before I go to sleep I think a lot about what I liked about my day.

red

Convert decimals to fractions.

Grade 5 Decimals Worksheet

Convert to fractions.

1. $0.83 =$ _____ 2. $0.4 =$ _____

3. $0.24 =$ _____ 4. $0.96 =$ _____

5. $0.6 =$ _____ 6. $0.2 =$ _____

7. $0.7 =$ _____ 8. $0.19 =$ _____

9. $0.95 =$ _____ 10. $0.1 =$ _____

11. $0.23 =$ _____ 12. $0.68 =$ _____

13. $0.2 =$ _____ 14. $0.97 =$ _____

15. $0.94 =$ _____ 16. $0.5 =$ _____

Week 4 Dance lesson - Year 5: Adventures in dance

Week 4 Adventure – Circus – Brainstorm what adventures/ characters might take place in this setting e.g. clown, tightrope walker, lion tamer, etc.

*For inspiration and ideas you might want to view famous circus shows/movies, for example 'The Greatest Showman' and 'Cirque Du Soleil'.



Chose one of your ideas and create a Dance story

Orientation: _____

Climax: _____

Resolution: _____

Create three (3) freeze frames to represent the orientation, climax and resolution

Join the freeze frames with movements that help convey what is happening in your story.

Be sure to hold each freeze frame for 4 seconds each before moving on.

In total your dance shouldn't be more than 20-30 seconds.

Dance Timing - Freeze Frame 1 (hold for 4 seconds)
 Movement phase (4-8 seconds)
 Freeze frame 2 (hold for 4 seconds)
 Movement phase (4-8 seconds)
 Freeze frame 3 (hold for 4 seconds)

Include props,
costumes and
music to
elevate your
dance

Once complete please record your dance and email it through as a MP4 file
along with this sheet to kedwa160@eq.edu.au