

Week 4 Thursday 14.05.2020

Today we are learning to: determine a news reports reliability and understand place value including decimals.

The materials I will need:

- A computer (if you have one)
- Paper (book) and a pencil
- Calculator for checking your math if you need to.

When searching for anything online ensure that you follow cyber safety rules and get your parent's permission.

9:00 – 9:30

SPELLING

Story Time: Write an interesting story using as many spelling words as you can from your list. Underline the words you have used.

**Suffixes — 'let', 'ling', 'ian', 'ship',
'hood'**

inlet	musician
piglet	electrician
booklet	politician
droplet	citizenship
leaflet	relationship
duckling	friendship
gosling	leadership
sibling	childhood
pedestrian	parenthood
librarian	likelihood

9:30 – 10:00

Quiet Reading

Choose any text to read for enjoyment. Find somewhere comfortable to read.

Please remember to keep filling in your reading log.

Go to Sunshine Online

Username – jinibara

Password – jinibara



HOT TIP - Parents - you can talk to your child about their reading if you have time! Ask about the characters, what is happening in the story, what they are enjoying.....

Stop and enjoy a fruit break.

**Brain Breaks - Action Songs for Kids - Body Boogie Dance - Kids Dance
Songs by The Learning Station**



10:00 – 10:30

Daily writing task

When completing your daily writing task make sure you are:

- Writing at least a paragraph to answer the question
 - Using capital letters and full stops
- Typing your response to your teacher or writing in your neatest handwriting
 - Check for spelling (you could look up words you don't know)



Write about your favourite place outdoors.



10:30 – 11:00

English

Read the Field report below and answer the following questions. Think about using the SAFE test.

Part 1:



The image shows a field report form on a light blue background. At the top right is a circular logo with the text "DR YIN" and two overlapping circles below it. To the left of the logo is the title "Field report". Below the title are five horizontal lines for writing. The form contains the following text:

Date: April 2006
Subject: Black panther; Flotsam
Field officer: Yin Xinbao, Special Investigator of Phenomenal Fauna
Client: Panther spotters' club, Flotsam
Action: Male black panther sighted at north-eastern edge of Mirrabooka Creek, Caba-Caba National Park. Access on foot only. Evidence of deer kill nearby. Observations near Wombat Flats unsuccessful.

At the bottom left, there is a signature of Yin Xinbao and the text "(Signed)". Below the signature is the name "Yin Xinbao".

Panther Spotters Club Evidence 2 – field report from Dr Yin Xinbao

Read this evidence and highlight or circle
your responses below.

1. How reliable is this evidence? At first
glance, I think this evidence is:

- a. Reliable
- b. OK
- c. Unreliable

Why?

- a. The signature is hard to read
- b. This looks like a formal report from
an expert
- c. There is no photograph to prove the sighting.

Client:

Action:


(Signed)

2. Check the evidence.

'Evidence of deer kill nearby' tells me that:

- a. The black panther has probably killed and eaten a deer
- b. Deer are flesh-eating animals
- c. This is a safe area for deer

'Male' and 'black' are:

- a. Action verbs that show how the panther moves
- b. Adjectives that make the panther sound scary
- c. Adjectives that supply important information about the black panther

3. The SAFE test

Field report from Dr Yin Xinbao	
Source	Reliable source OR not reliable
Attitude	Positive attitude OR negative attitude OR none
Facts	Facts OR assertions (not as reliable as facts)
Emotions	Strong feelings/emotions (maybe biased/unreliable) OR

OVERALL:

- Dr Yin Xinbao's evidence could be used to help you find the black panther.
 - Write a sentence/s to describe why it is reliable and credible.
-
-

Part 2:



Newspaper office 1 – Newspaper report

Read this evidence and highlight or circle your responses below.

1. How reliable is this evidence? At first glance, I think this evidence is:

- a. Reliable
- b. OK
- c. Unreliable

Why?

- a. The picture looks like a real panther paw print.
- b. The writer doesn't provide any facts.



- c. The writer quotes experts to support her facts.

2. Check the evidence.

The headline, 'Latest panther sighting':

- a. Uses emotional words to excite the reader.
- b. Is longer than it should be.
- c. Is brief and to the point.

'5km north-east of Mirrabooka Creek':

- a. Gives vague information about where the black panther was sighted.
- b. Gives clear information about where the black panther was sighted.
- c. Has nothing to do with the black panther.

3. The SAFE test

Field report from Dr Yin Xinbao	
Source	Reliable source (experts quoted?) OR not reliable
Attitude	Positive attitude OR negative attitude OR none
Facts	Facts OR assertions (not as reliable as facts)
Emotions	Strong feelings/emotions (maybe biased/unreliable) OR neutral/no emotions expressed

OVERALL:

- Evidence that will help you find the black panther should provide facts, come from a reliable source such as an expert and be unbiased and unemotional.
- This news report would help you find the black panther. Why?

stop and have something to eat and kick a ball around your yard!

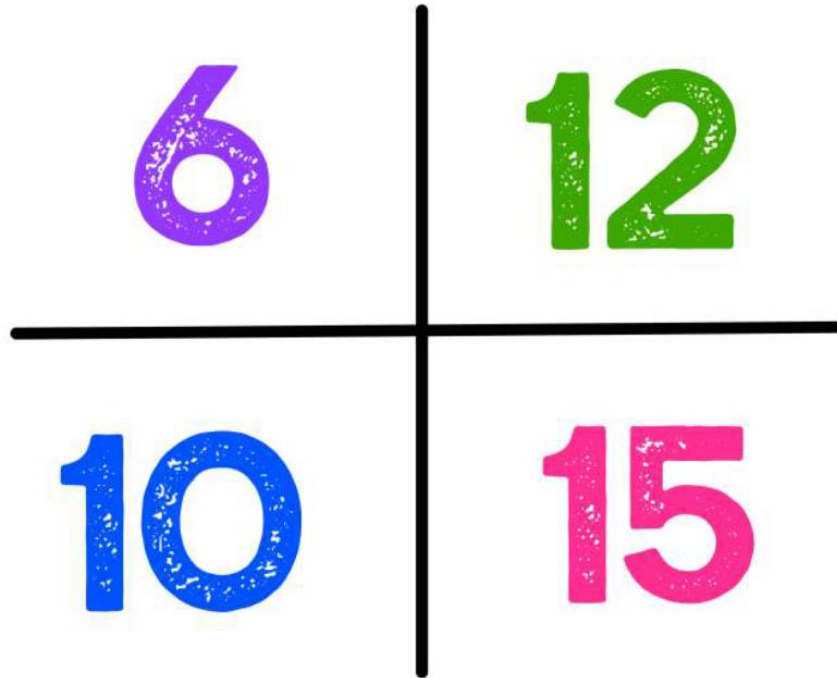


12:00 - 1:00

Maths

Warm Up - Which one doesn't belong. There could be lots of correct answers. Think of as many as you can and explain why.

Which one doesn't belong?



Maths Lesson

Counting in Decimals



Convert these fractions to decimals

Fraction	Decimal
a. $\frac{9}{10}$	
b. $\frac{1}{10}$	
c. $\frac{54}{100}$	
d. $\frac{91}{100}$	

Count by tenths and hundredths (you can just a calculator to check if needed).

Starting number	Predict the finishing number	+ 0.1	+ 0.1	+ 0.1	+ 0.1	Finishing number + 0.1
For example: 0.3	0.8	0.4	0.5	0.6	0.7	0.8
0.7						

Record your results from the previous question onto this place value chart.

	Ones			.	Parts of one	
	H	T	O	.	tenths	hundredths
Starting number			0	.	7	
+ 0.1						
+ 0.1						
+ 0.1						
+ 0.1						
+ 0.1 Finishing number						

Use a calculator to skip count backwards five times in hundredths. First predict the finishing number, then record each answer.

Starting number	Predict the finishing number	- 0.01	- 0.01	- 0.01	- 0.01	Finishing number - 0.01
0.74						

Complete the following numbers patterns and write the pattern

a. 3.4, 3.5, 3.6, , , , , .

Pattern:

b. 4.73, 4.72, 4.71, , , , , .

Pattern:

1:00 – 1:30 – Music

Choose an activity from the music grid to complete.

Stop and have some lunch. Enjoy a conversation with your family.

Do 15 star jumps and three yoga poses.



2:00-3:00

HASS - Humanities and Social Science

Types of laws







How they affect our lives



A rule or a law ?

There's a difference between rules and laws.



 <p>No one enters my sister's room without her permission.</p> <table border="1"><tr><td>Rule</td><td>Law</td></tr><tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr></table>	Rule	Law	<input type="checkbox"/>	<input type="checkbox"/>	 <p>Homework is to be handed in every Friday.</p> <table border="1"><tr><td>Rule</td><td>Law</td></tr><tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr></table>	Rule	Law	<input type="checkbox"/>	<input type="checkbox"/>
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 <p>Don't injure other people.</p> <table border="1"><tr><td>Rule</td><td>Law</td></tr><tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr></table>	Rule	Law	<input type="checkbox"/>	<input type="checkbox"/>	 <p>Don't smoke cigarettes in a school</p> <table border="1"><tr><td>Rule</td><td>Law</td></tr><tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr></table>	Rule	Law	<input type="checkbox"/>	<input type="checkbox"/>
Rule	Law								
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Rule	Law								
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 <p>If you hit the cricket ball over the fence, it's a six and you are out.</p> <table border="1"><tr><td>Rule</td><td>Law</td></tr><tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr></table>	Rule	Law	<input type="checkbox"/>	<input type="checkbox"/>	 <p>Wear a helmet when riding a bicycle on the street.</p> <table border="1"><tr><td>Rule</td><td>Law</td></tr><tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr></table>	Rule	Law	<input type="checkbox"/>	<input type="checkbox"/>
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Activity time

Why are rules and laws different?

- **Read** each situation opposite and decide whether it is a rule or a law by **placing a tick (✓)** in the answer box.
- **Share** your ideas and opinions with others.

Examples of laws



waste disposal



barking dogs



attending school



keeping animals



traffic control



rubbish collection



parking



theft



Did you know that there are laws to address all these different issues?



water supply

Why do we make laws?

Governments make laws to protect the **rights** of citizens.



What are **rights**?

Rights are claims which are recognised as just and fair by society.

What are some **rights** of citizens?

Why do we make laws?

Laws are designed to **protect** society or **solve problems** that occur between individuals and groups.



How do laws **protect** society?

For example, laws about cycling have been developed to resolve issues about road usage between cyclists and drivers.

How do laws **solve** problems?

Examples of laws that protect society or solve problems

Activity time

- **Select** an issue, for example:

- ✓ traffic control
- ✓ attending school
- ✓ barking dogs
- ✓ keeping animals
- ✓ rubbish collection
- ✓ theft
- ✓ water supply
- ✓ parking.

- **Identify** an example of a law that addresses the issue.

- **Decide** if the law protects an individual's rights or resolves a problem between individuals, and record.



Police can take action if someone breaks a law that protects society.

Legal personnel and courts help to solve problems involving laws that occur between individuals or groups.

Which law is responsible for which offence?

Select an issue

speeding

theft

vandalism

waste disposal

passports

carrying a weapon in public

radioactive waste disposal

animal protection

public water supply

littering

importing goods

food hygiene

wearing a helmet

trespassing

wearing seatbelts

Identify a type of law that would address it

Road laws	Health laws	Environmental protection laws
Public order laws	Property laws	Customs and border protection laws



Is there any other type of law in Australia?

Customary law in Aboriginal and Torres Strait Islander communities

Yes, customary law. It is an unwritten law which is thousands of years old.



Customary laws were created during the time of the Dreaming for Aboriginal peoples.

Customary laws were created during the Before Before Time for Torres Strait Islander peoples.



The Dreaming and the Before Before Time is a time of creation when ancestral beings roamed the land and shaped the creation of human, plant and animal life and the physical features of the landscape.

Varies between different groups

Shared through stories, song, dance and art

Explains behaviours, rights, roles and responsibilities

Decides ownership over goods and territories, including animals, plants, water and land

Outlines punishments and consequences

Enforced by Elders

Some laws are sacred and cannot be shared

How laws affect our lives and the lives of citizens

It is the **responsibility** of citizens to abide by laws.



What are **responsibilities**?

Responsibilities are a range of obligations that people display.

Effect of law on citizens

Laws cannot discriminate against any person because of their race, gender or religious belief. But all Australians must follow Australian laws.

For example, customs and border-protection laws make sure that goods and people are transported legally across national, as well as international, borders.



If anyone illegally imports goods, they can be sentenced to 10 years in prison.

Type of laws

Road laws

- speeding
- parking
- seat belts
- not wearing a helmet
- driving without a licence

Health laws

- food hygiene
- waste disposal
- public water supply

Environment protection laws

- radioactive waste disposal
- wildlife conservation

Public order laws

- carrying a weapon in public

Property laws

- vandalism
- theft
- littering
- trespassing

Customs and border protection laws

- importing goods
- passports
- importing fauna and flora

Activity time

- Select one of the above issues.
- How might breaking this law affect a person's life?
- How might it change another person's life?

Effect of law on citizens

Identify the meaning of each consequence



What happens when we break the law?

