

Week 3 Wednesday 06.05.2020

Today we are learning to: comprehend a news article and to understand decimal place value

The materials I will need:

- A computer (if you have one)
- Paper and a pencil

When searching for anything online ensure that you follow cyber safety rules and get your parent's permission.

9:00 – 9:30

Spelling

Poetry creations – create a rhyming poetry stanza (verse) using your spelling words

Digraphs — 'gh', 'ph' Blend — 'qu'	
laugh tough rough enough draught laughter graphics alphabet photograph digraph	geography biography equator equal conquer quarter question equation equipment inquiry

9:30 – 10:00

Quiet Reading

Choose any text to read for enjoyment. Find somewhere comfortable to read. Please remember to keep filling in your reading log.

Go to Sunshine Online

Username – jinibara

Password - jinibara



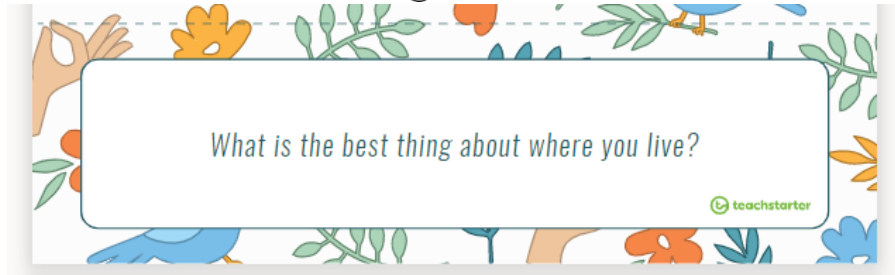
HOT TIP - Parents – you can talk to your child about their reading if you have time! Ask about the characters, what is happening in the story, what they are enjoying.....



Stop and enjoy a snack. Play a game of Simon Says with your family – see how fast you can say the instructions to try and catch them out. Get creative with your actions.

10:00 – 10:30

Daily Writing Task



10:30 – 11:00

English

Understanding Complex Sentence Structure

The choice of sentences in feature articles is important.

It's good to have a mixture of *simple*, *compound* and *complex* sentences.

If you have the same sentence types all the time = it is boring!!

- Simple sentence: contain one main clause. For example: The cane toad is poisonous.
- Compound sentence: have at least two main clauses **joined** by a coordinating conjunction. For example: Cane toads are poisonous **and** they are found all over Australia. *Hint* Look for these conjunctions: FANBOYS: for, and, nor/neither, but, or, yet, so.
- Complex sentence: contain one main clause and one or more **subordinate clauses**. For example: The cane toad now survives harsh climates **because it has evolved**. A Subordinate clause doesn't make sense on its own; it describes how to join the sentence. Sometimes more than one subordinating conjunction will make sense in a sentence. *Hint* look for these types of subordinating conjunctions: after, before, because, although, since, when, if, whenever, unless, while, so that, though.



Label the main clause and the subordinate clause in the following complex sentences and circle the subordinating conjunction in each sentence. The first one has been done for you.

- a. Toads have hopped 2 500 km across the top of Australia,

main

although they are heading south.

subordinate

- b. Toads are breeding across mainland Australia,

whereas they're not in Tasmania.

- c. Scientists are not surprised the cane toad has evolved,

because they've seen the evidence.

Complete the following sentence structures to expand ideas

1. Complete the following by adding a subordinating clause to create a complex sentence.
(Hint: use a subordinating conjunction to start the subordinating clause.)

- a. The cane toad has been given a bad reputation

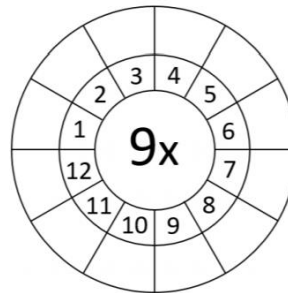
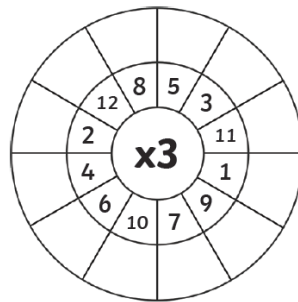
- b. Eradication of cane toads is not currently possible

Stop and have some lunch. Look around your house or backyard and find 3 objects you can roll, swing and bounce. How fast or how high can you roll them, swing them or bounce them?



12:00 – 1:00

Warm Up



MATHS

A decimal is a numeral in the decimal number system.

- A decimal can represent a fraction.

For example: $\frac{3}{10}$ as a decimal is 0.3

- A decimal can represent a whole number and a fraction.

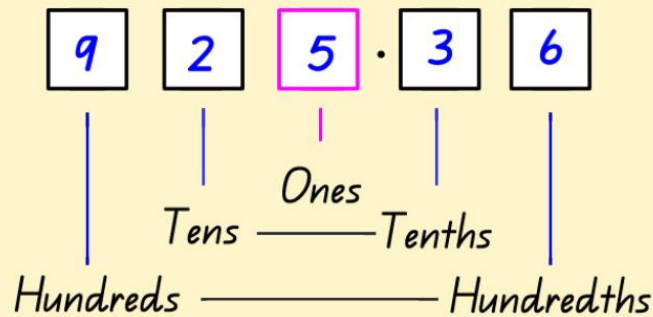
For example: $4\frac{3}{10}$ as a decimal is 4.3

0.3 and 4.3 are both decimals.

Where have you seen decimals used in everyday life? List three examples.

Look at the number 925.36

Can you see the symmetrical pattern to the place names around the ones place?

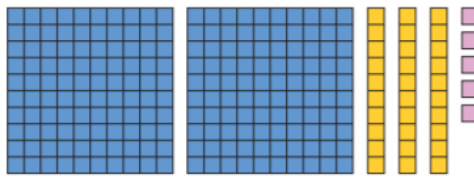


The decimal point separates the whole numbers from the fractional numbers.

Name _____ Date _____

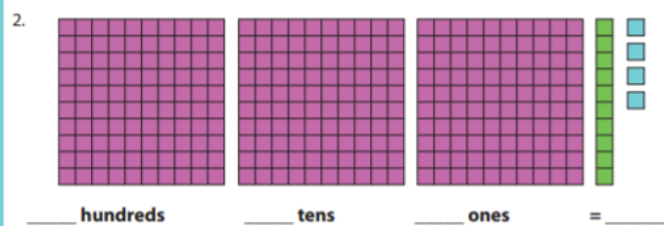
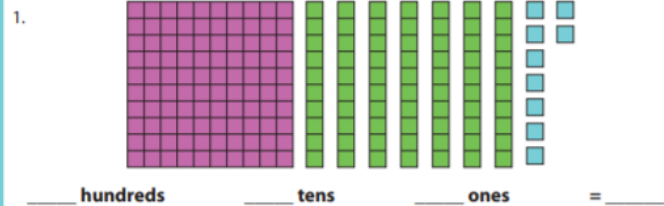
Hundreds, Tens, and Ones

Place value is the value of a digit based on its position in a number.

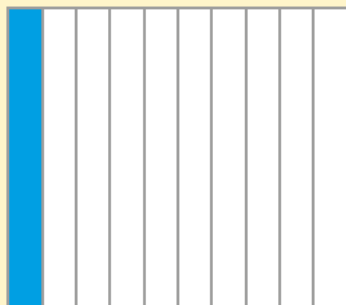


2 hundreds 3 tens 5 ones = 235

Directions: Count the hundreds, tens, and ones in the images below. Write the numbers in the boxes.



Tenths and hundredths



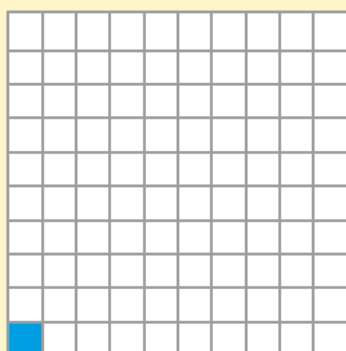
This grid has been divided into 10 equal parts.

One-tenth of the grid has been shaded.

One-tenth written as a fraction is $\frac{1}{10}$

One-tenth written as a decimal is 0.1

H	T	O		t	h
		0	.	1	



This grid has been divided into 100 equal parts.

One-hundredth of the grid has been shaded.

One-hundredth written as a fraction is $\frac{1}{100}$

One-hundredth written as a decimal is 0.01

H	T	O		t	h
		0	.	0	1

Studyladder

Login to your Study ladder account and complete some maths activities.

1.00-1.30 Dance

Please refer to the attached dance sheet for your task

Stop and get some fresh air. Go outside and spend some time with your pet if you have one, ride your scooter/bike, kick a ball, do some skipping.



2:00 -3:00

Bounce Back

Bounce back is all about making sure you are looking after yourself.

Week 3

Bounce Back Focus:

Other people can help you if you talk to them.

Activity:

Call or FaceTime a family member or friend and check with them.

This means talking to someone you trust in order to hear how they see things and to find out whether or not they agree with your thinking (e.g. talking to a parent, friend, teacher or counsellor about your weekend plans or a friendship problem you have).

BONUS ACTIVITY

AGE APPROPRIATE CHORES

2-3 YEARS

- PICK UP TOYS AND BOOKS
- PUT TRASH IN GARBAGE CAN
- PUT LAUNDRY IN HAMPER
- DUST
- PUT AWAY SILVERWARE
- WIPE BASEBOARDS
- FOLD RAGS AND DISHCLOTHS
- PUT CLOTHES IN HAMPER
- PUT CLOTHES AWAY IN DRAWERS

7-11 YEARS

- ALL PREVIOUS CHORES
- FOLD LAUNDRY
- SWEEP
- VACUUMING
- TAKE OUT TRASH
- WASH MIRRORS
- MEAL PREP
- TAKE TRASHCAN TO CURB
- WEED FLOWERS / GARDEN
- CLEAN OUT THE CAR
- CLEAN TOILETS
- CLEAN ROOM
- ORGANIZE TOY ROOM
- BRING IN MAIL / NEWSPAPER

4-6 YEARS

- ALL PREVIOUS CHORES
- TAKE CARE OF PETS
- SET AND CLEAR THE TABLE
- MATCH SOCKS
- PUTTING AWAY GROCERIES
- MAKE BED
- WIPE DOWN DIRTY WALLS
- EMPTY TRASHES
- SWEEP WITH SMALL BROOM

12+ YEARS

- ALL PREVIOUS CHORES
- MOW LAWN
- BABYSIT SIBLINGS
- WASH WINDOWS
- IRON
- WASH CAR
- COOK SIMPLE MEALS
- LAUNDRY
- MOP FLOORS
- CLEAN BATHROOM
- CLEAN OUT FRIDGE

PRINTABLE CHART
AVAILABLE AT
THECRAFTINGCHICKS.COM



How many of the chores do you do around the house?
Give yourself a point for any chores you have done over the week!
Email your teacher to tell them your score!

Dance Task



Remember to send your task to Miss Grover – kedwa160@eq.edu.au

Week 3 Dance lesson - Year 5: Adventures in dance

For some inspiration for last weeks' work on creating a dance about a rollercoaster please go to YouTube kids and watch and copy 'Roller Coaster - Koo Koo Kanga Roo'
<https://www.youtubekids.com/watch?v=GSDxhF6GIUU&hl=en-GB>

Week 3 Adventure – Forest – Brainstorm what adventures might take place in this setting e.g. Bushfire



Chose one of your ideas and create a Dance story

Orientation: _____

Climax: _____

Resolution: _____

Create three (3) freeze frames to represent the orientation, climax and resolution

Join the freeze frames with movements that help convey what is happening in your story.

Be sure to hold each **freeze frame for 4 seconds** each before moving on.

In total your dance shouldn't be more than 20-30 seconds.

Dance Timing - Freeze Frame 1 (hold for 4 seconds)
 Movement phase (4-8 seconds)
 Freeze frame 2 (hold for 4 seconds)
 Movement phase (4-8 seconds)
 Freeze frame 3 (hold for 4 seconds)

Once complete please record your dance and email it through as a **MP4 file**
along **with this sheet** to kedwa160@eq.edu.au