

Week 2 Wednesday

Today we are learning to: comprehend a news article and solve number word problems.

The materials I will need:

- a computer (if you have one)
- paper and a pencil

When searching for anything online ensure that you follow cyber safety rules and get your parent's permission.

9:00 – 9:30

Spelling

Word Search – Create your own word search using all the words on the spelling list.

present	desert
object	subject
content	insert
export	extract
complex	project
protest	minute
produce	perfect
refuse	reject
conduct	research
record	conflict

9:30 – 10:00

Quiet Reading

Choose any text to read for enjoyment. Find somewhere comfortable to read. Please remember to keep filling in your reading log.

Go to Sunshine Online

Username – jinibara

Password - jinibara



HOT TIP - Parents – you can talk to your child about their reading if you have time! Ask about the characters, what is happening in the story, what they are enjoying.....

Stop and enjoy a snack. Talk to your family about your favourite place to relax.



10:00 – 10:30 Daily Writing Task

Write about a challenge you've overcome.

teachstarter

10:30 – 11:00 English

Did you notice that, as well as the apostrophe that is used in the word 'fro (to replace the 'a' in afro), there are other apostrophes used? These apostrophes are used to show possession, for example, 'next month's Rugby World Cup'. The apostrophe shows the Rugby World Cup is next month.

Complete the following to show possession. The first one has been done for you

rugby hero of Queensland	Queensland's rugby hero
rugby team of New Zealand	
nine-year-old son of Radike Samo	

Complete the multiple choice questions worksheet at the bottom of the plan.

Answer these questions about the article

- What is the headline of the article?
- What is the summary lead? (first sentence)
- Body paragraphs contain less important information than the lead paragraph.
True or false?

Stop and have some lunch.



12:00 – 1:00

Warm Up

5-digit Draw

North Coast Region

Mathematics



Big Idea: Number and Place Value

Suits: Years 4-7

Materials:

Number cards marked 0-9

Instructions:

- Shuffle the Number cards.
- Ask 5 students to draw out one card each. After each card is drawn, display it on the board, eg.



- Ask the students: *How could you arrange the cards to make the largest number possible?* Eg 85320. Discuss their strategies for arranging the cards.
- Ask: *What would the second-largest number be?* 58302. *What would the third largest number be?* 58230. *What would the second smallest number be?* 02385 (two thousand, three hundred and eighty-five)
- Confirm the student solutions, allowing students to justify their answers and challenge the answers of others.
- Re-shuffle the cards. Draw five new cards and repeat the steps in the task.

Maths Number

Solve addition problems in context



You are now going to apply these strategies to solve the word problems in the next activity. Scan the numbers and the problem. Estimate an answer and solve the problem using a strategy that works best for you and the numbers in the problem.

Solve the following problems

- 1) On Saturday, there were 32 168 people at the football. On Sunday, another 45 307 people came to the cricket.
How many people were at the sports stadium over the weekend?
- 2) I have saved \$10 327 for a new car. I sold my old car for \$15 425.
How much money do I have for my new car?

Complete attached worksheet – mixed operations word problems

Studyladder

Login to your Study ladder account and complete some maths activities.

1.00-1.30 Dance

Week 2 Dance lesson - Year 5: Adventures in dance

This dance unit explores Adventures in Dance with the structure of a Narrative storyline.

STORY ROLLERCOASTER



This is your stimulus picture of your adventure.



Dance structure

Following the below structure of the story you must decide on what the climax of the adventure is going to be –

Note: How do you convey the climax using dance ONLY – no talking allowed

Orientation: Strap yourself into the rollercoaster and pull down the safety bar

Climax: _____

Resolution: The rollercoaster ride comes to an end and you get out

Choreograph a 30 second dance sequence to convey this adventure

List movements, choreographic devices, props, music that you used. ↓

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Stop and get some fresh air. Enjoy a conversation with your family.
Do 15 star jumps and three yoga poses.



2:00 -3:00

Bounce Back



Bounce back is all about making sure you are looking after yourself.

Week 2

Bounce Back Focus:
Bad times don't last

Activity:

List 5 things/events
you are looking
forward to once you
are back at school.

The Year 5 Teachers are looking forward
to:

1. Seeing your smiling faces - Ms Want
2. Hearing all your stories - Miss Rusbatch
3. Your sense of humour - Mrs West
4. Playing games with you - Mrs Cairns
5. Meeting 26 new learners - Ms Senior

News article multiple-choice comprehension

Read the article 'Hero ~~Radike~~ just goes with the 'fro' and answer the following questions.

Circle the correct response:

1. What does a 'racism row' mean?

- a) A conflict between different racial groups.
- b) A rowing race between rugby teams.
- c) A conflict between people of the same race.
- d) A conflict between rugby teams.

2. How did ~~Samo Radike~~ react to the two men in the crowd with painted faces and afro wigs?

- a) ~~Samo~~ was alarmed at their actions.
- b) ~~Samo~~ was 'stoked'.
- c) ~~Samo~~ was surprised but impressed.
- d) ~~Samo~~ was upset and shocked.

3. Which statement is correct?

- a) ~~Radike Samo~~ is a great rugby player even though he isn't very tall.
- b) ~~Radike Samo's~~ performance while playing for Australia matched his performance throughout the season for Queensland.
- c) ~~Radike Samo~~ was upset and insulted by the racist publicity stunt.
- d) ~~Radike Samo~~ is a player who had scored many Test tries before this Tri-Nations decider.

4. Which statement is correct?

- a) The airline apologised for its publicity stunt.
- b) The airline personally apologised to ~~Radike Samo~~.
- c) The airline claimed on social media that it represented the nation.
- d) The airline ignored the criticism that it was racist.

Reference: Davis, Greg; ~~Inside, Robyn~~ 'Hero ~~Radike~~ just goes with the "fro" front page; 'Hair-apparent ~~Samo~~ our World Cup afro-disiac' page, in *The Courier-Mail*, 29 August 2011, News Limited.

Name _____

Date _____

Mixed Operations Word Problems - Number

- ① Roger is training for a tennis tournament. He hits 15 serves per day for a week and then moves up to 20 serves per day for the next week.
- a) How many serves does he hit over the 2 weeks?

 - b) If he has 5 tennis balls and serves each of them the same number of times, how many times does each ball get served over the 2 weeks?
-
- ② Stephen's family own a farm that has 12 chickens.
- a) On Monday, each of the chickens laid 3 eggs each. How many eggs were there at the end of the day?

 - b) On Tuesday, 25% of the chickens laid 2 eggs each and the remaining 75% laid 3 eggs each. How many eggs were there at the end of the day?

 - c) Stephen's family gives 4 dozen eggs to their grandparents every 4 days. What is the least amount of eggs that the chickens can lay each day to make sure they have enough to give to their grandparents?

