

Week 2 Tuesday

Today we are learning to: understand a news article and work with 5 digit numbers

The materials I will need:

- a computer (if you have one)
- paper (book) and a pencil
- dice
- Calculator

When searching for anything online ensure that you follow cyber safety rules and get your parent's permission.

9:00 – 9:30

SPELLING

Spelling – Story Time: Write a story using as many spelling words as you can from your list. Underline the words you have used.

Two syllable homographs	
present	desert
object	subject
content	insert
export	extract
complex	project
protest	minute
produce	perfect
refuse	reject
conduct	research
record	conflict

9:30 – 10:00

Quiet Reading

Choose any text to read for enjoyment. Find somewhere comfortable to read. Please remember to keep filling in your reading log.

Go to Sunshine Online

Username – jinibara

Password - jinibara



HOT TIP - Parents – you can talk to your child about their reading if you have time! Ask about the characters, what is happening in the story, what they are enjoying.....

Stop and enjoy a fruit break. Talk about three activities you like to do at home



10:00 – 10:30 Daily writing task



Write about your favourite place indoors.

 teachstarter

10:30 – 11:00 English

Read “Hero Radike just goes with the ‘fro” and answer the following questions. **(Keep this for future lessons)**

Discuss the main idea of an article

When you need to explain the main idea of an article, think about:

- Purpose — Why it was written?
- Structure — How it is written?
- Topic — What is the subject?
- Formality — Who it is written for?
- What point of view is presented?
- What is the other side of the story (alternative point of view)?

Now, record your answers in your book.

Then, identify some noun groups and write these down.

An **expanded noun group** is a group of words building on a noun. Noun groups usually consist of a pointer (the, a, an) plus one or more adjectives. For example: the big yellow bus.

Can you find the PUN in the headline? Email your teacher and let them know!

Stop and have something to eat and go outside and enjoy the fresh air.



12:00 - 1:00

Maths

Warm Up

5-digit Draw

Big Idea: Number and Place Value

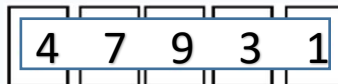
Suits: Years 4-7

Materials:

Number cards marked 0-9

Instructions:

- Shuffle the Number cards.
- Ask 5 students to draw out one card each. After each card is drawn, display it on the board, eg.



- Ask the students: *How could you arrange the cards to make the largest number possible? Eg. 95320. Discuss their strategies for arranging the cards.*
- Ask: *What would the second-largest number be? 58302. What would the third largest number be? 58230. What would the second smallest number be? 02385 (two thousand, three hundred and eighty-five).*
- Confirm the student solutions, allowing students to justify their answers and challenge the answers of others.
- Re-shuffle the cards. Draw five new cards and repeat the steps in the task.



Maths

Addition of 5 digit numbers using split strategy

Split to add

For example: $13\,472 + 25\,369$

Break the numbers into smaller parts:

$$13\,472 = 13\,000 + 400 + 70 + 2$$
$$25\,369 = 25\,000 + 300 + 60 + 9$$

Add the parts together:

$13\,000 + 25\,000 =$	$38\,000$	} Add the totals
$400 + 300 =$	700	
$70 + 60 =$	130	
$2 + 9 =$	11	

$38\,841$

So, $25\,369 + 13\,472 = 38\,841$

On a piece of paper or in your maths book write the title “addition using split strategy”.

Number each question as you answer it and show your working out!

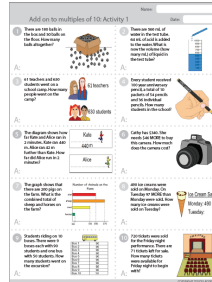
OR YOU CAN WRITE IT IN A WORD DOCUMENT OR IN AN EMAIL!

1. Use rounding to estimate an answer for $25\,369 + 13\,472$.
2. Apply the split strategy to solve it. Show your working.
3. Explain how you know your answer is reasonable.

4. Use rounding to estimate an answer for $36\,124 + 11\,332$.
5. Apply the split strategy to solve it. Show your working.
6. Explain how you know your answer is reasonable.

7. Using a dice, roll it to make up your own equations and solve it using the split strategy. (If you want to check your answers you can use a calculator)

Complete Problems using addition worksheet (attached below)



1:00 – 1:30 – PE

Complete the activities in the PE grid (you should have this grid from week 1).

Stop and have some lunch. Enjoy a conversation with your family. Do 15 star jumps and three yoga poses



2:00-3:00 Health

Find a healthy recipe to make for your family. Take a picture of what you made.



Hero Radike just goes with the 'fro

Greg Davis
Robyn Ironside

The cult hero of Queensland rugby has gone national. Now for the world.

Radike Samo, the towering No. 8 with the afro hair to match, heads to New Zealand for next month's Rugby World Cup as the Wallabies' lucky charm after bursting into the spotlight in Australia's historic win over New Zealand at Suncorp Stadium on Saturday night.

The 35-year-old topped his man-of-the-match performance with a runaway try, to the delight of a raucous 51,858 crowd.

Not even a racism row, sparked when Qantas – the Wallabies' sponsor – awarded free match tickets to two men who promised to dress as Samo 'complete with afro wig and facepaint', could upset Samo's night of nights.

Radike Samo has been a hero all season to Queensland Reds fans. Now the rest of Australia has caught Samo fever, after his blistering performance in the Wallabies 25-20 win over the All Blacks in the Tri-Nations decider.

In fact, he was flattered and slightly bewildered by the fuss.

'It was a bit surprising after the game when I saw a few of the guys in the crowd wearing afros, and they painted their body black ... I was pretty stoked with that,' Samo told *The Courier-Mail*.

'I went over and said hi and they took some photos. It was good, good for rugby. It was awesome. Brisbane, Suncorp Stadium ... the crowd here is always right behind you.'

Samo was more concerned about whether or not his nine-year-old son, Rusi, saw his stunning 60 m solo try in the first half, his first in Test rugby.

'I hope he (Rusi) watched the game. I hope he is happy with that (try),' Samo said. 'He will play rugby but he doesn't sit still and watch.'

Qantas issued an apology to [Twitter](#) followers for supporting the Samo publicity stunt, that was labelled by some as 'racism'.

The stunt outraged dozens of people who vented their anger on the airline's Twitter page.

'I can't believe you gave them a prize for racism. As a company you should be ashamed of your actions,' tweeted one. 'For a company like Qantas who claims to represent our nation this is completely unacceptable,' wrote another. Qantas removed the picture and apologised.



This image has been included to highlight issues in the news article.

Image used with permission AAP Image/Twitter.

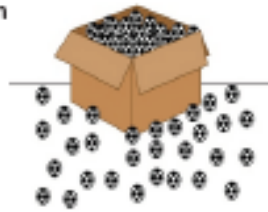
LOOK-ALIKES: Radike Samo (centre) was 'stoked' when he saw two men in the crowd with painted faces and afro wigs.

Source: Adapted from Davis, Greg; Ironside, Robyn 'Hero Radike just goes with the 'fro' and 'Hair-apparent Samo our World Cup afro-disiac' page, *The Courier-Mail*, 29 August 2011, pp. 1 & 4. News Limited. Used with permission.

Name: Date:

Add on to multiples of 10: Activity 1

- 1 There are 180 balls in the box and 30 balls on the floor. How many balls altogether?



A:

- 2 There are 560 mL of water in the test tube. 64 mL of acid is added to the water. What is now the volume (how many mL) of liquid in the test tube?



A:

- 3 61 teachers and 630 students went on a school camp. How many people went on the camp?



61 teachers



630 students

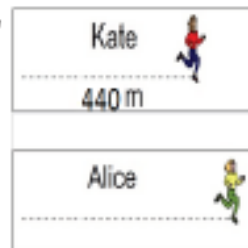
A:

- 4 Every student received 100 year anniversary pencil, a total of 10 packets of 54 pencils and 36 individual pencils. How many students in the school?



A:

- 5 The diagram shows how far Kate and Alice ran in 2 minutes. Kate ran 440 m. Alice ran 42 m further than Kate. How far did Alice run in 2 minutes?



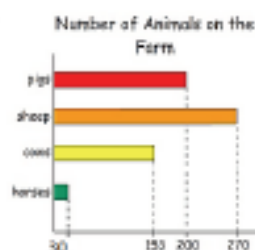
A:

- 6 Cathy has \$340. She needs \$46 MORE to buy this camera. How much does the camera cost?



A:

- 7 The graph shows that there are 200 pigs on the farm. What is the combined total of sheep and horses on the farm?



A:

- 8 490 ice creams were sold on Monday. On Tuesday 97 MORE than Monday were sold. How many ice creams were sold on Tuesday?



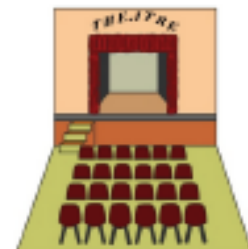
A:

- 9 Students riding on 10 buses. There were 9 buses each with 90 students and one bus with 50 students. How many students went on the excursion?

Bus 1	90
Bus 2	90
Bus 3	90
Bus 4	90
Bus 5	90
Bus 6	90
Bus 7	90
Bus 8	90
Bus 9	90
Bus 10	50

A:

- 10 720 tickets were sold for the Friday night performance. There are 71 tickets left for sale. How many tickets were available for Friday night to begin with?



A: