# WEEK 1 - Wednesday

Today we are learning to: understand a news article and work with five digit numbers

The materials I will need:

- a computer (if you have on)
- paper and a pencil

When searching for anything online ensure that you follow cyber safety rules and get your parent's permission.

# 9:00 - 9:30 Spelling

**Spelling – Wacky Words** – Write out your spelling words in different directions, filling up the whole sheet. Use a variety of colours when writing your words.

Confusing words		
accept	quite	
except	quiet	
advise advice	practise practice	
affect	stationary	
effect	stationery	
bought	of	
brought	off	
loose	aloud	
lose	allowed	

### 9:30 - 10:00 Quiet Reading

Choose any text to read for enjoyment. You might like to sit somewhere different. Eg. Outside

Stop and enjoy a snack. Talk to your family about your favourite meal.



**10:00 – 10:30** Daily Writing Task



10:30 – 11:00 English – Read the article about A new type of ancient marsupial lion with razor-sharp teeth has been discovered in Queensland. Complete the quick quiz

#### Open the link below

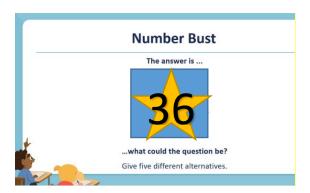
https://www.kidsnews.com.au/animals/a-new-type-of-ancient-marsupial-lion-with-razorsharp-teeth-has-been-discovered-in-queensland/news-story/b94acfc683f1b9b63fcf24efb69d2f4c

Stop and have some lunch.



### 12:00 - 1:00 Maths

#### Warm Up



#### Maths

Complete the attached worksheet on place value

### 1:00 - 1:30 DANCE

Dance

Standing in front of a mirror/ family member, create a 30 second dance which represents reflection symmetry. Film the dance and email to <a href="mailto:kedwa160@eq.edu.au">kedwa160@eq.edu.au</a>

Stop and get some fresh air. Enjoy a conversation with your family. Do 10 push ups and balance on one leg for as long as you can.



# 2:00-3:00 Bounce Back

<u>WEEK 1</u> Bounce Back

Activity: Design your own 'Bounce Back' Poster (using power point or A4 paper)

#### **OPTIONAL ACTIVITY!**

Create a hopscotch path that uses your feet and hands. Try to complete it without falling over!



Nam	ne	Date	
Representing Numbers to 10 000 (B)			
	rite the <b>largest</b> number possible sing the digits supplied.	② Write the <b>smallest</b> number possible using the digits supplied.	
a)	5 1 8 b) 2 9 7	a) 7 3 2 b) 6 1 9	
c)	6 0 3 d) 4 5 9	c) 5 8 4 d) 2 0 6	
③ Write these numbers as digits.			
a) Nine hundred and thirteen			
b) Six thousand, five hundred and thirty-four			
c) Eighty-two thousand and seventy			
d) Twelve thousand, one hundred and three			
Write each of these expanded forms as digits.			
a)	20 000 + 6 000 + 500	+ 90 + 9	
b)	80 000 + 0 + 100	+ 10 + 4	
c)	40 000 + 1000 + 300	+ 70 + 0	
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