

# WEEK 1 - Wednesday

**Today we are learning to:** understand a news article and work with five digit numbers

**The materials I will need:**

- a computer (if you have on)
- paper and a pencil

**When searching for anything online ensure that you follow cyber safety rules and get your parent's permission.**

**9:00 – 9:30**

## **Spelling**

**Spelling – Wacky Words** – Write out your spelling words in different directions, filling up the whole sheet. Use a variety of colours when writing your words.

<b>Confusing words</b>	
accept	quite
except	quiet
advise	practise
advice	practice
affect	stationary
effect	stationery
bought	of
brought	off
loose	aloud
lose	allowed

## **9:30 – 10:00 Quiet Reading**

Choose any text to read for enjoyment. You might like to sit somewhere different. Eg. Outside

**Stop and enjoy a snack. Talk to your family about your favourite meal.**



## **10:00 – 10:30 Daily Writing Task**

Who is someone that inspires you?



10:30 – 11:00 English – Read the article about [A new type of ancient marsupial lion with razor-sharp teeth has been discovered in Queensland](https://www.kidsnews.com.au/animals/a-new-type-of-ancient-marsupial-lion-with-razor-sharp-teeth-has-been-discovered-in-queensland/). Complete the quick quiz

Open the link below

<https://www.kidsnews.com.au/animals/a-new-type-of-ancient-marsupial-lion-with-razorsharp-teeth-has-been-discovered-in-queensland/news-story/b94acfc683f1b9b63fcf24efb69d2f4c>



Stop and have some lunch.



**12:00 – 1:00 Maths**

Warm Up

**Number Bust**

The answer is ...

**36**

...what could the question be?  
Give five different alternatives.

**Maths**

Complete the attached worksheet on place value

**1:00 – 1:30 DANCE**

Dance

Standing in front of a mirror/ family member, create a 30 second dance which represents reflection symmetry. Film the dance and email to [kedwa160@eq.edu.au](mailto:kedwa160@eq.edu.au)

Stop and get some fresh air. Enjoy a conversation with your family. Do 10 push ups and balance on one leg for as long as you can.



**2:00-3:00**

## **Bounce Back**

**WEEK 1**  
**Bounce Back**

**Activity:**  
Design your own  
'Bounce Back' Poster  
(using power point or  
A4 paper)

### **OPTIONAL ACTIVITY!**

Create a hopscotch path that uses your feet and hands. Try to complete it without falling over!



Name \_\_\_\_\_

Date \_\_\_\_\_

## Representing Numbers to 10 000 (B)

① Write the **largest** number possible using the digits supplied.

a) 

5	1	8
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    b) 

2	9	7
---	---	---

c) 

6	0	3
---	---	---

    d) 

4	5	9
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② Write the **smallest** number possible using the digits supplied.

a) 

7	3	2
---	---	---

    b) 

6	1	9
---	---	---

c) 

5	8	4
---	---	---

    d) 

2	0	6
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③ Write these numbers as digits.

a) Nine hundred and thirteen \_\_\_\_\_

b) Six thousand, five hundred and thirty-four \_\_\_\_\_

c) Eighty-two thousand and seventy \_\_\_\_\_

d) Twelve thousand, one hundred and three \_\_\_\_\_

④ Write each of these expanded forms as digits.

a) 

20 000	+	6 000	+	500	+	90	+	9
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 \_\_\_\_\_

b) 

80 000	+	0	+	100	+	10	+	4
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 \_\_\_\_\_

c) 

40 000	+	1 000	+	300	+	70	+	0
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