

# WEEK 1 - Monday

*Before we get started!*

1. Have a go at logging onto your School email using the instructions attached.
2. Send me an email so I know you have been able to login.
3. If you are having trouble ask your parent or caregiver to send me an email so I can help you!

Next step..... Start a file/folder on the desktop. Title it with your name and at home learning. There are some tips on how to do this that we have sent to your parents if you need it!

You can record your learning on the daily plans and worksheets if you print it first.

You can record your learning on a word document or email.

You can also record your learning in one of your workbooks or on a piece of paper!

When you see a camera icon: 

- You can take a picture of your work and attach in an email
- You can write your answers in an email
- We will not be collecting hard copies

**WALT (WE ARE LEARNING TO):** understand a news article and exploring place value

**THE MATERIALS I WILL NEED:** a computer or other device (if you have one), paper and a pencil

**When searching for anything online ensure that you follow cyber safety rules and get your parent's permission.**

## **9:00 – 9:30 English**

Spelling – Handwriting Hero – Write out your spelling words in your very best handwriting

Confusing words	
accept	quite
except	quiet
advise	practise
advice	practice
affect	stationary
effect	stationery
bought	of
brought	off
loose	Aloud
lose	allowed

## **9:30 – 10:00 Quiet Reading**

Choose any text to read for enjoyment. Find somewhere comfortable to read. Please begin a reading log. An example of a reading log is below. Please fill in your reading log each day.

Go to Sunshine Online

Username – jinibara

Password - jinibara



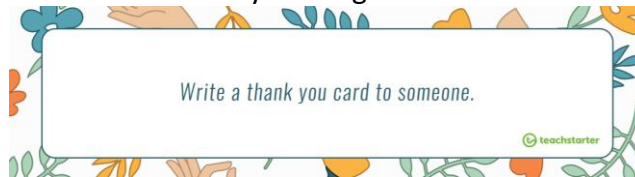
HOT TIP - Parents – you can talk to your child about their reading if you have time! Ask about the characters, what is happening in the story, what they are enjoying.....

Stop and enjoy a healthy snack break. Talk about someone who has helped you and your family.



## 10:00 – 10:30 English

Daily Writing Task –



## 10:30 – 11:00 English

Read the news report below about Polar Bears. Complete the quick quiz

<https://www.kidsnews.com.au/animals/twin-polar-bear-cubs-venture-out-of-the-den-for-the-first-time-into-an-empty-zoo/news-story/6ea3e784d82b33f6ab502532113d670a>



Stop and have something to eat and go outside and enjoy the fresh air.



## 12:00 – 1:00

## Maths Warm Up





# Maths Lesson – Number

Complete the attached worksheet on place value

## 1:00 – 1:30 – Music

See music learning grid on weekly timetable, pick one to complete.

JINIBARA STATE SCHOOL YEAR 5&6 MUSIC LEARNING GRID (1)

NAME: \_\_\_\_\_

Choose an activity and colour in the star once completed. Try to get 5 different activities done in a week. You will still receive stars if you do not, but you will not receive them if you do. There are some starter ideas that support the direction of Music Education and Music concept development in our school. If you discover a fun extension or idea, please let us know about it. Take every opportunity you can to play with your children, teach them nursery rhymes and play clapping games... all of these, at any age, are great.

Have fun making music with your family! **Ms Gibson** agib093@eq.edu.au

<p>Sing through the ANZAC song that we have practised this term. "Test We Forget" Teach one of your family the chorus.</p> <p>★</p>	<p>Find a book with rhyming text. Try singing it instead of saying it. Or look up and write your own rhyming story.</p> <p>★</p>	<p>Write a 16 beat rhythmic composition using known notes/rests</p> <p>★</p>	<p>The music alphabet is A, B, C, D, E, F, G. Create your own close activity/short story with the missing words could be written on the staff.</p> <p>★</p>
<p>Respond to Music. Listen to a recording of a piece of music. Draw/paint/collage what it makes you think of.</p> <p>★</p>	<p>Create a "Strong" routine - movements and sounds using everyday objects.</p> <p>★</p>	<p>"Pass the Drink Cup-Tides" sing the song and teach the passing pattern to someone else in your home.</p> <p>★</p>	<p>Teach someone else the soft and hard signs that you know e.g. do, re, mi, fa, high do</p> <p>★</p>
<p>Play "Guess that Tune". Hum a song for others to guess the title.</p> <p>★</p>	<p>Listen to a range of music and keep the beat on different parts of your body-is it presto or largo??</p> <p>★</p>	<p>Play BOOM, SNAP, CLAP or a similar clapping game with someone at home. Boom is slapping your chest, Snap is snapping your fingers and Clap... (obvious) don't forget the ssshh at the end.</p> <p>★</p>	<p>Lay down, relax and listen to some beautiful music. Talk about what you thought about while it was playing.</p> <p>★</p>

**Time for a break! Clean your bedroom! Do 15 star jumps!**



## 2:00 -3:00

### Science

In science this term, we are learning about how animals adapt to survive in their environment. An adaptation is a special skill, which helps an animal to survive and do everything it needs to do. For example, some monkey species use their tail to grip branches with like an extra arm or leg!



Today you read a news article about Polar Bears.

Draw an outline of a Polar Bear.

Draw or write all the facts you learnt about the from The Kids News article.

Can you think of any features of the Polar Bear that would help it stay warm in its environment?



Name \_\_\_\_\_

Date \_\_\_\_\_

## Representing Numbers to 10 000 (A)

① Write these numbers in words.

a) 23 564

\_\_\_\_\_

b) 57 508

\_\_\_\_\_

c) 90 724

\_\_\_\_\_

② Expand each of these numbers.

a) 63 150

	+		+		+		+	
--	---	--	---	--	---	--	---	--

b) 96 802

	+		+		+		+	
--	---	--	---	--	---	--	---	--

③ Order these numbers from least to greatest.

a)

5 278	2 785	7 852

b)

1 309	3 190	1 903

④ Write these numbers on the place value chart.

a) 32 521

T.Th	Th	H	T	O

b) 10 809

T.Th	Th	H	T	O



Book Title:		
Author:		
Date Started:	Date Completed:	Star Rating: ☆☆☆☆☆☆

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Author:		
Date Started:	Date Completed:	Star Rating: ☆☆☆☆☆☆

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