

# Tuesday








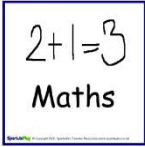
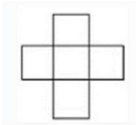


Today we are learning

**English** – Procedures

**Maths** – Skip counting and time

The materials I will need are

- Worksheets
- Lead Pencil
- A4 Writing Book
- Scissors
- Glue

|  |   |
|--|---|
| <b>Zones Check In</b><br> | <b>How are you feeling this morning? Which zone are you in? If you are not in green zone, how can you get to green zone?</b>  |
|                           | <b>9-10am</b><br><b>Writing</b><br><b>Activity 1:</b> Write two adjectives for the disgusting ingredients on the attached sheet.<br><b>Activity 2:</b> Using the template provided, write a method for <i>How to make a Disgusting Sandwich</i> .<br><br>  |
| <b>Stop and enjoy a fruit break outside what is the weather like?</b>                                      |   |
|                         | <b>10 – 10:30am</b><br><b>Independent Reading</b><br>Read for 20 minutes to yourself. Tell someone about the story you read.<br>Fill in your reading log.<br>  |
|                         | <b>10:30 – 11am</b><br><b>Spelling</b> – Complete the spelling task for the day (in attachments).   |
| <b>Stop and have something to eat and go outside and enjoy the fresh air.</b>                              |   |
|                         | <b>12 – 1:30pm</b><br><b>Maths Warm Up</b><br>Hundreds Board Puzzle<br><br><b>Number Fact Fluency</b><br>Using the fact sheet given, set a timer for four minutes and do as many of the number facts as you can. Record how far you get and see if you can beat it by one tomorrow.<br><br><b>Movement Break</b><br>Go noodle - <a href="https://app.gonoodle.com/">https://app.gonoodle.com/</a><br><br><b>Maths Lesson</b><br><b>Activity 1</b> – Complete the worksheet on skip counting.<br><b>Activity Two</b> - Complete the worksheet on quarter to and quarter past. |
| <b>Stop and have some lunch. Play outside for 30 minutes</b>   |   |



**2-3pm  
Science**

Complete the attached worksheet on push and pull toys.



**Check In**




**Fill in your check in sheet for Tuesday.  
Take a photo for your teacher.**



# Daily Check In

## The **ZONES** of Regulation®

|   |  |   |   |
|---|--|---|---|
|  |               |                             |                      |
| <p><b>BLUE ZONE</b></p> <p>Sad<br/>Sick<br/>Tired<br/>Bored<br/>Moving Slowly</p> | <p><b>GREEN ZONE</b></p> <p>Happy<br/>Calm<br/>Feeling Okay<br/>Focused<br/>Ready to Learn</p> | <p><b>YELLOW ZONE</b></p> <p>Frustrated<br/>Worried<br/>Silly/Wiggly<br/>Excited<br/>Loss of Some Control</p> | <p><b>RED ZONE</b></p> <p>Mad/Angry<br/>Terrified<br/>Yelling/Hitting<br/>Elated<br/>Out of Control</p> |

|   |  |
|---|--|
| <p>What zone are you in this morning and why?</p>   |  |
| <p>What zone are you in this afternoon and why?</p> |  |
| <p>What did you do well today?</p>                  |  |

Activity 1. Write two adjectives for these disgusting ingredients.



\_\_\_\_\_ *cockroach*



\_\_\_\_\_ *worms*



\_\_\_\_\_ *bread*



\_\_\_\_\_ *cheese*



\_\_\_\_\_ *slime*

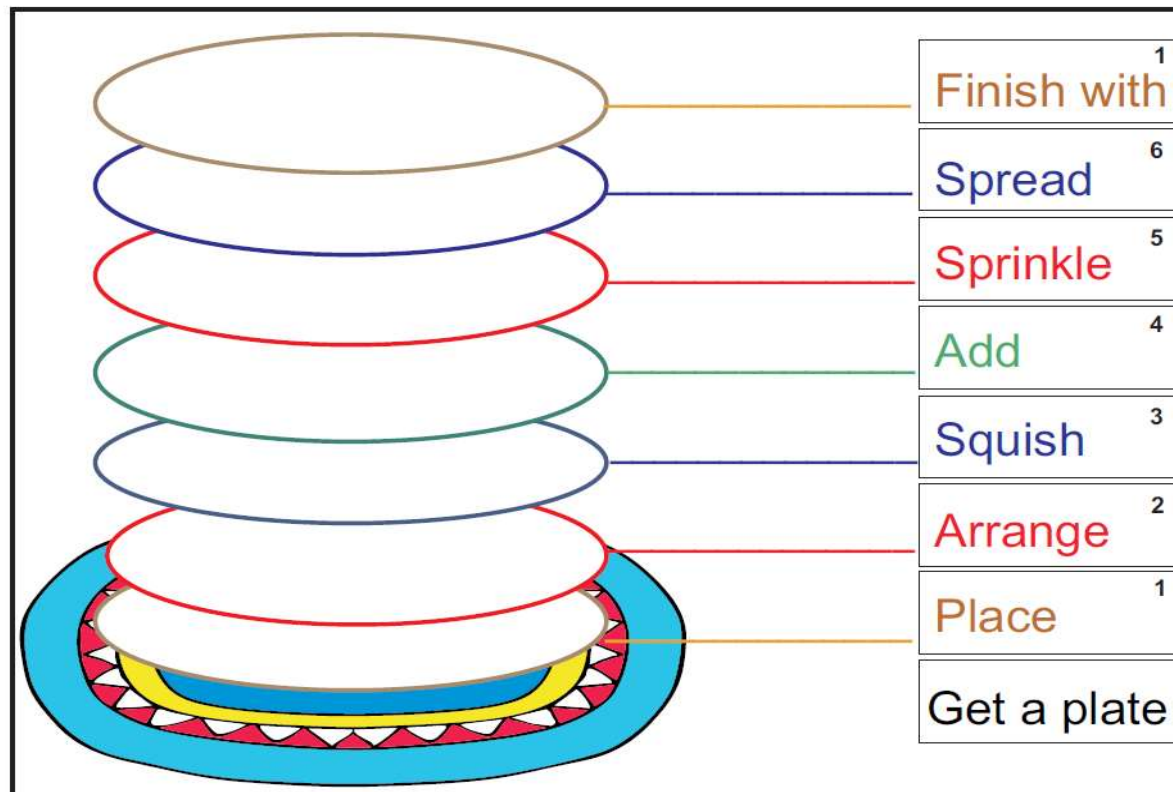


\_\_\_\_\_ *dirt*

## Activity 2.

In your writing books, use the numbered verb commands in the template below to write your disgusting sandwich procedure. Include your disgusting ingredients from Activity 1. A good step example could be:

1. Place the mouldy brown bread in the centre of the colourful plate.



# Spelling Week 5 - Tuesday

## Weekly Focus:

Beginning complex consonant patterns 'thr-', 'shr-', 'squ-'

**Complex consonant patterns** are groups of letters that appear together in words. They may include blends such as 'squ' where each letter produces a sound /s/ k/ /w/; or a digraph with another consonant producing a blended sound such as /th/ /r/ or /sh/ /r/.

## Activity 1:

Write out your words on the weekly spelling handwriting sheet under "Tuesday."

| WEEK 5  | Tuesday | Wednesday | Thursday | Friday |
|---|---------|-----------|----------|--------|
|  throw   |         |           |          |        |
|  three  |         |           |          |        |
|  thread |         |           |          |        |
|  shred  |         |           |          |        |
|  shrink |         |           |          |        |
|  shriek |         |           |          |        |
|  square |         |           |          |        |
|  squint |         |           |          |        |
|  squash |         |           |          |        |
|  squeal |         |           |          |        |

## Activity 2:

Complete the word search below.

# Week 5 Spelling

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| s | c | r | e | w | w | s | j | z | t |
| f | s | c | r | e | e | n | x | t | g |
| a | w | s | s | t | r | i | n | g | v |
| s | d | c | h | a | t | m | s | s | e |
| t | x | r | y | w | j | d | t | t | s |
| r | u | a | u | m | x | r | r | r | p |
| e | m | p | h | u | h | e | i | e | r |
| t | x | y | k | i | g | a | p | e | a |
| c | f | s | p | r | i | n | g | t | i |
| h | n | q | s | p | r | a | y | o | n |

stretch

string

scrap

spray

screen

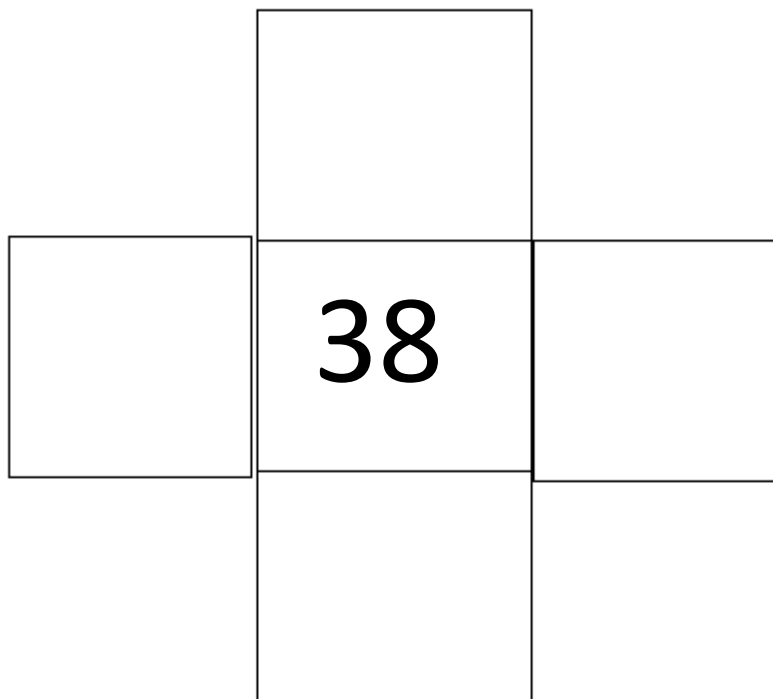
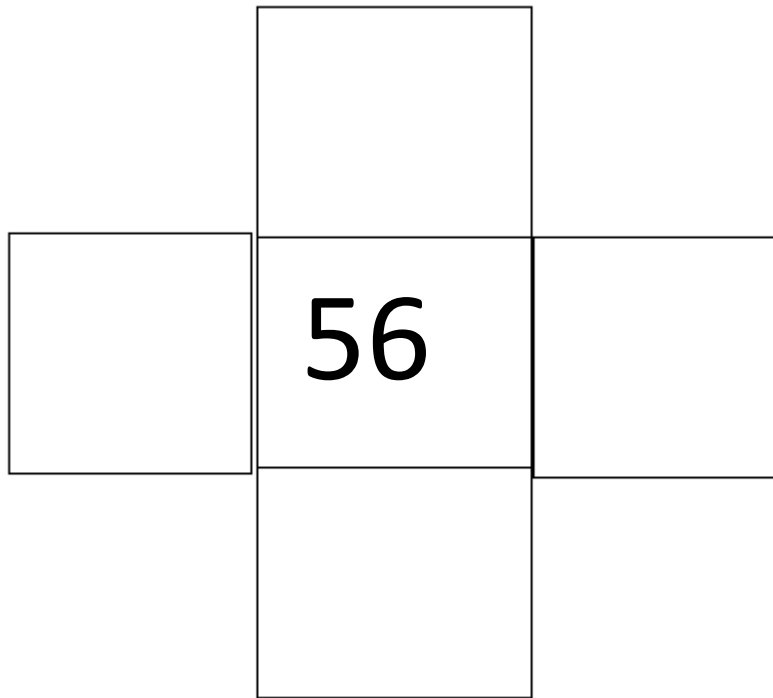
sprain

screw

street

spring

strip





## Number Facts

|             |            |            |
|-------------|------------|------------|
| $10 + 10 =$ | $12 + 8 =$ | $16 + 4 =$ |
| $5 + 15 =$  | $9 + 10 =$ | $3 + 17 =$ |
| $0 + 20 =$  | $7 + 13 =$ | $12 + 7 =$ |
| $9 + 10 =$  | $19 + 1 =$ | $4 + 15 =$ |
| $4 + 16 =$  | $6 + 13 =$ | $11 + 9 =$ |
| $18 + 2 =$  | $2 + 18 =$ | $2 + 17 =$ |
| $1 + 18 =$  | $13 + 6 =$ | $10 + 9 =$ |
| $14 + 6 =$  | $20 + 0 =$ | $8 + 12 =$ |
| $11 + 8 =$  | $15 + 4 =$ | $17 + 3 =$ |
| $7 + 12 =$  | $13 + 7 =$ | $5 + 14 =$ |
| $6 + 14 =$  | $14 + 5 =$ | $16 + 3 =$ |
| $8 + 11 =$  | $18 + 2 =$ | $1 + 19 =$ |
| $3 + 16 =$  | $9 + 11 =$ |            |
| $10 + 10 =$ | $15 + 5 =$ |            |

# Counting in Twos

Fill in the missing numbers.

Use the hundreds board to help.

**Complete the following sequences:**

a) 2      4      6      -----      10      -----

b) 24      22      -----      18      -----      14

c) -----      26      28      30      -----      34

d) 46      -----      -----      40      38      36

e) 28      -----      32      34      -----      38

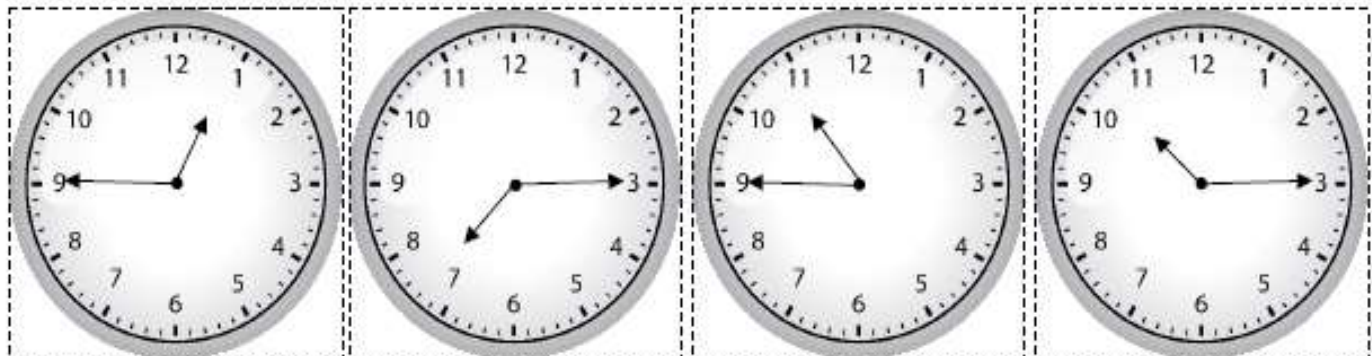
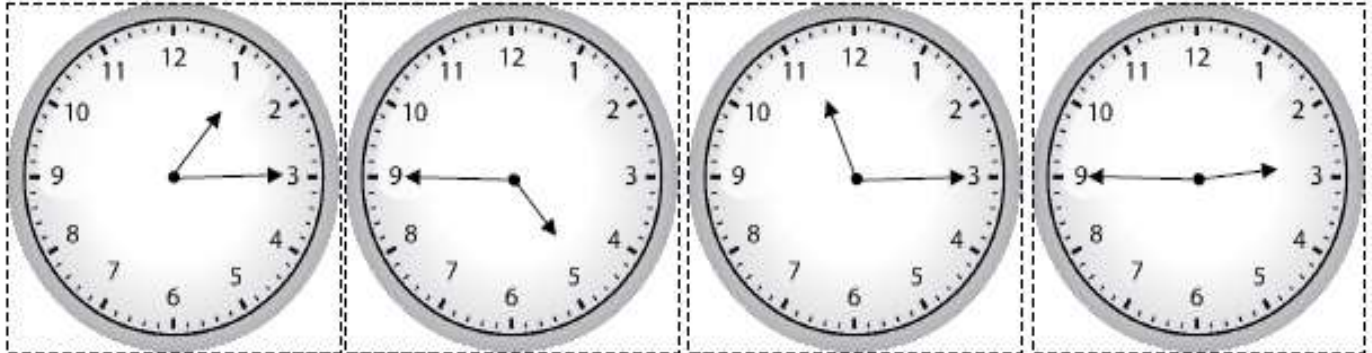
## Hundreds Board

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

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# Quarter Time Match Up

Cut and paste the correct analogue time with the time in words.



|                        |                       |                       |                        |
|------------------------|-----------------------|-----------------------|------------------------|
| <b>Quarter past 11</b> | <b>Quarter to 5</b>   | <b>Quarter to 11</b>  | <b>Quarter past 10</b> |
| <b>Quarter to 3</b>    | <b>Quarter past 1</b> | <b>Quarter past 7</b> | <b>Quarter to 1</b>    |

# Push or Pull Toy Sort

Each time we play with a toy, we are using push and pull forces to make it move.

Look at the toys below. Cut, sort and paste the toys onto the table.

| Push | Pull | Both |
|------|------|------|
|      |      |      |

Draw any more toys you can think of that use the forces of push or pull.

