Wednesday

Today we are learning

English – Procedures

Maths – Introduction to quarter to and quarter past time.

The materials I will need are

- Worksheets
- Lead Pencil
- Scissors
- Glue
- A4 writing book

Zones Check In Blue Zone Green Zone Green Zone Green Zone Green Zone	How are you feeling this morning? Which zone are you in? If you are not in green zone how can you get to green zone?			
abcd Writing	9-10am Writing Activity One Write your own disgusting stew. Think of some fun, yucky ingredients that could go in your stew. Write in the template all of your ingredients and equipment to make your stew. Only do 5 ingredients – but don't forget the adjectives. Then glue the sheet in your writing book. In your book write the method of how to make your disgusting stew. Remember to number your steps, start each step with a verb and write each step on a new line. Activity Two Draw a picture of your stew using the pot template attached. Use your ingredients list to make sure you draw all the ingredients that you had in your list in your pot. Send a photo of your disgusting stew.			
	Stop and enjoy a fruit break – think about all the things you love to do at home			
look was and everyone Reading	10 – 10:30am Reading Eggs – 20 minutes			
G-a-t Spelling	10:30 – 11am Spelling – Complete the spelling task for the day (in attachments).			
	Stop and have something to eat and go outside and enjoy the fresh air.			
	12 – 1:30pm			
	Maths Warm Up Combo Bowling			

Number Fact Fluency



Using the fact sheet given set a timer for four minutes and do as many of the number facts as you can. Did you beat yesterdays?

Movement Break

Go noodle - https://app.gonoodle.com/

Maths Lesson

- 1. Introduce the concept of quarter to/ quarter past using the information slides.
- 2. Follow the instructions to make your own interactive clock (see attachment). This will be used throughout the following Maths lessons. See photo for example.

Stop and have some lunch. Play outside for 30 minutes



2-3pm

Toys from the past and present



Look at the pictures of the toys from the past Draw and label 3 of your favourite toys. List down 5 ways that they are different from each other.

Differentiation: Circle 'Toys from the past' sheet.

Check In



Fill in your check in sheet for Wednesday. Take a photo for your teacher.



Daily Check In

The **ZONES** of Regulation®



What zone are	
you in this	
morning and	
why?	
What zone are	
you in this	
afternoon and	
why?	
What did you	
do well today?	

Spelling Week 4 - Wednesday

Weekly Focus:

Triple r-blends: 'scr-', 'str-', 'spr-'

Triple 'r' blends are patterns of three consonants ending in 'r' that together make a blended sound such as 'scr-', 'str-' and 'spr-'.

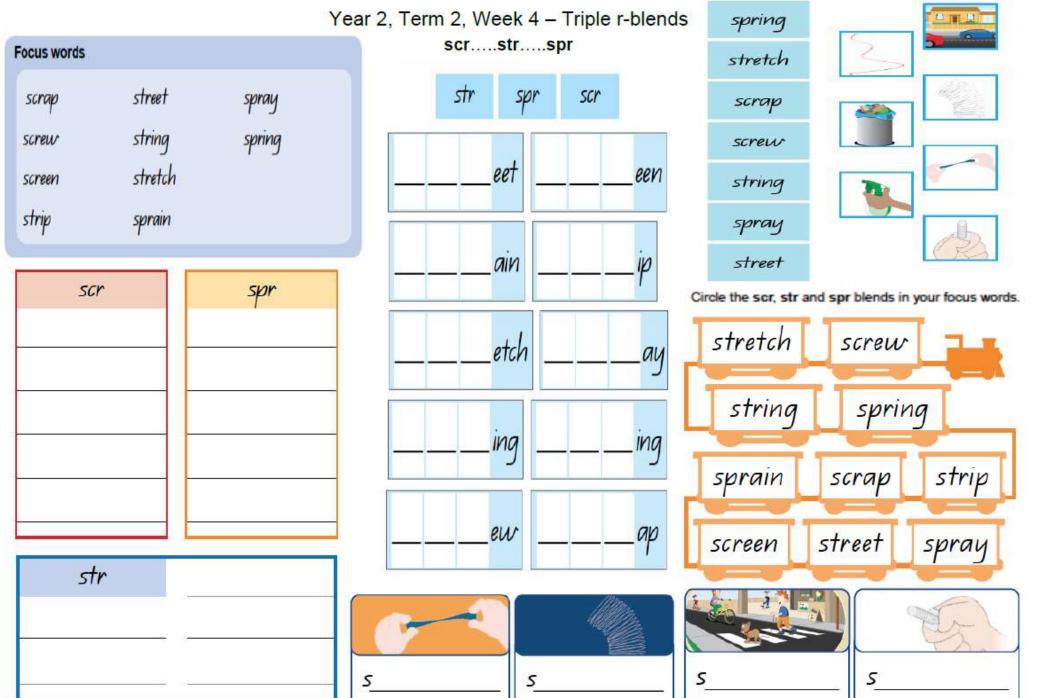
Activity 1:

Write out your words on the weekly spelling handwriting sheet under "Wednesday."

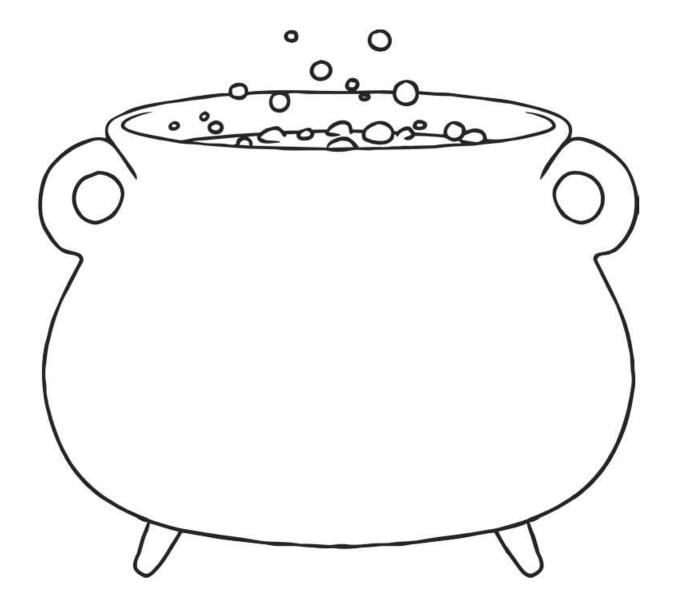
WEEK 4	<u>Tuesday</u>	<u>Wednesday</u>	Thursday	<u>Friday</u>
scrap				
Screw				
screen				
👼 strip				
street				
string				
stretch				
Sprain				
spray				
spring				

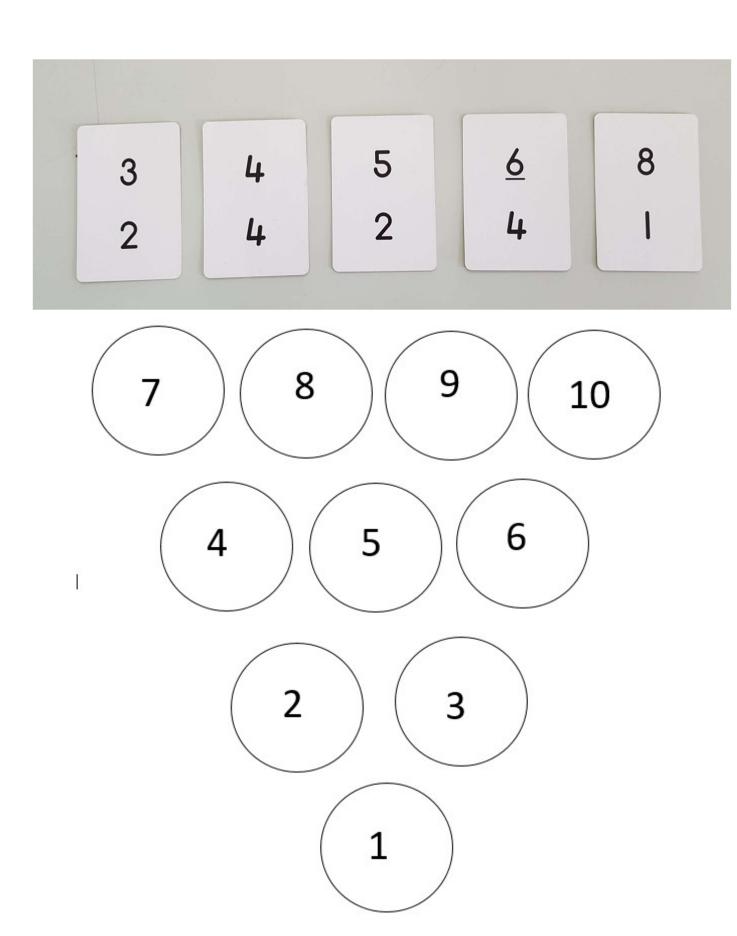
Activity 2:

Complete the activity sheet below.



Ingredients		Equipment		





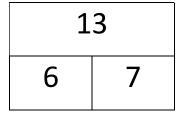
Addition and Subtraction Facts to 20 – Speed Test

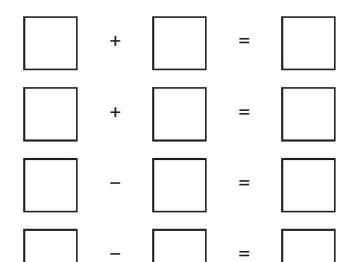
See how long it takes you to complete all of these or give yourself a set amount of time (say 5 mins) and see how many



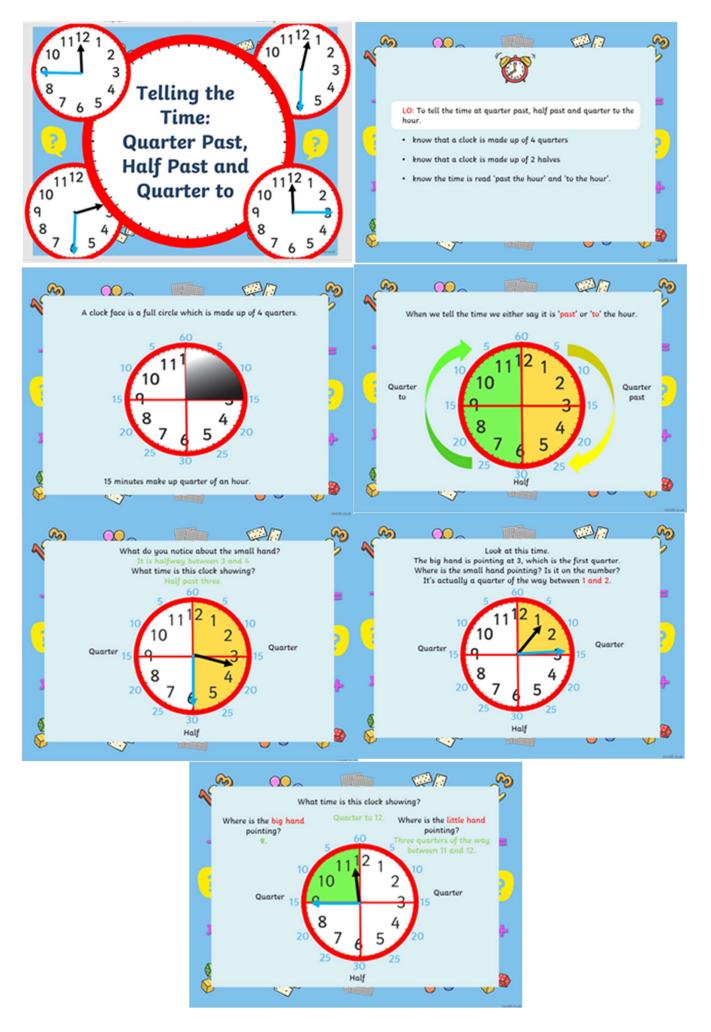
4+4=	10 - 3=	11-5=	9-1=	14-1=
12+3=	10+3=	10-4=	6+4=	11-3=
9-7=	6+6=	15-1=	20-5=	10-2=
9+4=	7+5=	11-7=	10+10=	8+3=
14+4=	7-4=	11+3=	19+1=	14-7=
9-8=	12+4=	13-7=	9+8=	2+1=
18+3=	12-5=	8+8=	15-2=	14-5=
17-2=	5+6=	12+5=	2+6=	17-7=
20+3=	15-6=	14-9=	8-3=	20+2=
17-4=	3+6=	4+9=	6+6=	14-7=

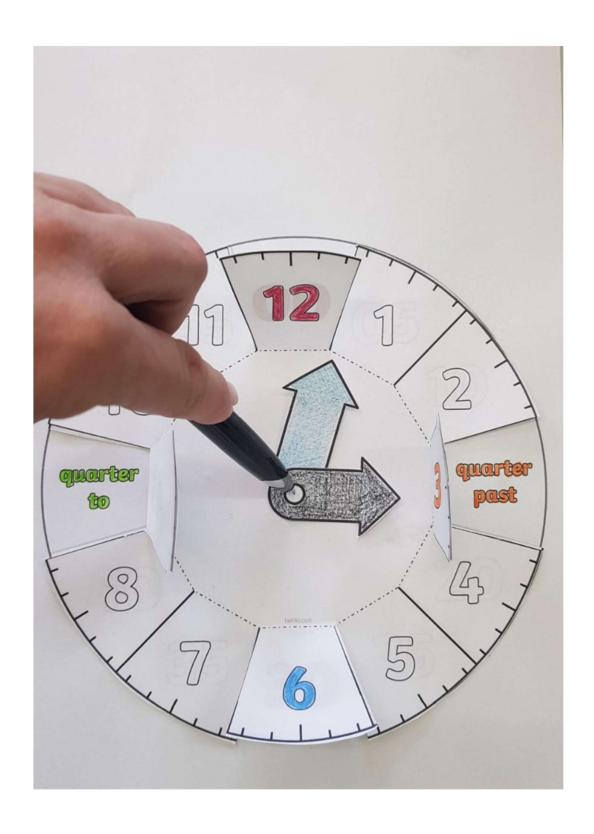
Correct answers:	Time:
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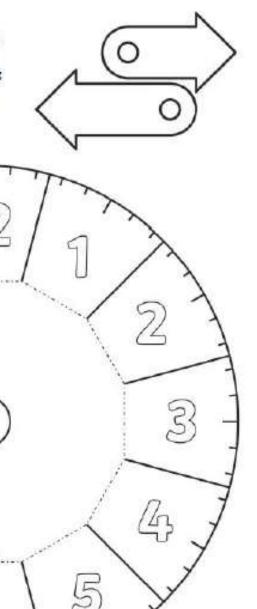
+	=	
+	=	
-	=	
_	=	

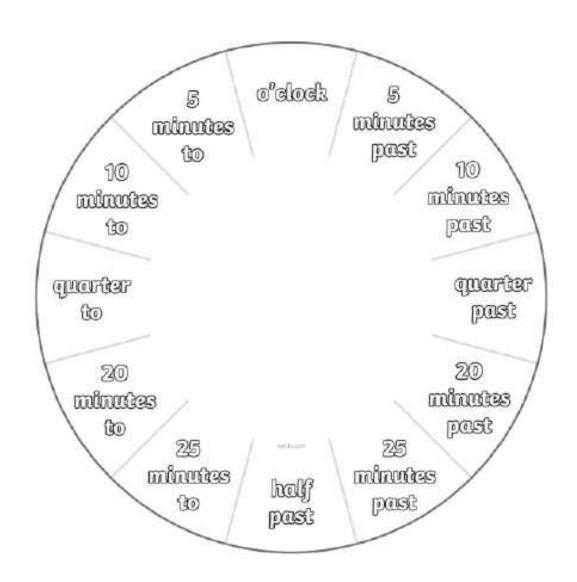




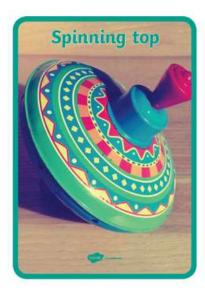
Interactive clock instructions

- 1. Cut out the clock face and hands on page 1.
- Colour the 12 red, the 3 orange, the 6 blue and the 9 green.
- Cut on the solid lines around the coloured numbers only so they can fold up using the dotted lines.
- Glue the clock face to the base page leaving the coloured numbers unstuck.
- Use a pencil to hold the hands in place as you rotate the hands around the clock.





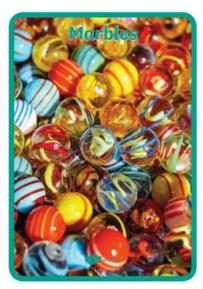
Toys from the Past!









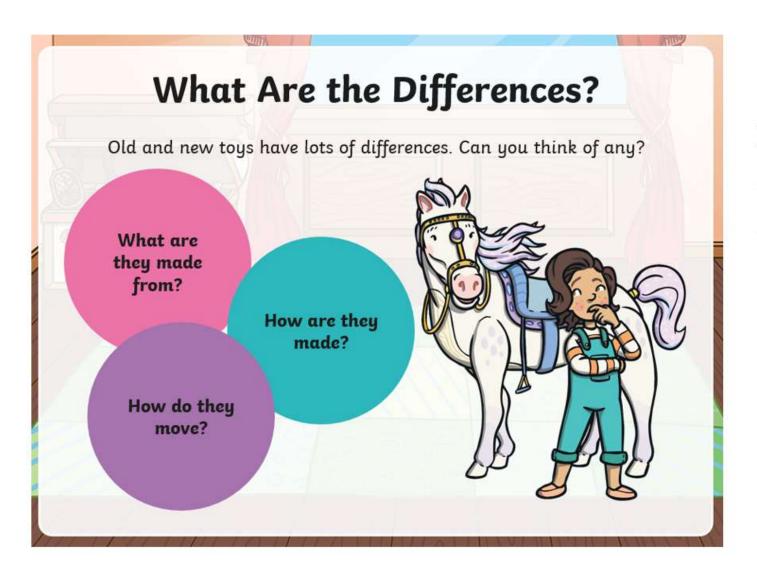












Your Job:

- Draw and label 3 of your favourite toys.
- 2. Write down 5 differences between your toys and toys of the past.