

# Tuesday



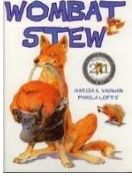





Today we are learning

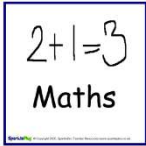
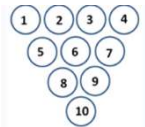






**English** – Adjective review and writing a method.

**Maths** – Number Fact Families and revision of half past time.

The materials I will need are

- Worksheets
- Lead Pencil
- A4 writing book

<b>Zones Check In</b> 	<b>How are you feeling this morning? Which zone are you in? If you are not in green zone, how can you get to green zone?</b>
	<p><b>9-10am</b>  <b>Writing</b>  <b>Activity One</b>  Add describing words to each of the ingredients in the attached worksheet.</p> <p><b>Activity Two</b>  Re-read the story Wombat Stew</p>  <p>*If you do not have a hard copy of this text at home it is available to be purchased online or alternately, there are free copies available online. When searching for anything online ensure that you follow cyber safety rules and get your parent's permission.</p> <p>In your A4 writing book, next to the materials and equipment, write the method to make wombat stew.</p> <p><b>Hints</b></p> <ul style="list-style-type: none"> <li>• Each step needs to start on a new line.</li> <li>• Start each step with a <b>verb</b></li> <li>• Number your steps</li> </ul>  
<b>Stop and enjoy a fruit break outside what is the weather like?</b>	
	<p><b>10 – 10:30am</b></p> <p><b>Independent Reading</b>  Read for 20 minutes to yourself. Tell someone about the story you read.</p> <p>After you read, challenge yourself by choosing one of the reading challenge cards attached. Take a photo of this to send to your teacher.</p> <p>Fill in your reading log.</p> 
	<p><b>10:30 – 11am</b></p> <p><b>Spelling</b> – Complete the spelling task for the day (in attachments).</p>
<b>Stop and have something to eat and go outside and enjoy the fresh air.</b>	

	<p><b>12 – 1:30pm</b>  <b>Maths Warm Up</b>          Combo Bowling.</p>  <p><b>Number Fact Fluency</b>          Using the fact sheet given, set a timer for four minutes and do as many of the number facts as you can. Record how far you get and see if you can beat it by one tomorrow.</p>  <p><b>Movement Break</b>          Go noodle - <a href="https://app.gonoodle.com/">https://app.gonoodle.com/</a></p>  <p><b>Maths Lesson</b>  <b>Activity One</b> – Complete the two number fact families on the attached sheet.  <b>Activity Two</b> - Complete the attached worksheet on half past.</p> 
<p><b>Stop and have some lunch. Play outside for 30 minutes</b></p>	
	<p><b>2-3pm</b>  <b>Music</b>          Choose 3 activities from Mrs Gibson’s music choice board.</p>
<p><b>Check In</b></p> 	<p><b>Fill in your check in sheet for Tuesday.</b>  <b>Take a photo for your teacher.</b></p> 

# Daily Check In

## The **ZONES** of Regulation®

			
<p><b>BLUE ZONE</b></p> <p>Sad Sick Tired Bored Moving Slowly</p>	<p><b>GREEN ZONE</b></p> <p>Happy Calm Feeling Okay Focused Ready to Learn</p>	<p><b>YELLOW ZONE</b></p> <p>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</p>	<p><b>RED ZONE</b></p> <p>Mad/Angry Terrified Yelling/Hitting Elated Out of Control</p>

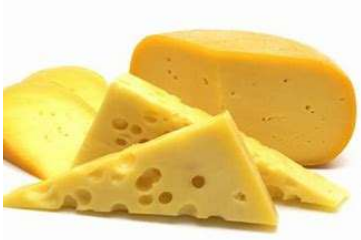
<p><i>What zone are you in this morning and why?</i></p>	
<p><i>What zone are you in this afternoon and why?</i></p>	
<p><i>What did you do well today?</i></p>	

Add two adjectives to each ingredient.

For example



red, juicy tomato



\_\_\_\_\_ cheese



\_\_\_\_\_ chocolate



\_\_\_\_\_ broccoli



\_\_\_\_\_ ice-cream

## Reading Challenge

Draw a picture of your favourite part of the story and describe what you have drawn.

[twinkl.co.uk](https://www.twinkl.co.uk)

## Reading Challenge

Book Review

Give the book you have read marks out of ten and explain why you gave it that mark.

[twinkl.co.uk](https://www.twinkl.co.uk)

## Reading Challenge

In the text you are reading, find all the words with apostrophes. Write down each word and explain why there is an apostrophe there.

[twinkl.co.uk](https://www.twinkl.co.uk)

# Spelling Week 4 - Tuesday

## Weekly Focus:

Triple r-blends: 'scr-', 'str-', 'spr-'

Triple 'r' blends are patterns of three consonants ending in 'r' that together make a blended sound such as 'scr-', 'str-' and 'spr-'.

### Activity 1:

Write out your words on the weekly spelling handwriting sheet under "Tuesday."

WEEK 4	Tuesday	Wednesday	Thursday	Friday
 scrap				
 screw				
 screen				
 strip				
 street				
 string				
 stretch				
 sprain				
 spray				
 spring				

## Activity 2:

Complete the word search below.

# Week 4 Spelling

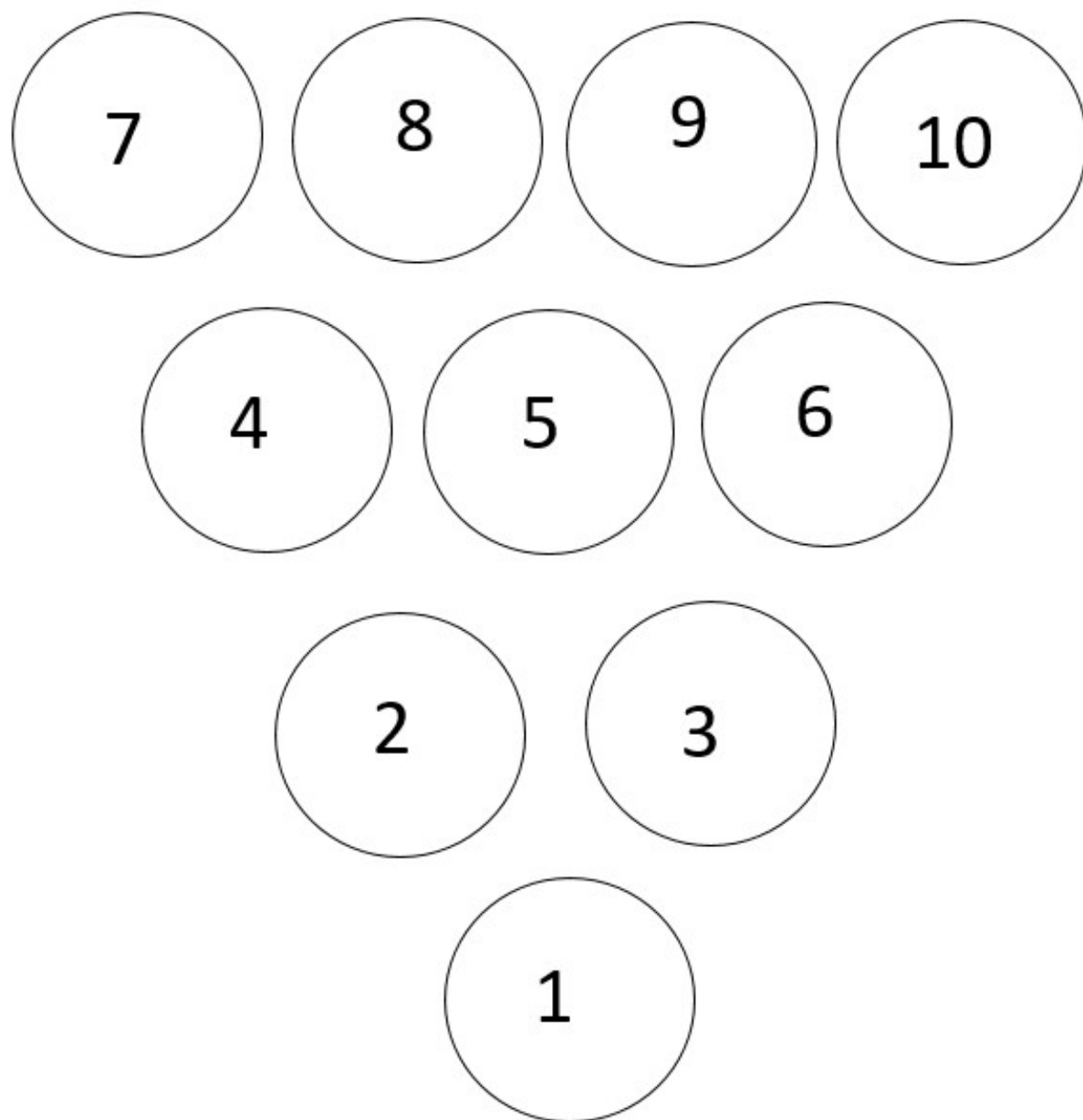
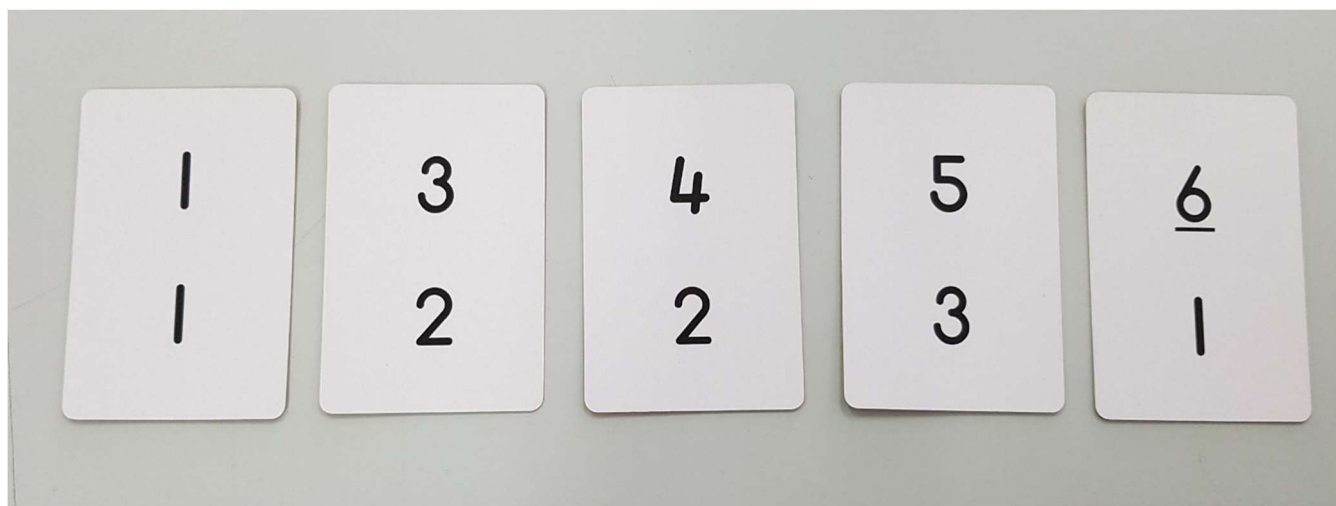
s	x	s	r	v	n	i	w	g	y
t	s	c	s	o	t	y	n	n	a
r	t	r	s	p	q	i	e	r	v
i	r	a	g	t	r	e	v	t	r
p	i	p	m	p	r	a	x	c	d
a	n	s	s	c	k	e	i	c	n
v	g	g	s	h	w	r	t	n	d
k	r	s	t	r	e	e	t	c	b
v	g	y	u	w	y	d	w	r	h
s	c	r	e	w	s	p	r	a	y

stretch  
string  
screw  
scrap

screen  
sprain  
strip

street  
spring  
spray







# Addition and Subtraction Facts to 20 – Speed Test<sup>1</sup>

See how long it takes you to complete all of these or give yourself a set amount of time (say 5 mins) and see how many



$4+4=$	$10-3=$	$11-5=$	$9-1=$	$14-1=$
$12+3=$	$10+3=$	$10-4=$	$6+4=$	$11-3=$
$9-7=$	$6+6=$	$15-1=$	$20-5=$	$10-2=$
$9+4=$	$7+5=$	$11-7=$	$10+10=$	$8+3=$
$14+4=$	$7-4=$	$11+3=$	$19+1=$	$14-7=$
$9-8=$	$12+4=$	$13-7=$	$9+8=$	$2+1=$
$18+3=$	$12-5=$	$8+8=$	$15-2=$	$14-5=$
$17-2=$	$5+6=$	$12+5=$	$2+6=$	$17-7=$
$20+3=$	$15-6=$	$14-9=$	$8-3=$	$20+2=$
$17-4=$	$3+6=$	$4+9=$	$6+6=$	$14-7=$

Correct answers:

Time:

15	
9	6

<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>

11	
8	3

<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>

# Analogue Time – Half Past

What's the time?

Draw hands on the clocks to show the time. Remember to draw a black short hand to show hours and a long blue hand to show minutes. Try to point the hands as accurately as you can. The short hour hand should sit half way between the hour section of the time.



Half past 2



Half past 5



Half past 10



Half past 8



Half past 12



Half past 3



Half past 9



Half past 7



Half past 1



Half past 4



Half past 11



Half past 6



Choose an activity and colour in the star once completed. Try to get **3 different activities done in a week.** You can do an activity more than once. Add some more stars and colour them if you do. These are some starter ideas that support the direction of Music Education and Music concept development in our school. If you discover a fun extension or idea, please let me know about it. Take whatever opportunity you can to sing with your children, teach them nursery rhymes and play clapping games... all of these, at any age, are great.



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