

Monday




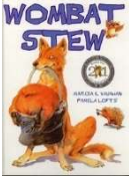




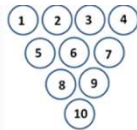
Today we are learning

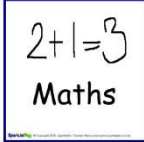





English – Procedures

Maths – Revision o'clock

The materials I will need are

- Worksheets
- Lead Pencil
- A4 Writing book
- Glue
- Scissors

Zones Check In 	How are you feeling this morning? Which zone are you in? If you are not in green zone, how can you get to green zone?
	<p>9-10am English Activity One – Cut and paste in order the procedure “How to make Spaghetti”  Activity Two – Read the story Wombat Stew  <p>*If you do not have a hard copy of this text at home it is available to be purchased online or alternately, there are free copies available online. When searching for anything online ensure that you follow cyber safety rules and get your parent’s permission.</p> <p>On the template provided, list all the ingredients and equipment used to make Wombat Stew. Make sure you add an adjective to each ingredient. Then draw a picture of the ingredients and equipment. There are more rows than you may need. Glue this in your writing book</p> </p>
Stop and enjoy a fruit break outside – stretch and touch your toes 3 times	
	<p>10 – 10:30am Reading Comprehension Complete the attached reading comprehension sheet. Read through the procedure and answer the questions on the sheet.  </p>
	<p>10:30 – 11am Spelling – Complete the spelling task for the day (in attachments).  </p>
Stop and have something to eat and go outside and enjoy the fresh air.	
	<p>12 – 1:30pm Maths Warm Up Combo Bowling Follow the instructions and use the template to play Combo Bowling.  Number Fact Fluency </p>

	<p>Using the fact sheet given, set a timer for four minutes and do as many of the number facts as you can. Record how far you get and see if you can beat it by one tomorrow.</p> <p>Movement Break Go noodle - https://app.gonoodle.com/</p> <p>Maths Lesson Activity One – Complete the sheet on fact families</p> <p>Activity Two - Complete the attached worksheet on 'Analogue time – o'clock'.</p> 
<p>Stop and have some lunch. Play outside for 30 minutes</p>	
	<p>2-3pm</p> <p>Complete the attached worksheet on what Health means to you.</p> 
<p>Check In</p> 	<p>Fill in your check in sheet for Monday. Take a photo for your teacher.</p> 

Daily Check In

The **ZONES** of Regulation®

			
<p>BLUE ZONE</p> <p>Sad Sick Tired Bored Moving Slowly</p>	<p>GREEN ZONE</p> <p>Happy Calm Feeling Okay Focused Ready to Learn</p>	<p>YELLOW ZONE</p> <p>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</p>	<p>RED ZONE</p> <p>Mad/Angry Terrified Yelling/Hitting Elated Out of Control</p>

<p><i>What zone are you in this morning and why?</i></p>	
<p><i>What zone are you in this afternoon and why?</i></p>	
<p><i>What did you do well today?</i></p>	

All about...

Dogs



Dogs have been kept as pets for hundreds of years. There are many different kinds of dog. Some are so small that they can be carried in a handbag, others are the size of a pony. Dogs are mammals, which means they have fur and are warm blooded.



Did you know?

Dogs have an amazing sense of smell. They can smell some things that we can't, meaning that they are brilliant for helping the police to catch criminals.

What can dogs do?

Dogs have many talents. They can be taught to herd sheep, helping farmers get them in from the fields. They can lead people who are blind, helping them to cross the road and find their way around safely. Some dogs can even pull people on sledges in snowy countries.

What do they eat?

Dogs are omnivores, which means they can eat meat and plants. They can eat nearly all the things we do. You should never feed a dog chocolate as it can make them very poorly.

Looking after a dog

Dogs love to exercise, so they need to go out for a walk every day. They need plenty of food to eat and water to drink, in order to stay healthy. Dogs love to play! They like to fetch balls and sticks. Because they have fur, they need to be brushed to keep their fur clean and smooth. They also like to swim. They will jump into streams and rivers, and make a real mess!

Questions About Dogs

Answer the questions below in full sentences.

1. How long have people kept dogs as pets for?

2. How do dogs help farmers?

3. How do dogs help the police?

4. What should you never feed a dog?

5. What does omnivore mean?

6. What do dogs love to fetch?

7. Why do you need to brush dogs?

8. How do dogs help blind people?

How to Make Spaghetti

What you need

Spaghetti
Pasta Sauce
Saucepan
Colander
Plate
Fork



Steps

Use a colander to drain the spaghetti then place the spaghetti back into the empty saucepan.

Place a handful of spaghetti into the water.

Pour the pasta sauce over the spaghetti and stir the sauce evenly through the spaghetti.

Fill a saucepan with water.

Boil the water until the spaghetti is soft.

Place the spaghetti onto a plate and serve with a fork and enjoy!

Ingredients		Equipment	

Spelling Week 4 - Monday

Weekly Focus:

Triple r-blends: 'scr-', 'str-', 'spr-'

Triple 'r' blends are patterns of three consonants ending in 'r' that together make a blended sound such as 'scr-', 'str-' and 'spr-'.






Activity 1:

Watch the attached video

Week 4 spelling video Triple Blends



Activity 2: Write out your words on the weekly spelling handwriting sheet under "Week 4."

	<u>WEEK 4</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	scrap				
	screw				
	screen				
	strip				
	street				
	string				
	stretch				
	sprain				
	spray				
	spring				

WEEK 4

Tuesday

Wednesday

Thursday



scrap



screw



screen



strip



street



string



stretch



sprain



spray



spring

Mon

Combo Bowling

Big Idea: Number facts

Suits: Years 2-6

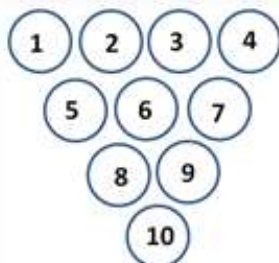
Materials:

Combo cards (Paul Swan resources), Whiteboards and pens

Instructions:

A game for the Whole Class

- Students prepare their whiteboard by:
 - drawing ten circles to represent ten bowling pins
 - write the numbers 1-10 inside each circle (as shown).



- Display five Combo cards on the classroom whiteboard, eg.



- Students scan the cards displayed, looking for digit combinations that result in an answer shown on the bowling pins,
- If students find a matching pair, they cross out that pin on their whiteboard, eg. "8 take away 6 is 2" (Cross out the 2)
- Set a time limit of 3 minutes. Challenge the students with, "How many pins can you knock down in 3 minutes?"



North Coast Region
Mathematics



Teacher Notes

Combo Bowling can be played in small groups or as a partner game. Cards can be pre-selected or drawn randomly from a Combo pack. One card can result in more than one pin being 'knocked down', eg. From the card 4 and 1, a player can 'knock down' these pins:

$$4 + 1 = 5 \quad 4 - 1 = 3 \quad 4 \times 1 = 4 \quad \text{or} \quad 4 \div 1 = 4$$

Winners to this game can be decided by comparing the number of bowling pins 'knocked out'. The player with the fewest number of pins remaining at the end of a set time (2-3 minutes) is the winner.

Be aware that:

- Students may not be flexible in considering a range of operations with any one pair of digits.
- Students may initially over-rely on addition and subtraction and not see opportunities that involve multiplication or division.

Differentiate the task by:

- Provide a larger number of Combo cards on the classroom whiteboard.
- Play Combo Bowling as a partner game. Players take turns to flip a card for their partner.

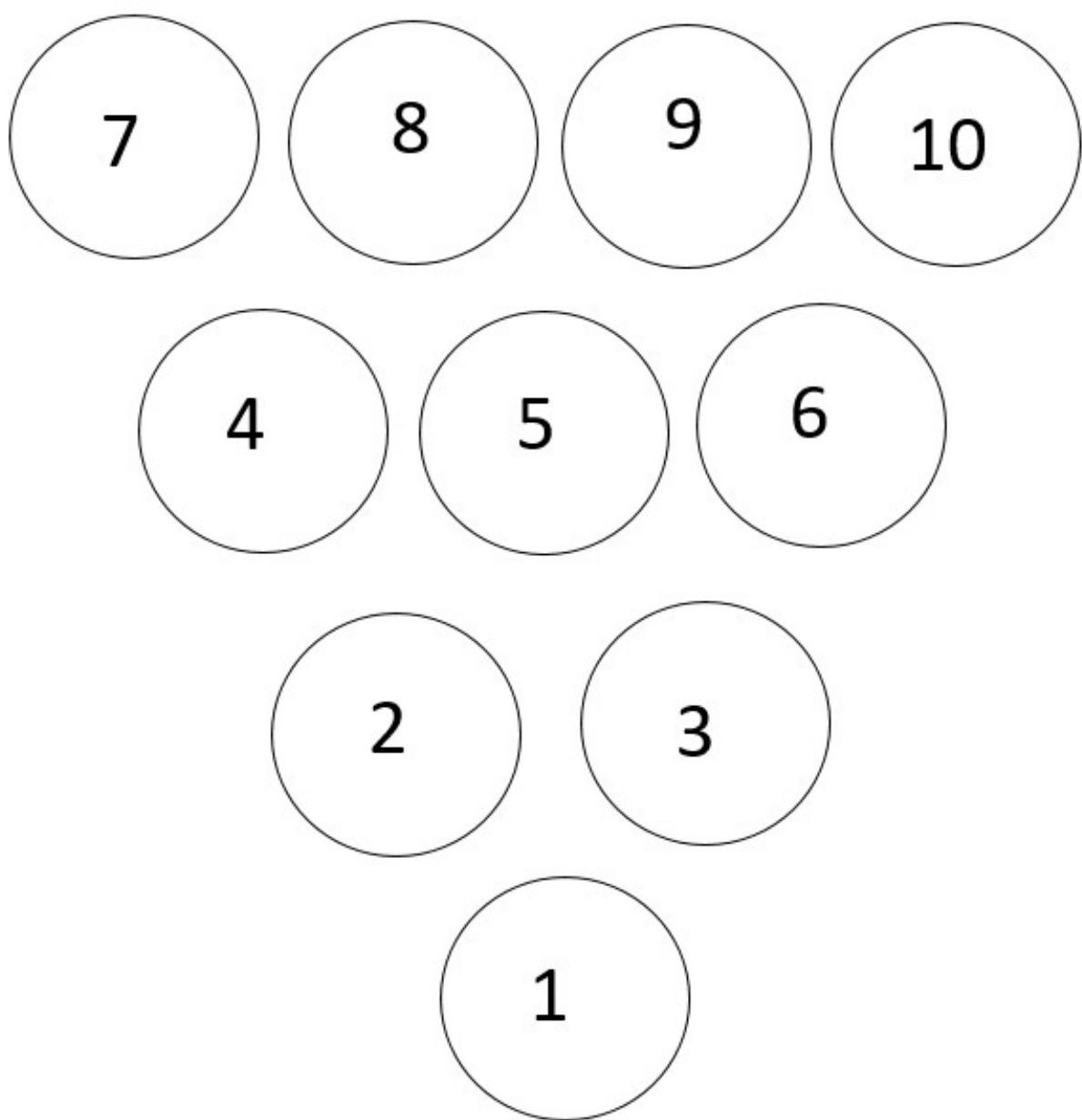
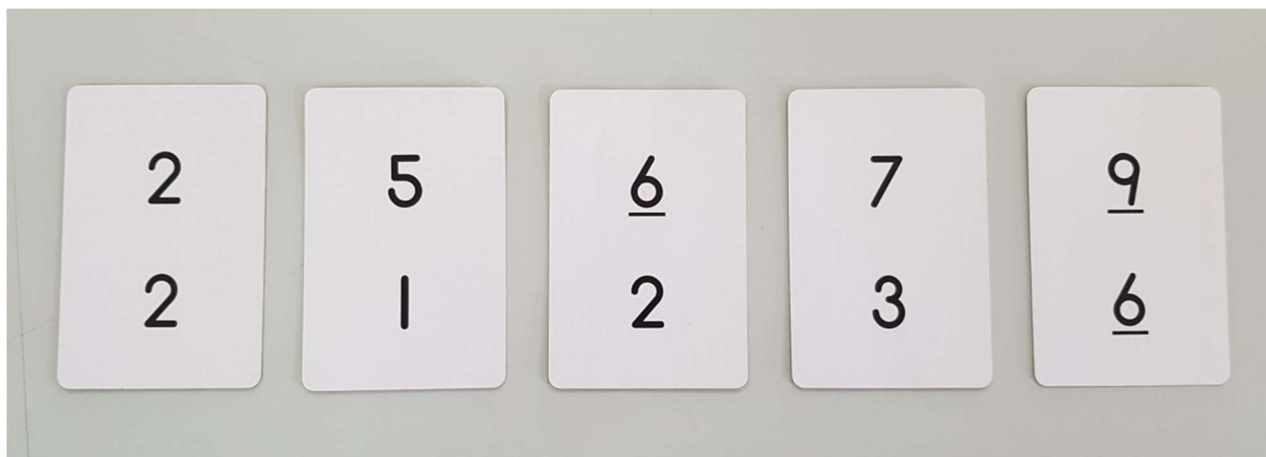
Guiding Questions:

- How did you 'knock out' 6?
- Was there another way to 'knock out' 6?
- Which number was hardest to 'knock out'? Why?
- Which cards from the pack could knock this number out?

Combo cards can be purchased from: <http://drpaulswan.com.au/resources/>

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Addition and Subtraction Facts to 20 – Speed Test

See how long it takes you to complete all of these or give yourself a set amount of time (say 5 mins) and see how many



$4+4=$	$10-3=$	$11-5=$	$9-1=$	$14-1=$
$12+3=$	$10+3=$	$10-4=$	$6+4=$	$11-3=$
$9-7=$	$6+6=$	$15-1=$	$20-5=$	$10-2=$
$9+4=$	$7+5=$	$11-7=$	$10+10=$	$8+3=$
$14+4=$	$7-4=$	$11+3=$	$19+1=$	$14-7=$
$9-8=$	$12+4=$	$13-7=$	$9+8=$	$2+1=$
$18+3=$	$12-5=$	$8+8=$	$15-2=$	$14-5=$
$17-2=$	$5+6=$	$12+5=$	$2+6=$	$17-7=$
$20+3=$	$15-6=$	$14-9=$	$8-3=$	$20+2=$
$17-4=$	$3+6=$	$4+9=$	$6+6=$	$14-7=$

Correct answers:

Time:

Number Fact Families

Fill in the addition and subtraction number facts from the part-part whole.

For example

10	
7	3

$$7 + 3 = 10$$

$$3 + 7 = 10$$

$$10 - 3 = 7$$

$$10 - 7 = 3$$

12	
8	4

<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>

Analogue Time – O'clock

What is the time?

Draw hands on the clocks to show the time. Remember to draw a black short hand to show hours and a long blue hand to show minutes. Try to point the hands as accurately as you can.



2 o'clock



5 o'clock



10 o'clock



8 o'clock



12 o'clock



3 o'clock



9 o'clock



7 o'clock



1 o'clock



4 o'clock



11 o'clock



6 o'clock

What does health mean to me?

Choose and cut out *only the pictures* that show your classmates what health means to you.



Images courtesy of: clker.com and openclipart.org

Glue your pictures here:

