

Friday










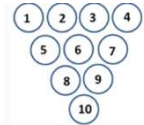

Today we are learning

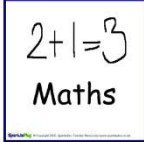


English – Procedures

Maths – Quarter to and quarter past time.

The materials I will need are

- Worksheets
- Lead Pencil
- White paper
- Colour Pencils

Zones Check In 	How are you feeling this morning? Which zone are you in? If you are not in green zone how can you get to green zone?
	<p>9-10am</p> <p>Activity 1: Boggle! Challenge yourself to see how many words you can find in 3 minutes.</p> <p>Activity Two – Get out your ingredients and equipment from yesterday's 'How to make an ice-cream sundae'. Now write in your A4 writing book a method for how to make the ice-cream sundae. Remember the hints and tips from during the week for writing a method. Remember to number steps, one step per line and to use verbs to start each step.</p> <p>Activity Three – Find on art hub How to Draw a Milkshake (this looks exactly like an ice cream sundae) colour your picture, so it matches your ice cream sundae you have in your procedure. For example, if you have chocolate ice cream colour it brown.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>
Stop and enjoy a fruit break outside - Tell someone three things you love to do	
	<p>10 – 10:30am Reading Eggs – 20 minutes</p> 
	<p>10:30 – 11am</p> <p>Spelling – Complete the spelling task for the day (in attachments)</p> 
Stop and have something to eat and go outside and enjoy the fresh air.	
	<p>12 – 1:30pm Maths Warm Up Combo Bowling</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>Number Fact Fluency Using the fact sheet given. Set a timer for four minutes and do as many of the number facts as you can. Did you beat yesterday's?</p>

	<div data-bbox="1220 118 1342 217" data-label="Image"> </div> <p>Movement Break Go noodle - https://app.gonoodle.com/</p> <p>Maths Lesson Activity One – Complete the number fact families on the attached sheet. Activity Two - Complete the attached worksheet on quarter to and quarter past time. *Use your interactive clock to help. Take a picture for your teacher.</p> <div data-bbox="1366 338 1461 421" data-label="Image"> </div>
<p>Stop and have some lunch. Play outside for 30 minutes</p>	
	<p>2-3pm Free time</p> <p>Find a fun activity to do. You could play a board game, make a cake or do an art hub.</p>
<p>Check In</p> 	<p>Fill in your check in sheet for Friday. Take a photo for your teacher.</p> <div data-bbox="1281 866 1377 945" data-label="Image"> </div>

Daily Check In

The **ZONES** of Regulation®

			
<p>BLUE ZONE</p> <p>Sad Sick Tired Bored Moving Slowly</p>	<p>GREEN ZONE</p> <p>Happy Calm Feeling Okay Focused Ready to Learn</p>	<p>YELLOW ZONE</p> <p>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</p>	<p>RED ZONE</p> <p>Mad/Angry Terrified Yelling/Hitting Elated Out of Control</p>

<p>What zone are you in this morning and why?</p>	
<p>What zone are you in this afternoon and why?</p>	
<p>What did you do well today?</p>	

How many words can you
create in 3 minutes?



How many words can you
create in 3 minutes?



Spelling Week 4 - Friday


Weekly Focus:

Triple r-blends: 'scr-', 'str-', 'spr-'

Triple 'r' blends are patterns of three consonants ending in 'r' that together make a blended sound such as 'scr-', 'str-' and 'spr-'.

Activity 1:

Write out your words on the weekly spelling handwriting sheet under "Friday."

<u>WEEK 4</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
 scrap				
 screw				
 screen				
 strip				
 street				
 string				
 stretch				
 sprain				
 spray				
 spring				

Wacky Words

On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.



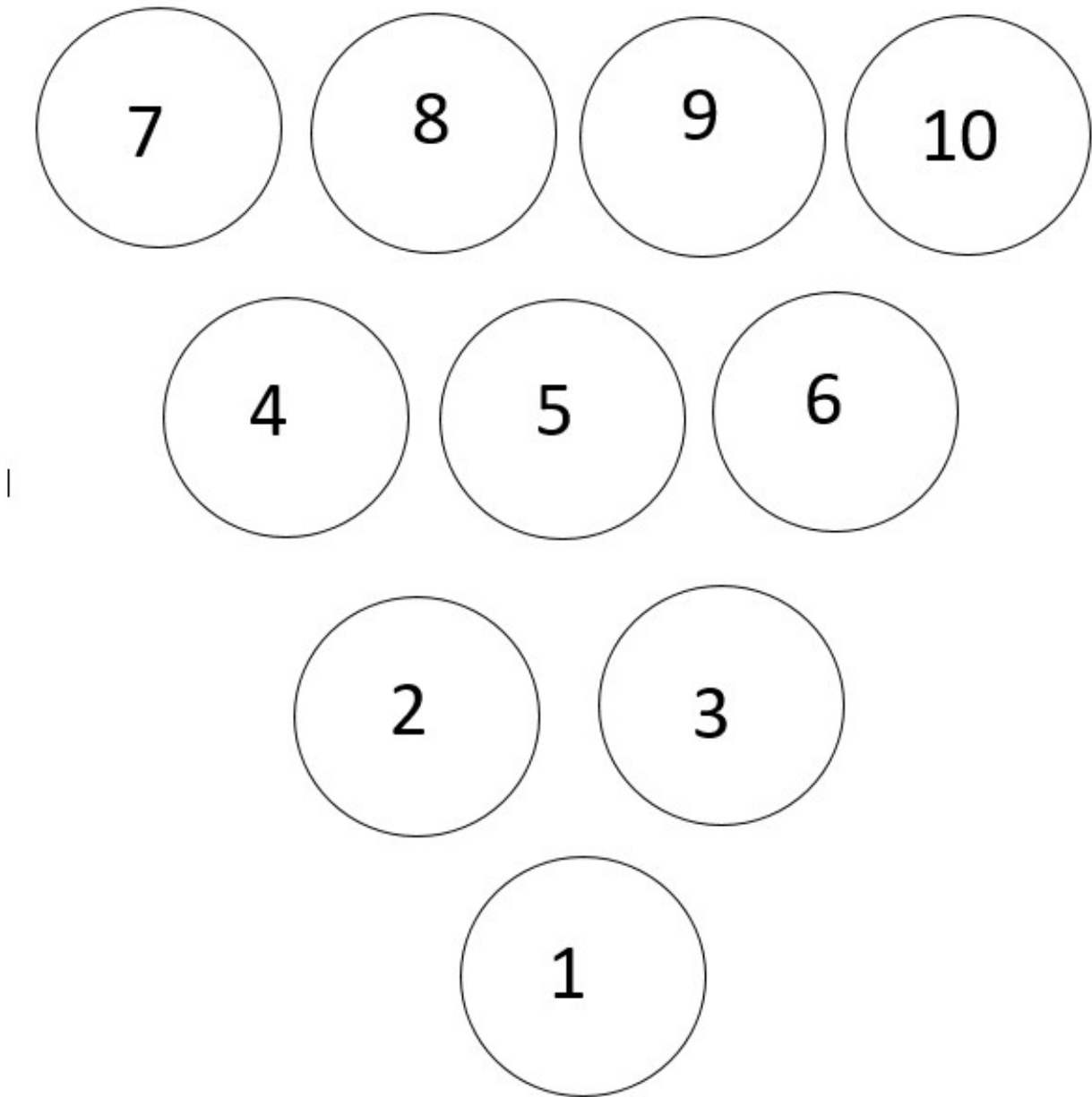
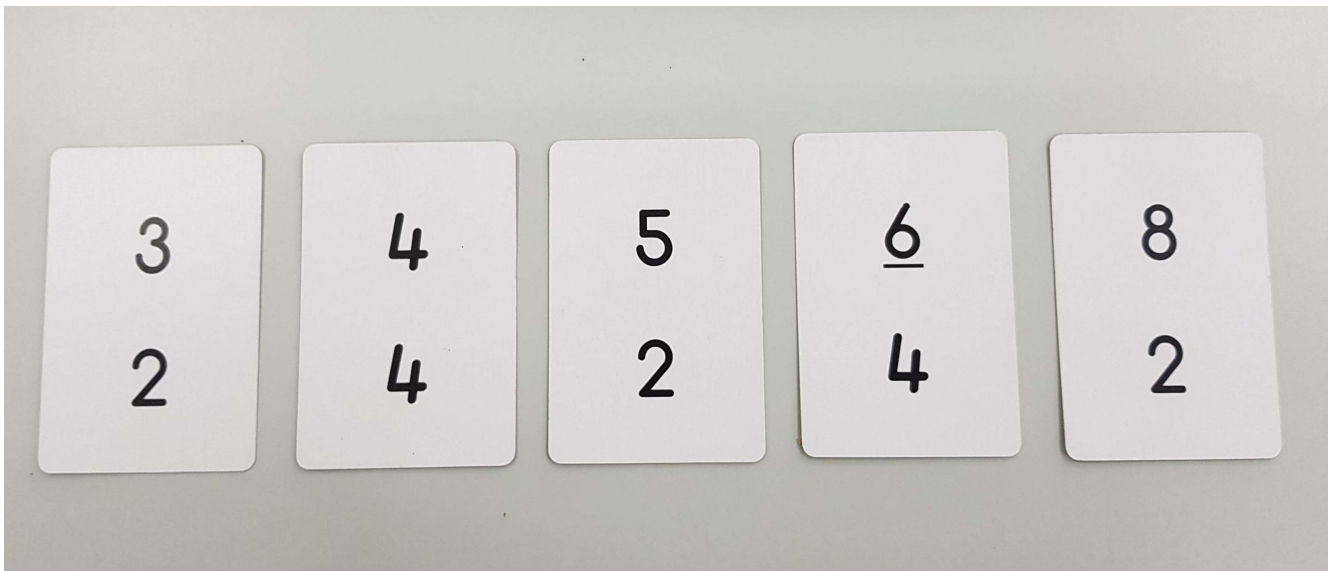
Spelling Task Cards

✓ Teach Starter.com

OR

Catch and Spell

Grab a small ball or scrunch a piece of paper into a ball. Practice spelling your words by throwing the ball up into the air and each time you catch it say the next letter in the word.



Addition and Subtraction Facts to 20 – Speed Test¹

See how long it takes you to complete all of these or give yourself a set amount of time (say 5 mins) and see how many



$4+4=$	$10-3=$	$11-5=$	$9-1=$	$14-1=$
$12+3=$	$10+3=$	$10-4=$	$6+4=$	$11-3=$
$9-7=$	$6+6=$	$15-1=$	$20-5=$	$10-2=$
$9+4=$	$7+5=$	$11-7=$	$10+10=$	$8+3=$
$14+4=$	$7-4=$	$11+3=$	$19+1=$	$14-7=$
$9-8=$	$12+4=$	$13-7=$	$9+8=$	$2+1=$
$18+3=$	$12-5=$	$8+8=$	$15-2=$	$14-5=$
$17-2=$	$5+6=$	$12+5=$	$2+6=$	$17-7=$
$20+3=$	$15-6=$	$14-9=$	$8-3=$	$20+2=$
$17-4=$	$3+6=$	$4+9=$	$6+6=$	$14-7=$

Correct answers:

Time:

8	
6	2

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

19	
10	9

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

Tell the Time: Half and Quarter Hour

Write the time shown on each clock.



quarter past ____



half past ____



quarter to ____



quarter past ____



quarter past ____



quarter to ____



quarter past ____



half past ____



quarter to ____



quarter to ____



quarter past ____



half past ____



half past ____



quarter to ____



quarter past ____



quarter to ____