

Wednesday









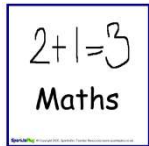


Today we are learning






English – Verb review and procedures.

Maths – Two digit place value and time

The materials I will need are

- Worksheets
- Lead Pencil
- Scissors
- Glue
- A4 writing book

Zones Check In 	How are you feeling this morning? Which zone are you in? If you are not in green zone how can you get to green zone?
	9-10am Activity 1: <i>Verb Sorting</i> activity in attachments. Cut out the different verbs at the bottom of the page and then glue them in the column of the word with the same meaning.  Activity 2: Using the template provided, write your own procedure on how to make <i>fairy bread</i> . Don't forget to use your nouns, verbs and adjectives to help describe the steps. For example, 'spread the soft butter thinly across the bread'. 
Stop and enjoy a fruit break – think about all the things you love to do at home	
	10 – 10:30am Reading Eggs – 20 minutes 
	10:30 – 11am Spelling – Complete the spelling task for the day (in attachments). 
Stop and have something to eat and go outside and enjoy the fresh air.	
	12 – 1:30pm Maths Warm Up Four Square  Number Fact Fluency Using the fact sheet given set a timer for four minutes and do as many of the number facts as you can. Did you beat yesterdays? Movement Break Go noodle - https://app.gonoodle.com/ 

	<p>Maths Lesson</p> <p>Activity One - Complete the worksheet on place value.</p> <p>Activity Two- Complete the worksheet on time – o'clock. Add the hands to the clock to match the time.</p> 
Stop and have some lunch. Play outside for 30 minutes	
	<p>2-3pm</p> <p>Activity 1 (optional). Play <i>Pushing and Pulling</i> Interactive game http://www.scootle.edu.au/ec/viewing/L700/index.html</p> <p>Activity 2: Complete the activity sheet attached by first gluing it in your scrap book. You might like to think back to some of the toys you found around the house in week 1's lesson.</p> 
<p>Check In</p> 	<p>Fill in your check in sheet for Wednesday.</p> <p>Take a photo for your teacher.</p> 

Daily Check In

The **ZONES** of Regulation®

			
<p>BLUE ZONE</p> <p>Sad Sick Tired Bored Moving Slowly</p>	<p>GREEN ZONE</p> <p>Happy Calm Feeling Okay Focused Ready to Learn</p>	<p>YELLOW ZONE</p> <p>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</p>	<p>RED ZONE</p> <p>Mad/Angry Terrified Yelling/Hitting Elated Out of Control</p>

<p><i>What zone are you in this morning and why?</i></p>	
<p><i>What zone are you in this afternoon and why?</i></p>	
<p><i>What did you do well today?</i></p>	

Verbs Sorting Activity

A verb is a doing word or action word. Can you cut and stick the words into the correct column?

Walk	Run	Eat	Say



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mutter	race	gobble	whisper	munch
march	speak	sprint	taste	gallop
charge	stroll	chomp	step	

[illegible]

- _____
- _____
- _____
- _____
- _____
- _____

[illegible]

Spelling Week 3 - Wednesday






Weekly Focus:

Long vowel patterns: ō - 'ow', 'oCC' (consonant-consonant); ū - 'ou', 'u_e'

Long vowel patterns are patterns of vowels that make the long vowel sound. The long vowel sounds are: /a/, /e/, /i/, /o/ and /u/ — or the names of the letters. There are a number of vowel patterns that make the long vowel sounds. The long vowels are indicated by using a small straight line above the letter, for example: ā, ē, ī, ō, ū.

Activity 1:

Write out your words on the weekly spelling handwriting sheet for "Wednesday."

<u>WEEK 3</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
 grow	★			
 snow				
 post				
 most				
 comb				
 both				
 you				
 use				
 cube				
 June				

Activity 2:

Complete the word search below.

Week 3 Spelling

E	B	W	T	E	N	H	W	J	U	W	M	S	O
T	E	O	S	C	T	O	E	S	T	E	O	S	U
J	S	T	O	O	U	E	N	U	J	U	T	N	W
N	O	B	P	M	M	O	T	U	U	S	B	O	Y
T	J	O	O	B	B	U	C	T	U	H	O	W	M
B	T	C	S	W	Y	O	W	T	N	E	T	O	E
B	N	E	U	O	O	N	O	U	S	E	H	P	R
J	U	B	T	S	M	N	S	O	O	T	M	B	Y
U	P	E	T	C	M	C	U	B	E	C	B	E	C
J	C	S	O	W	O	C	U	T	T	W	O	U	S
T	T	H	O	B	S	T	E	B	C	B	U	C	Y
O	P	R	U	S	T	O	N	E	M	O	S	N	B
O	G	O	O	O	U	J	U	M	N	U	S	U	S
B	Y	O	U	O	O	M	M	C	N	B	C	T	U

USE
YOU
COMB
SNOW
MOST
BOTH
JUNE
CUBE
GROW
POST

Addition Number Facts

$$6 + 3 =$$

Story

Subtraction Number Facts

Extended Facts

Addition and Subtraction Facts to 20 – Speed Test

See how long it takes you to complete all of these or give yourself a set amount of time (say 5 mins) and see how many



$2+2=$	$10-6=$	$9-1=$	$10-4=$	$6-1=$
$10+5=$	$2+10=$	$10-7=$	$5+4=$	$9-2=$
$12-7=$	$5+6=$	$13-2=$	$30-10=$	$15-5=$
$5+1=$	$10+3=$	$12-6=$	$7+7=$	$3+4=$
$10+2=$	$5-3=$	$6+9=$	$6+5=$	$16-8=$
$8-2=$	$12+6=$	$9-4=$	$9+7=$	$8+5$
$10+8=$	$15-3=$	$6+9=$	$18-3=$	$12-4=$
$19-2=$	$5+5=$	$7+2=$	$1+6=$	$5-4=$
$20+1=$	$18-3=$	$14-4=$	$8-4=$	$17+2=$
$13-2=$	$19-9=$	$4+7=$	$9+9=$	$14-8=$

Correct answers:

Time:

Place Value

Circle the numbers that have a 2 in the ones place.

16 27 42 78 82 34

Circle the numbers that have a 5 in the tens place.

25 57 89 34 65 54

Circle the numbers that have an 8 in the ones place.

47 82 28 56 78 61

Circle the numbers that have a 7 in the tens place.

17 59 79 83 75 56

Circle the numbers that have a 1 in the ones place.

91 37 18 51 97 13

Tell the Time: Drawing the Time

Draw the time on each clock.



5 o'clock



11 o'clock



4 o'clock



9 o'clock



1 o'clock



10 o'clock



2 o'clock



6 o'clock



3 o'clock



8 o'clock



12 o'clock



7 o'clock

Instructions

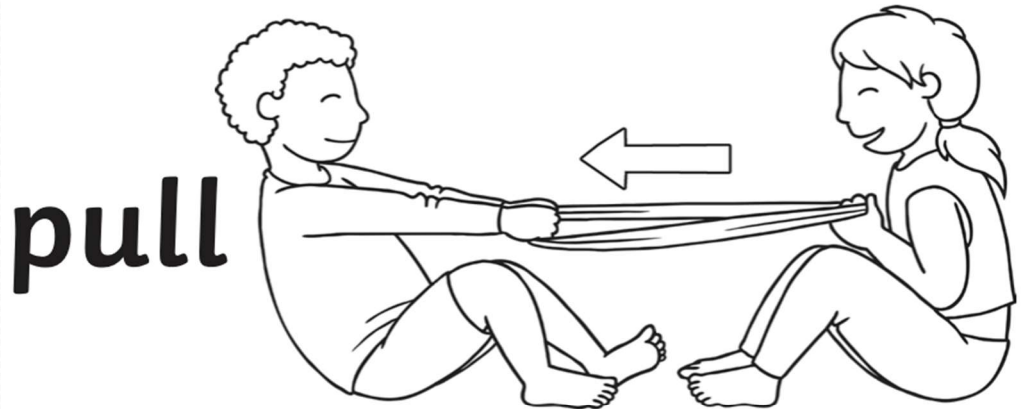
Cut across the solid lines to create flaps. Place glue only underneath the title section on the side.

Paste into your exercise book. Write or draw about each subject under its flap.

Push and Pull Forces



→ **push**



pull



push and pull