

# Friday








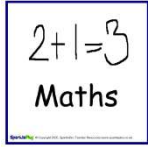



Today we are learning




**English** – Procedures

**Maths** – Place value and time – o'clock and half past.

The materials I will need are

- Worksheets
- Lead Pencil

<b>Zones Check In</b> 	<b>How are you feeling this morning? Which zone are you in? If you are not in green zone how can you get to green zone?</b>
	<b>9-10am</b>  <b>Activity 1:</b> Boggle! (see attached) Challenge yourself to see how many words you can find in 3 minutes.  <b>Activity 2:</b> Using the template provided, write a procedure of your choice. Don't forget to use headings. Tip: At the end of Monday's Daily news, there are verb, noun and adjective word-walls. You may like to use these to help with your writing.  
<b>Stop and enjoy a fruit break outside - Tell someone three things you love to do</b>	
	<b>10 – 10:30am</b> Reading Eggs – 20 minutes 
	<b>10:30 – 11am</b>  <b>Spelling</b> – Complete the spelling task for the day (in attachments)  
<b>Stop and have something to eat and go outside and enjoy the fresh air.</b>	
	<b>12 – 1:30pm</b> <b>Maths Warm Up</b> Four Square   <b>Number Fact Fluency</b> Using the fact sheet given set a timer for four minutes and do as many of the number facts as you can. Did you beat yesterdays?  <b>Movement Break</b> Go noodle - <a href="https://app.gonoodle.com/">https://app.gonoodle.com/</a>    <b>Maths Lesson</b> <b>Activity One</b> - Complete the attached sheet on place value.  <b>Activity Two</b> – Complete the attached worksheet on time.  

	There are half past and o'clock times on this one.
	<b>Stop and have some lunch. Play outside for 30 minutes</b>
 <p><i>Mothers Day</i></p>	<b>2-3pm</b>  Use the attached template to make Mum something special for Mother's Day. Don't forget to give her a big hug on Sunday!
<b>Check In</b> 	<b>Fill in your check in sheet for Friday.</b> <b>Take a photo for your teacher.</b> 

# Daily Check In

## The **ZONES** of Regulation®

			
<p><b>BLUE ZONE</b></p> <p>Sad Sick Tired Bored Moving Slowly</p>	<p><b>GREEN ZONE</b></p> <p>Happy Calm Feeling Okay Focused Ready to Learn</p>	<p><b>YELLOW ZONE</b></p> <p>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</p>	<p><b>RED ZONE</b></p> <p>Mad/Angry Terrified Yelling/Hitting Elated Out of Control</p>

<p><i>What zone are you in this morning and why?</i></p>	
<p><i>What zone are you in this afternoon and why?</i></p>	
<p><i>What did you do well today?</i></p>	

How many words can you  
create in 3 minutes?

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How many words can you  
create in 3 minutes?

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# Spelling Week 3 - Friday










## Weekly Focus:

Long vowel patterns: ō - 'ow', 'oCC' (consonant-consonant); ū - 'ou', 'u\_e'

**Long vowel patterns** are patterns of vowels that make the long vowel sound. The long vowel sounds are: /a/, /e/, /i/, /o/ and /u/ — or the names of the letters. There are a number of vowel patterns that make the long vowel sounds. The long vowels are indicated by using a small straight line above the letter, for example: a, e, i, o, u.

## Activity 1:

Write out your words on the weekly spelling handwriting sheet for "Thursday."

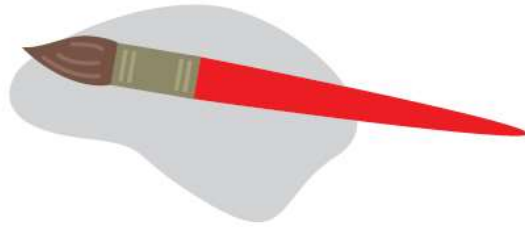
<u>WEEK 3</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
 grow				★
 snow				
 post				
 most				
 comb				
 both				
 you				
 use				
 cube				
 June				



## Activity 2:

# Paint It!

Using a container of water and a paintbrush, paint each of your spelling words on the concrete. See how many times you can write your spelling words before the first word dries.



OR

# Colour Match

Write your spelling words in your book. Write the vowels in blue and the consonants in red.

cat



**Addition Number Facts**

$$5 + 3 =$$

**Story**

**Subtraction Number Facts**

**Extended Facts**



# Addition and Subtraction Facts to 20 – Speed Test

See how long it takes you to complete all of these or give yourself a set amount of time (say 5 mins) and see how many



$2+2=$	$10-6=$	$9-1=$	$10-4=$	$6-1=$
$10+5=$	$2+10=$	$10-7=$	$5+4=$	$9-2=$
$12-7=$	$5+6=$	$13-2=$	$30-10=$	$15-5=$
$5+1=$	$10+3=$	$12-6=$	$7+7=$	$3+4=$
$10+2=$	$5-3=$	$6+9=$	$6+5=$	$16-8=$
$8-2=$	$12+6=$	$9-4=$	$9+7=$	$8+5=$
$10+8=$	$15-3=$	$6+9=$	$18-3=$	$12-4=$
$19-2=$	$5+5=$	$7+2=$	$1+6=$	$5-4=$
$20+1=$	$18-3=$	$14-4=$	$8-4=$	$17+2=$
$13-2=$	$19-9=$	$4+7=$	$9+9=$	$14-8=$

Correct answers:

Time:

# Place Value

Circle the numbers that have a 5 in the ones place.

27 39 45 67 89 15 59 21 98 85 19

Circle the numbers that have a 7 in the tens place.

34 78 92 17 29 76 81 14 68 71 97

Circle the numbers that have a 2 in the ones place.

12 87 92 36 71 58 32 97 65 42 80

Circle the numbers that have a 3 in the tens place.

45 39 71 31 53 14 76 37 17 29 36

Circle the numbers that have a 9 in the ones place.

56 72 89 21 65 79 48 11 39 17 92

# Tell the Time: Writing the Time

Write the time shown on each clock.



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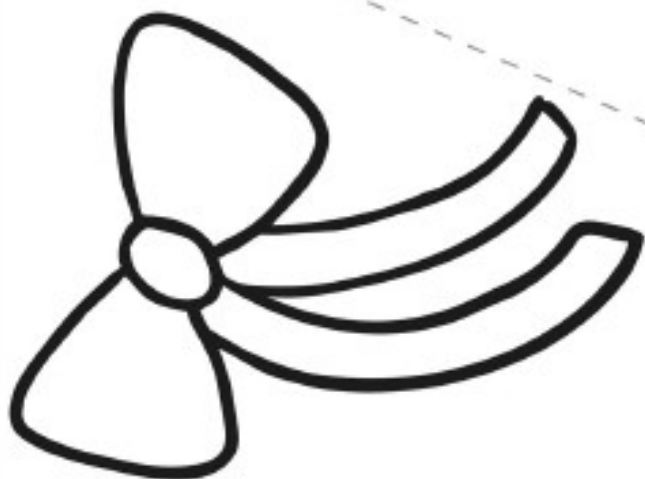
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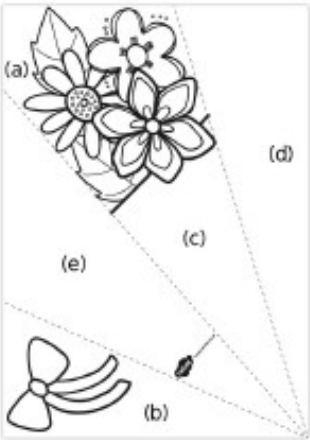
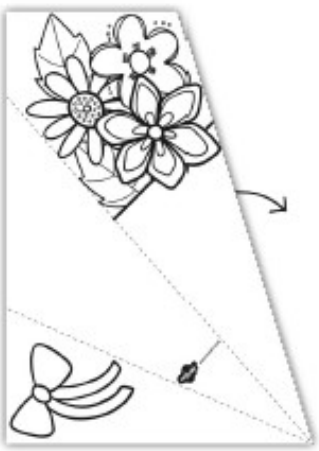




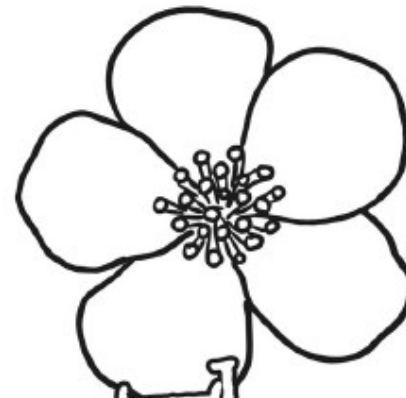
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# Mother's Day Paper Flower Bouquet

## Instructions

<p><b>1.</b></p>  <p>Colour in the flowers and the bow section labelled (a) and (b). You don't need to colour section (c).</p>	<p><b>2.</b></p>  <p>Fold back section d along the dotted line.</p>
<p><b>3.</b></p>  <p>Fold Section (e) behind section (c) so that you can see the back of section (b) on the right hand side.</p>	<p><b>4.</b></p>  <p>Finally fold section (b) over so that the bow is at the front of the bouquet.</p>



Thank You

mum!

