

Friday









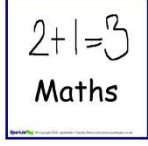
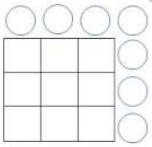


Today we are learning




English – Write a procedure

Maths – Money matching








The materials I will need are

- Worksheets
- Lead Pencil
- A4 Writing book

Zones Check In 	How are you feeling this morning? Which zone are you in? If you are not in green zone how can you get to green zone?
	9-10am English Write a procedure on how you brush teeth. Use the template attached. <div>   </div>
Stop and enjoy a fruit break outside - Tell someone three things you love to do	
	10 – 10:30am Reading Eggs – 20 minutes 
	10:30 – 11am Spelling – Complete the spelling task for the day (in attachments) 
Stop and have something to eat and go outside and enjoy the fresh air.	
	12 – 1:30pm Maths Warm Up Tens are it  Number Fact Fluency Using the fact sheet given set a timer for four minutes and do as many of the number facts as you can. Did you beat yesterdays? Movement Break Go noodle - https://app.gonoodle.com/  Maths Lesson – Money Complete the attached worksheet on money. Take a picture for your teacher. 
Stop and have some lunch. Play outside for 30 minutes	

 <p>Reward Time</p>	<p>2-3pm Free time</p> <p>Find a fun activity to do. One of our ideas is the 30 day lego challenge.</p>
<p>Check In</p> 	<p>Fill in your check in sheet for Friday. Take a photo for your teacher.</p> 

Daily Check in

	Friday
What zone are you in?	   
How did I work today?	<div>  <p><i>I can do better</i></p> </div> <div>  <p><i>I did ok</i></p> </div> <div>  <p><i>I did a great job</i></p> </div>
<p>One thing I can do better. Eg. I can be faster in my fast facts.</p>	
<p>One thing I am proud of. Eg. I finished all my work</p>	

Activity - Write a procedure about brushing your teeth.

Title:

Equipment (Items needed)

--

Steps: (start each step on a new line and number the step)

[illegible]

Spelling Week 2 - Friday

Weekly Focus:












Long vowel patterns

ā — 'ei', 'a_e'; ē — 'ie', 'ea'; ī — 'igh', 'i_e'

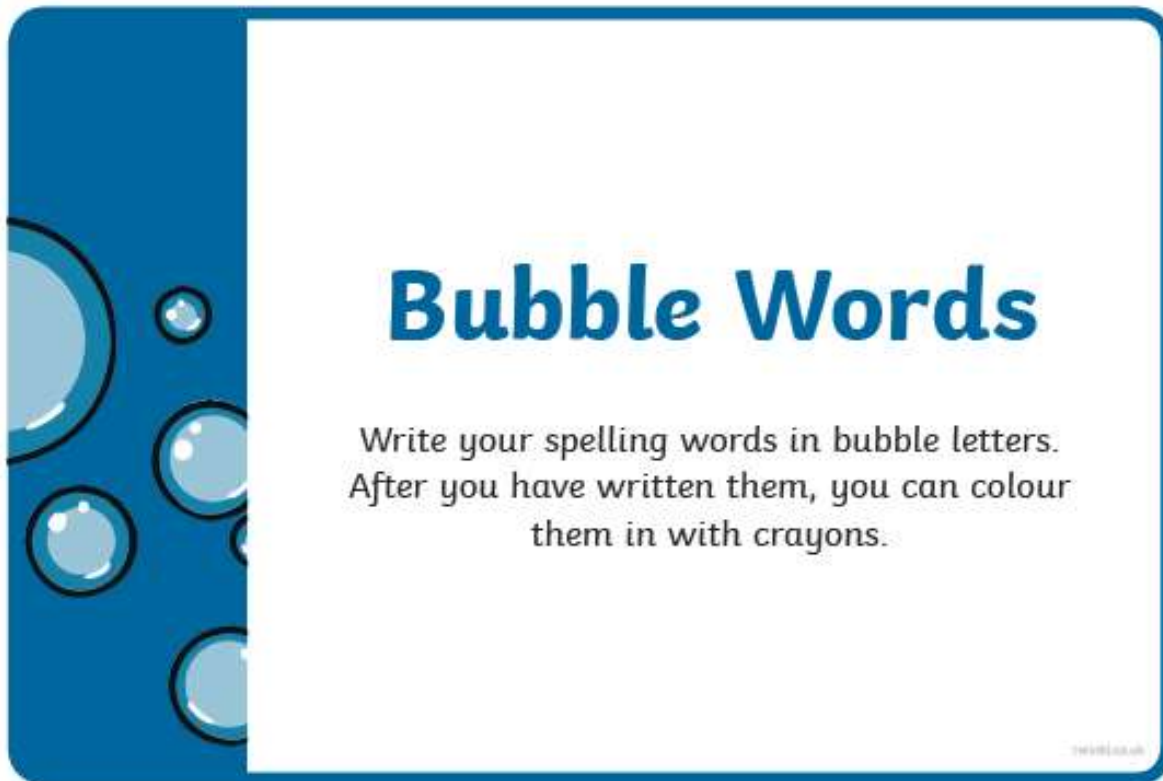
Long vowel patterns are patterns of vowels that make the long vowel sound. The long vowel sounds are: /a/, /e/, /i/, /o/ and /u/ — or the names of the letters. There are a number of vowel patterns that make the long vowel sounds. The long vowels are indicated by using a small straight line above the letter, for example: ā, ē, ī, ō, ū.

Activity 1:

Write out your words on the weekly spelling handwriting sheet for "Friday."

WEEK 2	Tuesday	Wednesday	Thursday	Friday
 veil				
 eight				
 brave				
 field				
 brief				
 dream				
 high				
 night				
 glide				
 shine				

Activity 2:

The card has a blue border. On the left, there is a vertical blue band with several light blue bubbles of different sizes. The main area is white. The title 'Bubble Words' is in a large, bold, blue font. Below it, the instructions are in a smaller black font. A small 'twinkl.co.uk' logo is in the bottom right corner.

Bubble Words

Write your spelling words in bubble letters. After you have written them, you can colour them in with crayons.

twinkl.co.uk

OR

The card has a light blue border. On the left, there is a vertical light blue band with a red balloon and a black string. The main area is white. The title 'Air Write' is in a large, bold, light blue font. Below it, the instructions are in a smaller black font. A small 'twinkl.co.uk' logo is in the bottom right corner.

Air Write

Write your spelling words in the air with your finger. Ask someone to read your words as you write. You could also ask someone to air write while you read the word!

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$6 + 6 =$	$8 - 6 =$	$9 - 3 =$	$13 - 4 =$	$4 - 1 =$
$14 + 5 =$	$2 + 17 =$	$7 - 4 =$	$4 + 9 =$	$4 - 2 =$
$9 - 7 =$	$3 + 9 =$	$15 - 1 =$	$20 - 10 =$	$10 - 5 =$
$2 + 11 =$	$3 + 1 =$	$14 - 7 =$	$17 + 2 =$	$2 + 3 =$
$2 + 15 =$	$3 - 2 =$	$9 + 3 =$	$6 + 4 =$	$15 - 6 =$
$7 - 3 =$	$11 + 5 =$	$8 - 5 =$	$7 + 8 =$	$4 + 6 =$
$10 + 10 =$	$18 - 4 =$	$3 + 4 =$	$20 - 19 =$	$4 + 9 =$
$8 - 2 =$	$10 + 0 =$	$8 + 8 =$	$14 + 2 =$	$7 - 2 =$
$11 + 1 =$	$13 - 5 =$	$17 - 2 =$	$9 - 4 =$	$19 + 1 =$
$14 - 1 =$	$12 - 9 =$	$3 + 7 =$	$5 + 5 =$	$15 - 9 =$

Correct answers:

Time:

Name _____

Date _____

Counting Coins (A)

① How much is the total of each of the collections of coins?



② How many of each coin would you need to make \$1?



Counting and Ordering Notes (A)

① How much is the total of each of the collections of notes?



② Order these amounts of money from smallest to largest.

a) \$10, \$20, \$100, \$5, \$50

b) \$20, \$5, \$2, \$10, \$30

c) \$10, \$3, \$15, \$12, \$20
