Friday

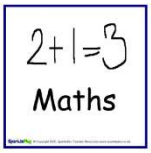
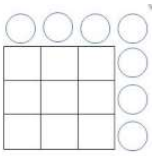
Today we are learning

English – Write a procedure

Maths – Money matching

The materials I will need are

- Worksheets
- Lead Pencil
- A4 Writing book

Zones Check In 	**How are you feeling this morning? Which zone are you in? If you are not in green zone how can you get to green zone?**
	9-10am **English** Write a procedure on how you brush teeth. Use the template attached.
	Stop and enjoy a fruit break outside - Tell someone three things you love to do
	10 – 10:30am Reading Eggs – 20 minutes
	10:30 – 11am **Spelling** – Complete the spelling task for the day (in attachments)
	Stop and have something to eat and go outside and enjoy the fresh air.
	**12 – 1:30pm** **Maths Warm Up** Tens are it  **Number Fact Fluency** Using the fact sheet given set a timer for four minutes and do as many of the number facts as you can. Did you beat yesterdays? **Movement Break** Go noodle - https://app.gonoodle.com/ **Maths Lesson – Money** Complete the attached worksheet on money. Take a picture for your teacher.
	Stop and have some lunch. Play outside for 30 minutes

	2-3pm **Free time** **Find a fun activity to do.** **One of our ideas is the 30 day lego challenge.**
Check In 	**Fill in your check in sheet for Friday.** **Take a photo for your teacher.**

Daily Check in

	Friday
What zone are you in?	
How did I work today?	I can do better I did ok I did a great job
One thing I can do better. Eg. I can be faster in my fast facts.	
One thing I am proud of. Eg. I finished all my work	

Activity – Write a procedure about brushing your teeth.

Title:

_____

Equipment (Items needed)

Steps: (start each step on a new line and number the step)

1._____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Spelling Week 2 - Friday

Weekly Focus:

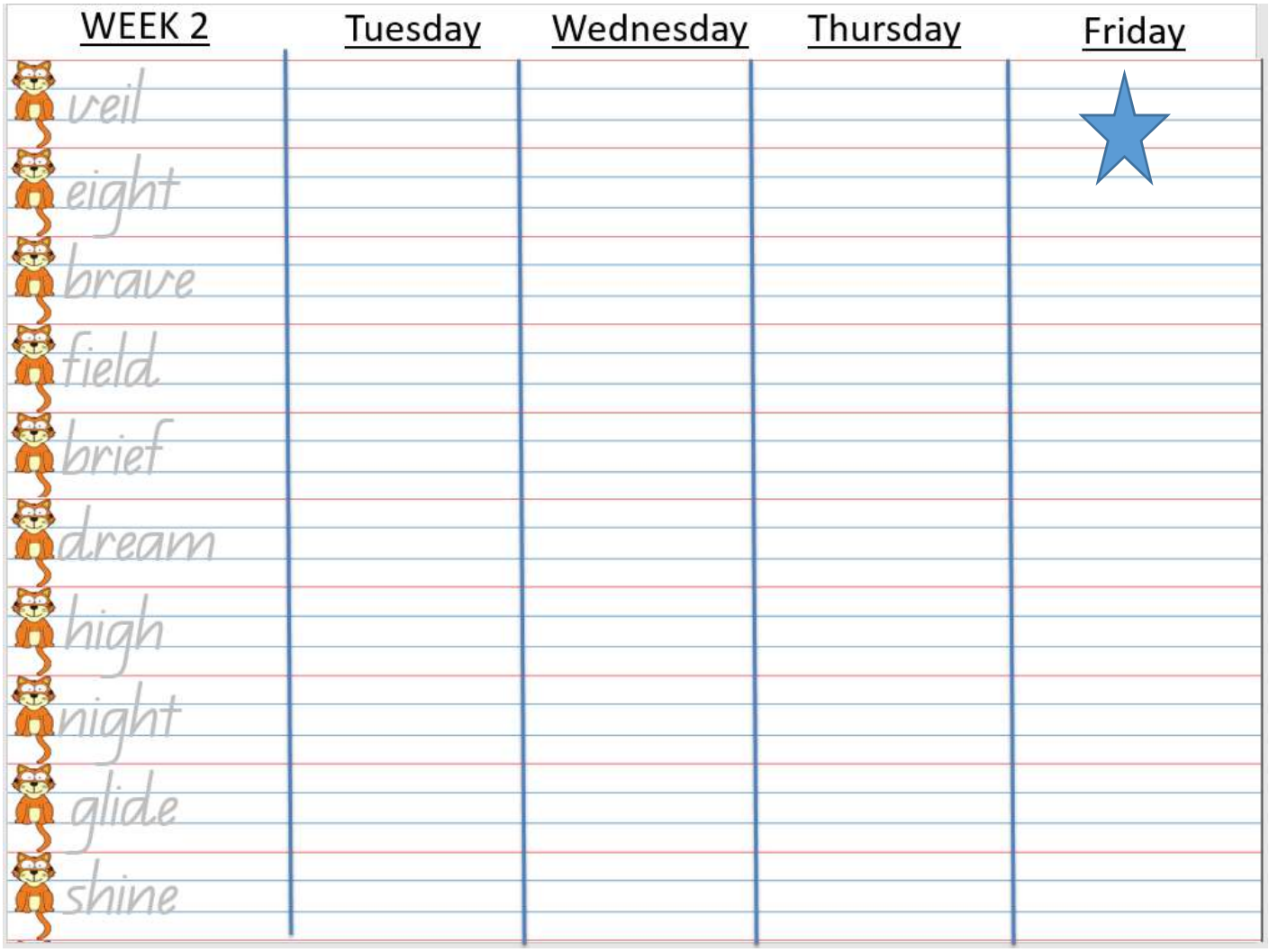
Long vowel patterns

ā — 'ei', 'a_e'; ē — 'ie', 'ea'; ī — 'igh', 'i_e'

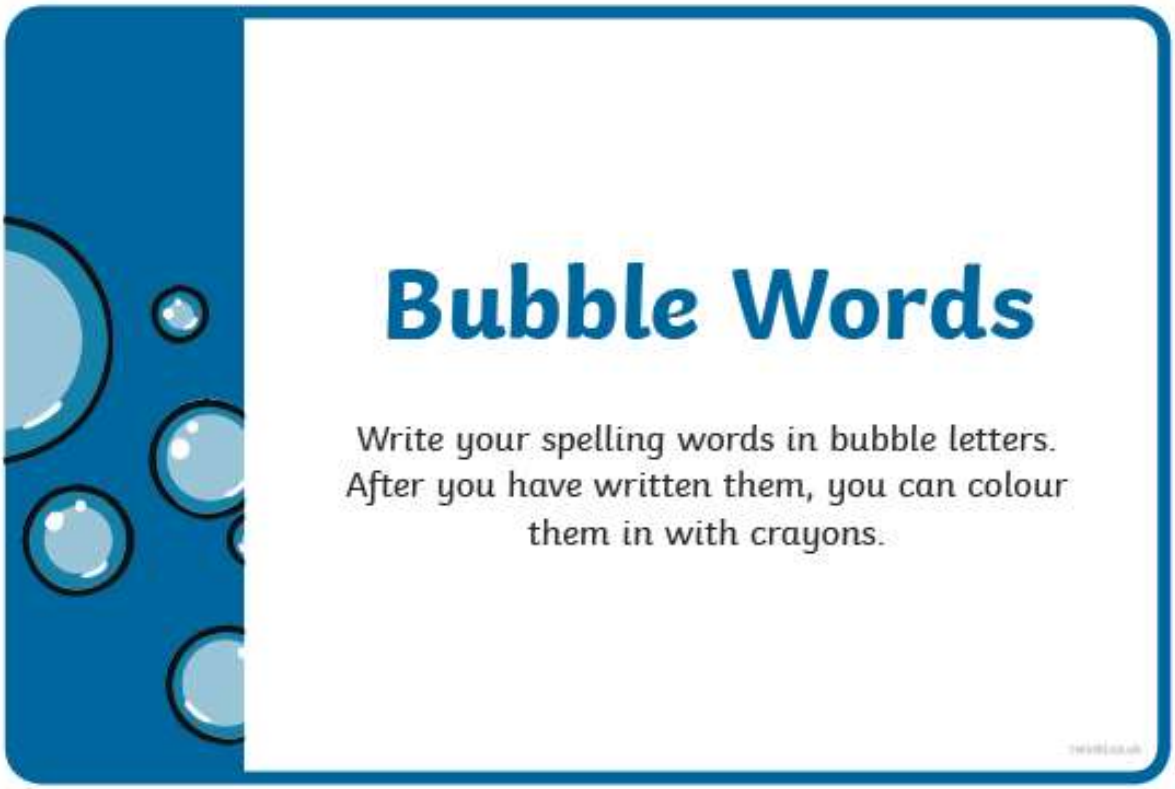
Long vowel patterns are patterns of vowels that make the long vowel sound. The long vowel sounds are: /a/, /e/, /i/, /o/ and /u/ — or the names of the letters. There are a number of vowel patterns that make the long vowel sounds. The long vowels are indicated by using a small straight line above the letter, for example: ā, ē, ī , ō, ū.

Activity 1:

Write out your words on the weekly spelling handwriting sheet for "Friday."



Activity 2:



OR

6 + 6 =	8 - 6 =	9 - 3 =	13 - 4 =	4 - 1 =
14 + 5 =	2 + 17 =	7 - 4 =	4 + 9 =	4 - 2 =
9 - 7 =	3 + 9 =	15 - 1 =	20 - 10 =	10 - 5 =
2 + 11 =	3 + 1 =	14 - 7 =	17 + 2 =	2 + 3 =
2 + 15 =	3 - 2 =	9 + 3 =	6 + 4 =	15 - 6 =
7 - 3 =	11 + 5 =	8 - 5 =	7 + 8 =	4 + 6 =
10 + 10 =	18 - 4 =	3 + 4 =	20 - 19 =	4 + 9 =
8 - 2 =	10 + 0 =	8 + 8 =	14 + 2 =	7 - 2 =
11 + 1 =	13 - 5 =	17 - 2 =	9 - 4 =	19 + 1 =
14 - 1 =	12 - 9 =	3 + 7 =	5 + 5 =	15 - 9 =

Correct answers:

Time:

Name _____ Date _____

Counting Coins (A)

1. How much is the total of each of the collections of coins?

_____

_____

_____

2. How many of each coin would you need to make $1?

_____

_____

_____

_____

Counting and Ordering Notes (A)

(1) How much is the total of each of the collections of notes?

(2) Order these amounts of money from smallest to largest.

a) $10, $20, $100, $5, $50

b) $20, $5, $2, $10, $30

c) $10, $3, $15, $12, $20