

# Weekly Plan Overview - Term 2 Week 3

The Week of May 4<sup>th</sup> – 8<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am – 09:50am	<b>PUBLIC HOLIDAY</b>	<b>Spelling – Introduce Words</b> Focus: <i>Common long vowel patterns ō (o, oa) and ū (ew, ue).</i>  <b>Handwriting Practice</b>	<b>Spelling Activity</b>  <b>Handwriting Practice</b>	<b>Spelling Activity</b>  <b>Handwriting Practice</b>	<b>P.E.</b>  <b>Handwriting Practice</b>
Fruit Break/Brain Break		<b>Just Dance/Brain Break/Movement Break</b>	<b>Just Dance/Brain Break/Movement Break</b>	<b>Just Dance/Brain Break/Movement Break</b>	<b>Just Dance/Brain Break/Movement Break</b>
10:10am – 11:00am		<b>English</b> <b>Weekly Text – Crunch the Crocodile</b> by Josephine Croser and Carol McLean-Carr.  <b>Writing Prompt</b>	<b>English</b> <b>Weekly Text – Crunch the Crocodile</b> by Josephine Croser and Carol McLean-Carr.  <b>Writing Prompt</b>	<b>English</b> <b>Weekly Text – Crunch the Crocodile</b> by Josephine Croser and Carol McLean-Carr.  <b>Writing Prompt</b>	<b>English</b> <b>Weekly Text – Crunch the Crocodile</b> by Josephine Croser and Carol McLean-Carr.  <b>Writing Prompt</b>
Morning Tea					
12:00pm – 1:30pm		<b>Reading Eggs</b>  <b>Maths – Money</b>	<b>Reading Eggs</b>  <b>Maths – Money</b>	<b>Reading Eggs</b>  <b>Maths – Money</b>	<b>Reading Eggs</b>  <b>STEM Challenge</b>
Lunch					
2:00pm – 2:45pm		<b>Well-being Activity</b>	<b>Zones of Regulation Activity</b>	<b>Science</b>	<b>Fun Friday</b>
2:45pm – 3:00pm		<b>Zones of Regulation Check In</b>	<b>Zones of Regulation Check In</b>	<b>Zones of Regulation Check In</b>	<b>Zones of Regulation Check In</b>

\*If you do not have a hard copy of this text at home it is available to be purchased online or alternately, there are free copies available online. When searching for anything online make sure that you follow cyber safety rules and get your parents' permission to go online.