


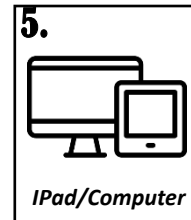
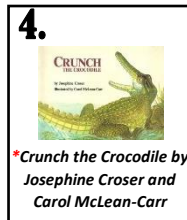
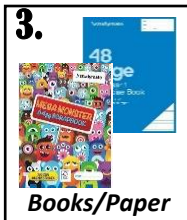
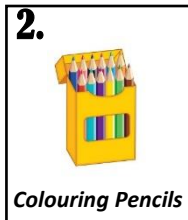
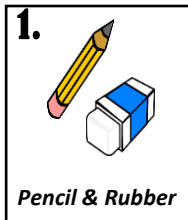
# Daily Schedule: Wednesday 6<sup>th</sup> May

**Today we are learning:**




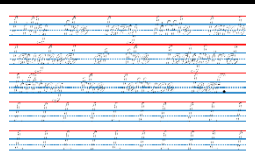



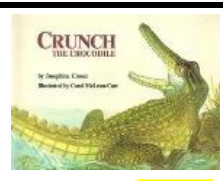

**English:** Using adjectives. **Maths:** Money




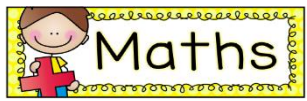
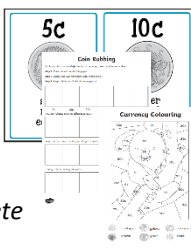



When you see a picture of a camera  take a photo of your work and email it to your teacher.

**I will need:**



\*If you do not have a hard copy of this text at home it is available to be purchased online or alternately, there are free copies available online. When searching for anything online make sure that you follow cyber safety rules and get your parents' permission to go online.

Activity/Time	Activity Details
<b>Spelling 9:00am – 9:30am</b> 	<b>Spelling Focus:</b> Common long vowel patterns <i>ō (o, oa) and ū (ew, ue)</i> Re-watch attached spelling video.  Students write their spelling words out using rainbow writing e.g. <i>boat</i>
<b>Handwriting 9:30am – 9:50am</b> 	<b>Handwriting Focus:</b> Lowercase and Uppercase <i>ll</i> Using the attached worksheet, students practice writing out their lowercase and uppercase <i>ll</i> . 
<b>Fruit Break 9:50am – 10:10am</b> 	<b>Enjoy a healthy snack and have a movement break</b> Example movement breaks... 'Just Dance Kids' or 'Go Noodle'.
<b>English 10:10am – 11:00am</b>  	<b>Weekly Text:</b> <i>Crunch the Crocodile</i> Listen to a reading of the weekly text 'Crunch the Crocodile' by Josephine Croser and Carol McLean-Carr.  Using the attached worksheet, students draw two pictures of Crunch.  <ul style="list-style-type: none"> <li>One picture of him at the beginning of the story</li> <li>One picture of him at the end of the story</li> </ul> Then write adjectives to describe what Crunch looks like at the beginning and the end of the story (see attached example). <p><i>*Note: The attached example is a guide for parents to help their child.</i></p>

<p>Morning Tea 11:00am – 12:00pm</p> 	<p><b>Enjoy a movement break and some food</b></p>
<p>Reading 12:00pm – 12:30pm</p> 	<p><b>Reading Eggs/Home Readers:</b>  <i>Sign in and use the app for approximately 30 minutes.</i>  <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a></p> 
<p>Maths 12:30pm – 1:30pm</p> 	<p><b>Maths: Money</b>  <i>Recap Australian Coins by viewing the Coin Features posters again. Talk about the size, shape and colour of each coin.</i></p>  <p><i>Students complete coin rubbing activity sheet. Alternatively, if you do not have any coins for this activity, students complete Currency Colouring in activity sheet.</i></p>
<p>Lunch 1:30pm – 2:00pm</p> 	<p><b>Enjoy a movement break and some food</b></p>
<p>Well-being 2:00pm – 2:45pm</p> 	<p><b>Zones of Regulation: Zones of Regulation I Spy</b>  <i>Using a blue pencil/crayon, students colour in all of the blue zone emotions on their activity sheet.</i></p>
<p>ZOR Check In 2:45pm – 3:00pm</p> 	<p><b>Zones of Regulation Check In</b>  <i>Students complete the attached Zones of Regulation check in worksheet for Tuesday.</i></p>

# Term 2 Week 3 Spelling Words

go 	new
no 	few
oat 	grew 
road 	due
boat 	blue 



Lilly the lazy little lamb  
laughed at the ladybird  
lifting the lettuce leaf.

L l L l L l L l L l

L l L l L l L l L l

**Words** — what does the character look like at the beginning of the story?



**Picture** — Draw a picture of what the character looks like at the beginning of the story.

**Words** — what does the character look like at the end of the story?



**Picture** — Draw a picture of what the character looks like at the end of the story.

**Words** — what does the character look like at the beginning of the story?

- greedy
- long, spikey tail
- green
- sharp claws
- yellow eyes
- scary

**Picture** — Draw a picture of what the character looks like at the beginning of the story.



**Words** — what does the character look like at the end of the story?

- long tail
- sharp claws
- green
- yellow eyes
- coward
- scared

**Picture** — Draw a picture of what the character looks like at the end of the story.





# Australian Coins Features Posters

5c



silver  
round  
echidna



10c



silver  
round  
lyrebird





# Australian Coins Features Posters

**20c**



silver  
round  
platypus



**50c**



silver  
dodecagonal  
Australian Coat  
of Arms



# Australian Coins Features Posters

**\$1**



gold  
round  
kangaroos

**\$2**



gold  
round  
Indigenous elder

# Coin Rubbing

Rubbing coins is a wonderful and exciting way to see the pictures on them!

**Step 1:** Place the coin under the paper.

**Step 2:** Gently rub over the paper with a lead pencil.

**Step 3:** Keep rubbing until the picture appears!

5c	10c	20c	50c	\$1	\$2

Now try rubbing coins in different colours:

--	--	--	--	--	--

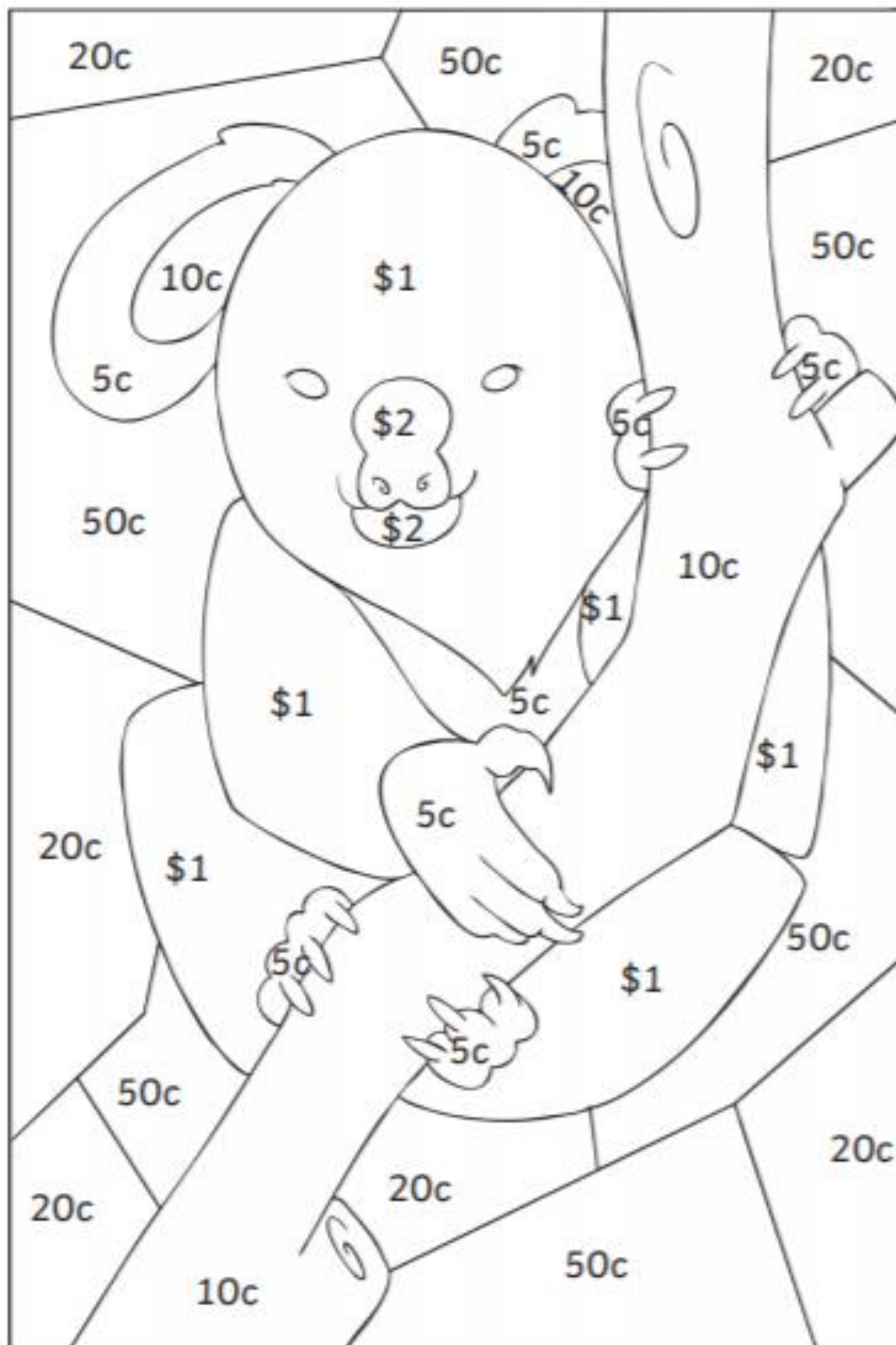
Next, rub the coins in order from largest value to smallest value:

--	--	--	--	--	--

Finally, rub the back of the coins:

--	--	--	--	--	--

# Currency Colouring



light grey



yellow



dark grey



brown



green



black

# Zones I Spy

*Colour in all of the blue zone emotions using a blue pencil/crayon.*



**Elated**



**Sick**



**Proud**



**Annoyed**



**Silly**



**Happy**



**Calm**



**Angry**



**Good Listener**



**Sad**



**Scared**



**Mad**



**Out of Control**



**Good**



**Frustrated**



**Ready to Learn**



**Tired**



**Bored**



**Excited**



**Hurt**



**Exhausted**



**Mean**



**Aggressive**



# Zones I Spy

*Colour in all of the blue zone emotions using a blue pencil/crayon.*



**Elated**



**Sick**



**Proud**



**Annoyed**



**Silly**



**Happy**



**Calm**



**Angry**



**Good Listener**



**Sad**



**Scared**



**Mad**



**Out of Control**



**Good**



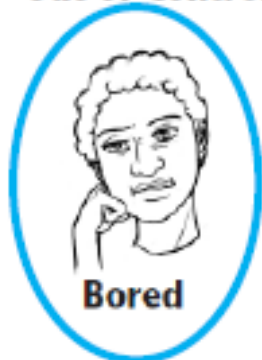
**Frustrated**



**Ready to Learn**



**Tired**



**Bored**



**Excited**



**Hurt**



**Exhausted**



**Mean**



**Aggressive**