


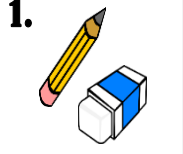



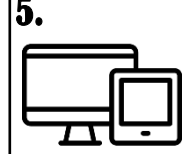
Daily Schedule: Tuesday 5th May

Today we are learning:




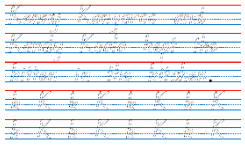





English: Write a sentence that makes sense using a capital letter and full stop. **Maths:** Money




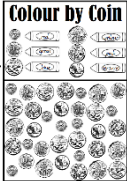




When you see a picture of a camera  take a photo of your work and email it to your teacher.

I will need:

1.  Pencil & Rubber
2.  Colouring Pencils
3.  Books/Paper
4.  *Crunch the Crocodile by Josephine Croser and Carol McLean-Carr
5.  iPad/Computer

*If you do not have a hard copy of this text at home it is available to be purchased online or alternately, there are free copies available online. When searching for anything online make sure that you follow cyber safety rules and get your parents' permission to go online.

Activity/Time	Activity Details
Spelling 9:00am – 9:30am 	Spelling Focus: Common long vowel patterns <i>ō (o, oa)</i> and <i>ū (ew, ue)</i> Introduce weekly word list and spelling rule by watching attached spelling video. Students write out spelling words and draw a picture to match each word. Complete activity in a writing book, on a whiteboard, using chalk, scrap paper, etc. 
Handwriting 9:30am – 9:50am 	Handwriting Focus: Lowercase and Uppercase Kk Using the attached worksheet, students practice writing out their lowercase and uppercase Kk. 
Fruit Break 9:50am – 10:10am 	Enjoy a healthy snack and have a movement break Example movement breaks... 'Just Dance Kids' or 'Go Noodle'.
English 10:10am – 11:00am 	Journal Writing: My weekend In their red and blue lined book (or attached document), students write two or more sentences to describe their weekend. Once done, students may like to draw a picture to match their writing. 
Morning Tea 11:00am – 12:00pm 	Enjoy a movement break and some food
Reading 12:00pm – 12:30pm 	Reading Eggs/Home Readers: Sign in and use the app for approximately 30 minutes. https://readingeggs.com.au/ 

<p>Maths 12:30pm – 1:30pm</p>  <p>Maths</p>	<p>Maths: Money <i>Introduction to Australian Coins. Students view Australian Coin Features posters to identify Australian coins and their features.</i></p>    <p><i>Students complete Colour by Coin activity sheet.</i></p>
<p>Lunch 1:30pm – 2:00pm</p>  <p>Lunch</p>	<p>Enjoy a movement break and some food</p>
<p>Well-being 2:00pm – 2:45pm</p>  <p>Well Being</p>	<p>I Spy Colouring Page <i>Students complete the I Spy Colouring Page by...</i></p> <ul style="list-style-type: none"> • Ticking off the checklist as they find an item in the picture • Colouring in the picture on their sheet.  <p><i>*NOTE: We are not expecting the whole sheet to be completed.</i></p>
<p>ZOR Check In 2:45pm – 3:00pm</p>  <p>Zones of Regulation</p>	<p>Zones of Regulation Check In <i>Students complete the attached Zones of Regulation check in worksheet for Monday.</i></p>

Term 2 Week 3 Spelling Words

go 	new
no 	few
oat 	grew 
road 	due
boat 	blue 

Kenny Kangaroo and

Kandy Koala kept the

kitten in the kitchen.

k K k K k K k K

k K k K k K k K

Australian Coins Features Posters

5c



silver
round
echidna



10c



silver
round
lyrebird



Australian Coins Features Posters

20c



silver
round
platypus



50c



silver
dodecagonal
Australian Coat
of Arms



Australian Coins Features Posters

\$1



gold
round
kangaroos

\$2

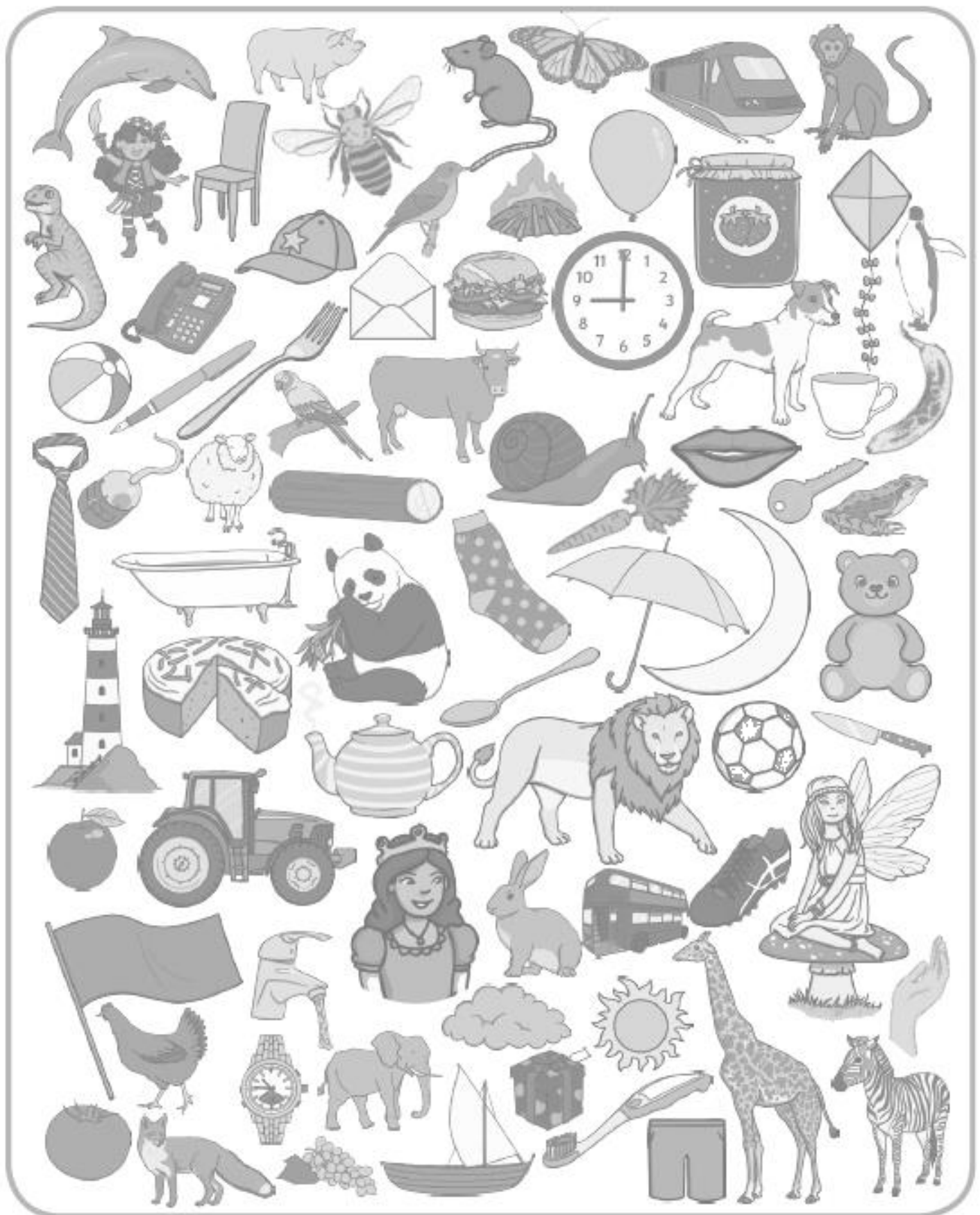


gold
round
Indigenous elder

Colour by Coin

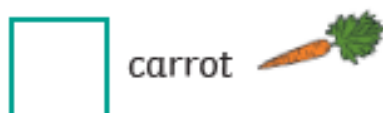
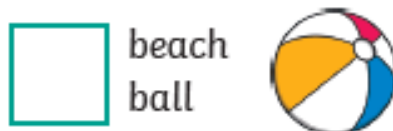
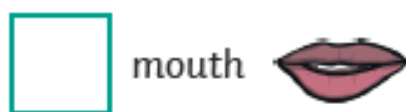
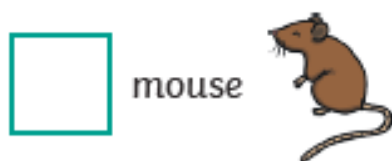
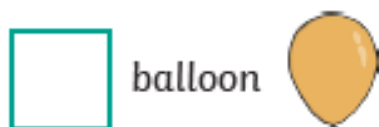


I Spy with My Little Eye



I Spy with My Little Eye Checklist

Tick the box when you find the matching picture.



I Spy with My Little Eye Checklist

Tick the box when you find the matching picture.

☐

key


☐

football


☐

cup


☐

tie


☐

rabbit


☐

penguin


☐

train


☐

shoe


☐

grapes


☐

tap


☐

monkey


☐

toothbrush


☐

frog


☐

telephone


☐

dolphin


☐

sun


☐

apple


☐

teddy


☐

present


☐

chicken


☐

kite


☐

pen


☐

chair


☐

fire


☐

cloud


☐

fork


☐

giraffe


☐

elephant


☐

watch


☐

hook



I Spy with My Little Eye Checklist

Tick the box when you find the matching picture.

☐

hat

☐

burger

☐

bus

☐

sheep

☐

butterfly

☐

fox

☐

tomato

☐

pig

☐

dinosaur

☐

boat

☐

bird

☐

zebra

☐

pirate

☐

cake

☐

banana

☐

knife

☐

log

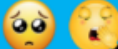







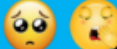



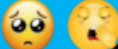






















☐

parrot



Name: _____

Zones of Regulation - Daily Check In

	Monday	Tuesday	Wednesday	Thursday	Friday
What zone are you in?	   	   	   	   	   
How did I work today?	 I can do better  I did ok  I did a great job	 I can do better  I did ok  I did a great job	 I can do better  I did ok  I did a great job	 I can do better  I did ok  I did a great job	 I can do better  I did ok  I did a great job
One thing I can do better e.g. I can be faster in my fast facts.					
One thing I am proud of e.g. I finished all my work.					

Term 2 Week 3