


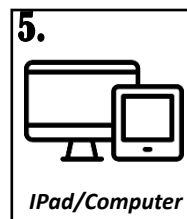
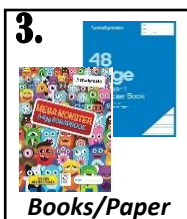
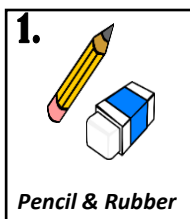
# Daily Schedule: Friday 8<sup>th</sup> May

**Today we are learning:**



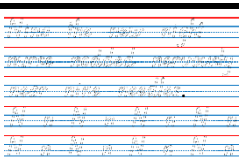



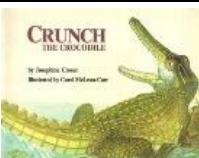


**English:** Write a sentence that makes sense using a capital letter and full stop.







When you see a picture of a camera  take a photo of your work and email it to your teacher.

**I will need:**



\*If you do not have a hard copy of this text at home it is available to be purchased online or alternately, there are free copies available online. When searching for anything online make sure that you follow cyber safety rules and get your parents' permission to go online.

Activity/Time	Activity Details
<b>P.E. 9:00am – 9:30am</b> 	<b>P.E.: Playing with Balls Activities for Kids</b> Using the attached grid, students select a colour and complete the activities listed.
<b>Handwriting 9:30am – 9:50am</b> 	<b>Handwriting Focus: Lowercase and Uppercase Nn</b> Using the attached worksheet, students practice writing out their lowercase and uppercase Nn. 
<b>Fruit Break 9:50am – 10:10am</b> 	<b>Enjoy a healthy snack and have a movement break</b> Example movement breaks... 'Just Dance Kids' or 'Go Noodle'.
<b>English 10:10am – 11:00am</b>  	<b>Weekly Text: Crunch the Crocodile</b> Listen to a reading of the weekly text 'Crunch the Crocodile' by Josephine Croser and Carol McLean-Carr.  Using the attached red and blue lines, students write a sentence or two about their favourite part of the story. They may like to use the sentence starter, "My favourite part of the story is..."  Students then colour in the attached activity sheet, before making the following display (see attached example) using the previous day's worksheet (Crunch adjectives and Crunch verbs).
<b>Morning Tea 11:00am – 12:00pm</b> 	<b>Enjoy a movement break and some food</b>

<p>Reading 12:00pm – 12:30pm</p> 	<p><b>Reading Eggs/Home Readers:</b>  Sign in and use the app for approximately 30 minutes.  <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a></p> 
<p>STEM 12:30pm – 1:30pm</p> 	<p><b>STEM Challenge:</b>  Your challenge is to build any creation using Lego blocks, Duplo, building blocks, playdough, etc.</p>
<p>Lunch 1:30pm – 2:00pm</p> 	<p><b>Enjoy a movement break and some food</b></p>
<p>Fun Friday 2:00pm – 2:45pm</p> 	<p><b>Fun Friday (FRIYAY):</b>  Students complete an Art Hub drawing – ‘Videos of Art Hub for Kids Free’</p>
<p>ZOR Check In 2:45pm – 3:00pm</p> 	<p><b>Zones of Regulation Check In</b>  Students complete the attached Zones of Regulation check in worksheet for Friday.</p>

## Playing with balls activities for Kids

Choose a colour and complete the activities (Repeat the activities for 10 minutes, 3 times per week)

Underarm throw and a two handed catch (30 seconds)	Right-arm throw and a right-hand catch (30 seconds)	Left-arm throw and a left-hand catch (30 seconds)	Left-arm throw and a right-hand catch (30 seconds)	Right-arm throw and a left-hand catch (30 seconds)
Underarm throw, touch the ground and a two-handed catch	Underarm throw, 180-degree turn and a two-handed catch	Pass the ball/ beanbag around your ~ waist, knees and ankles	Partner catches: complete 5-10 catches in a row	With a partner complete 5-10 catches with a curved flight path
Underarm throwing into a hoop	Underarm throwing to knock down an object	Underarm throw, clap hands in front and a two-handed catch	Underarm throw, clap hands behind and a two-handed catch	Underarm throwing to a partner over varying distances
Partner catches: Do as many catches as you can in 30seconds	Underarm throw at a target on the wall	Underarm throw to hit and move an object	Bounce and catch the ball as many times as you can in 30seconds	Create your own throwing and catching game
Using a large ball (basketball): Perform a Pat Bounce Using Two hands	Using a large ball (basketball): Perform a Pat Bounce Using your Right hand	Using a large ball (basketball): Perform a Pat Bounce Using your Left hand	Using a large ball (basketball): Perform a Pat Bounce Alternate hands Left, Right, Left, Right	Using a large ball (basketball): Perform a Pat Bounce And change the speed of your bounce - big and slow, small and fast

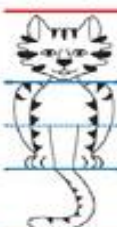
Nina the new night

nurse nodded nervously

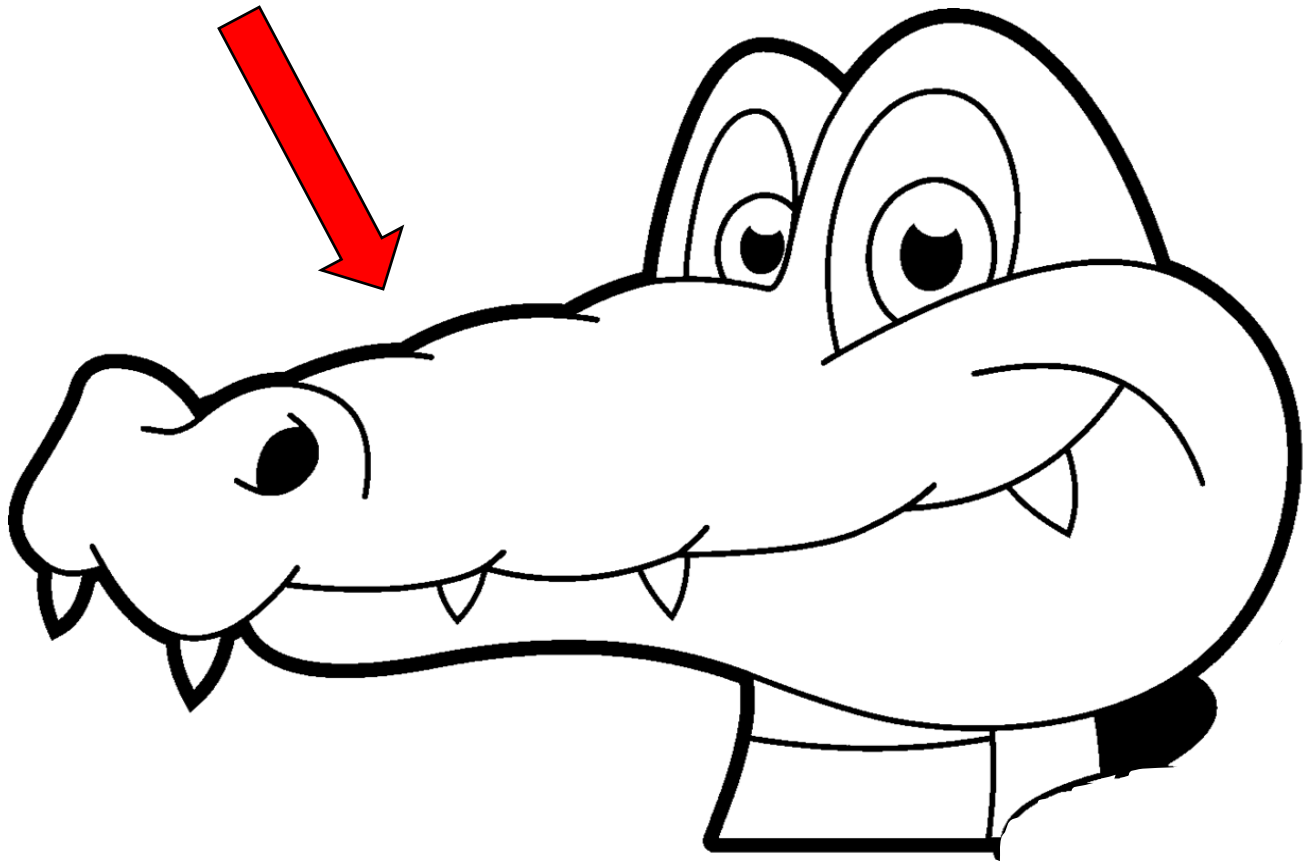
near nine needles.

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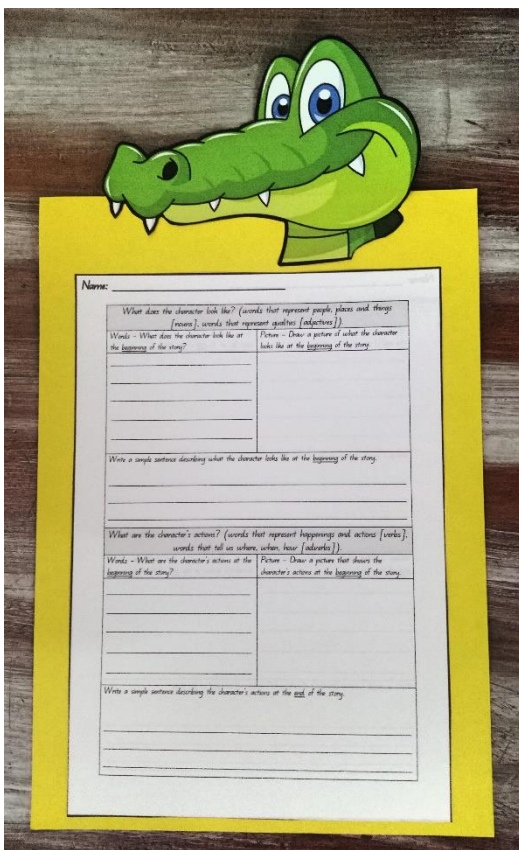
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## Student Template:



## Example of Completed Crunch Craft Activity:



1. Staple or glue your Crunch adjective and verb activity sheet (Tuesday and Wednesday activity sheet) to a blank piece of paper.
2. Cut out your coloured in crocodile head and staple or glue it to the top of this sheet of paper.