


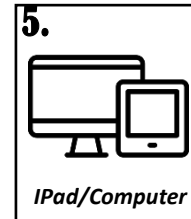
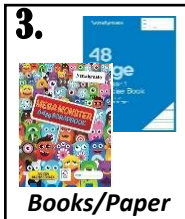
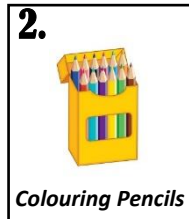
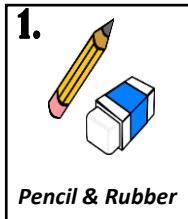
Daily Schedule: Wednesday 22nd April

Today we are learning:





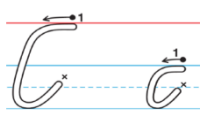






English: Write a sentence that makes sense using a capital letter and full stop. **Maths:** 3D Shapes.



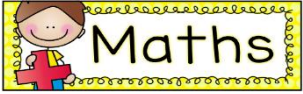
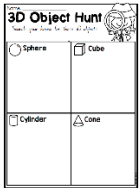





When you see a picture of a camera  take a photo of your work and email it to your teacher.

I will need:



*If you do not have a hard copy of this text at home it is available to be purchased online or alternately, there are free copies available online. When searching for anything online make sure that you follow cyber safety rules and get your parents' permission to go online.

Activity/Time	Activity Details
Spelling 9:00am – 09:30am 	Spelling Focus: Silent 'e' — long vowel patterns Re-watch attached spelling video. Students write their spelling words out using rainbow writing e.g. <i>size</i> 
Handwriting 9:30am – 09:50am 	Handwriting Focus: Lowercase and Uppercase Cc Using red and blue lines (student workbook or attached document), students practice writing out a lowercase and uppercase Cc. Minimum 2 lines of lowercase "c" and 2 lines of uppercase "C", with 5 letters per line. See picture for letter formation and attached handwriting lines for cat stamp (head, body and tail letter).  
Fruit Break 9:50am – 10:10am 	Enjoy a healthy snack and have a movement break Example movement breaks... 'Just Dance Kids' or 'Go Noodle'.
English 10:10am – 11:00am  	Weekly Text: The Very Blue Thingamajig Listen to a reading of the weekly text 'The Very Blue Thingamajig' by Narelle Oliver.  Students write one or two sentences about the Blue Thingamajig' using their 5 describing words from yesterday. 
Morning Tea 11:00am – 12:00pm 	Enjoy a movement break and some food

<p>Reading 12:00pm – 12:30pm</p> 	<p>Reading Eggs/Home Readers: Sign in and use the app for approximately 30 minutes. https://readingeggs.com.au/</p> 
<p>Maths 12:30pm – 1:30pm</p> 	<p>Maths: 3D Shapes Listen to '3D Shape Song – The Singing Walrus'.</p> <p>Students go on a 3D shape hunt in their homes using the activity sheet to find and draw as many objects as they can.</p>  
<p>Lunch 1:30pm – 2:00pm</p> 	<p>Enjoy a movement break and some food</p>
<p>Science 2:00pm – 2:45pm</p> 	<p>Science Focus: Materials Introduction to materials. Using your activity sheet, go on a material scavenger hunt to draw an example of each material.</p> 
<p>ZOR Check In 2:45pm – 3:00pm</p> 	<p>Zones of Regulation Check In Students complete the attached Zones of Regulation check in worksheet for Wednesday.</p>



Name: _____

3D Object Hunt

Search your house for these 3D



Sphere



Cube



Cylinder



Cone

Materials Scavenger Hunt Activity Sheet

aluminium foil	paper	wood	fabric	playdough