


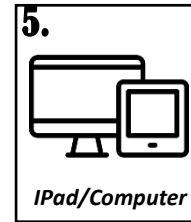
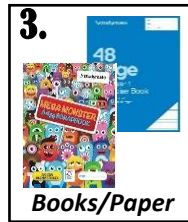
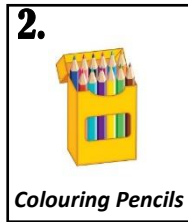
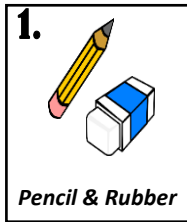
# Daily Schedule: Monday 20<sup>th</sup> April

**Today we are learning:**




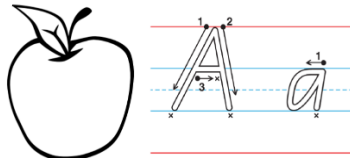






**English:** Making connections to the book. **Maths:** 2D Shapes.



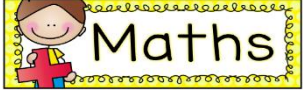
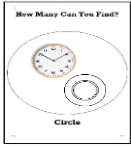



When you see a picture of a camera  take a photo of your work and email it to your teacher.

**I will need:**



\*If you do not have a hard copy of this text at home it is available to be purchased online or alternately, there are free copies available online. When searching for anything online make sure that you follow cyber safety rules and get your parents' permission to go online.

| Activity/Time  | Activity Details  |
|--|---|
| <b>Spelling 9:00am – 09:30am</b><br>   | <b>Spelling Focus: Silent 'e' — long vowel patterns</b><br>Introduce weekly word list and spelling rule by watching attached spelling video.<br>Students write out spelling words and draw a picture to match each word. Complete activity in a writing book, on a whiteboard, using chalk, scrap paper, etc.   |
| <b>Handwriting 9:30am – 09:50am</b><br>   | <b>Handwriting Focus: Lowercase and Uppercase Aa</b><br>Using red and blue lines (student workbook or attached document), students practice writing out a lowercase and uppercase Aa. Minimum 2 lines of lowercase "a" and 2 lines of uppercase "A", with 5 letters per line. See picture for letter formation and attached handwriting lines for cat stamp (head, body and tail letter).                |
| <b>Fruit Break 9:50am – 10:10am</b><br>   | <b>Enjoy a healthy snack and have a movement break</b><br>Example movement breaks...<br>'Just Dance Kids' or 'Go Noodle'.   |
| <b>English 10:10am – 11:00am</b><br><br> | <b>Weekly Text: The Very Blue Thingamajig</b><br>Listen to a reading of the weekly text 'The Very Blue Thingamajig' by Narelle Oliver.  <p>Students then draw a picture of the Blue Thingamajig before writing a short sentence using the following sentence starter, "I like the blue thingamajig because..."</p>  |
| <b>Morning Tea 11:00am – 12:00pm</b><br>  | <b>Enjoy a movement break and some food</b>   |

|  |  |
|--|--|
| <p>Reading 12:00pm – 12:30pm</p>      | <p><b>Reading Eggs/Home Readers:</b><br/> Sign in and use the app for approximately 30 minutes.<br/> <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a></p>    |
| <p>Maths 12:30pm – 1:30pm</p>         | <p><b>Maths: Explore 2D Shapes – Shape Hunt</b><br/> Students go on a shape hunt in their homes to find, and draw, as many objects as they can that are either the shape of a circle or a square. See attached picture for an example of what is expected.</p>  |
| <p>Lunch 1:30pm – 2:00pm</p>          | <p><b>Enjoy a movement break and some food</b></p>   |
| <p>Well-being 2:00pm – 2:45pm</p>     | <p><b>Enjoy some outdoor play</b><br/> Kick a ball, skip, build something, etc.</p>  |
| <p>ZOR Check In 2:45pm – 03:00pm</p>  | <p><b>Zones of Regulation Check In</b><br/> Students complete the attached Zones of Regulation check in worksheet for Monday.</p>  |

# Term 2 Week 1 Spelling Words

name

EMILY

size



late



home



eve



note



like

huge



mine






































cute





## Zones of Regulation - Daily Check In

|  | Monday   | Tuesday  | Wednesday  | Thursday   | Friday   |
|--|--|--|--|--|--|
| What zone are you in?  |  <br>  |  <br>  |  <br>  |  <br>  |  <br>  |
| How did I work today?  |  I can do better<br> I did ok<br> I did a great job                                     |  I can do better<br> I did ok<br> I did a great job                                       |  I can do better<br> I did ok<br> I did a great job                                       |  I can do better<br> I did ok<br> I did a great job                                       |  I can do better<br> I did ok<br> I did a great job                                       |
| One thing I can do better e.g. I can be faster in my fast facts. |  |  |  |  |  |
| One thing I am proud of e.g. I finished all my work.             |  |  |  |  |  |

Term 2 Week 1