


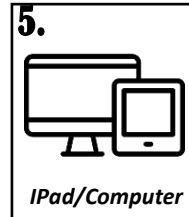
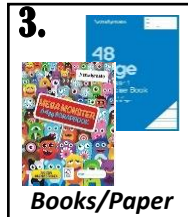
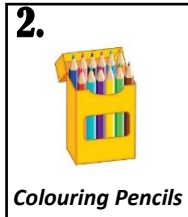
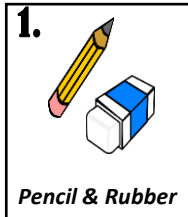
Daily Schedule: Friday 24th April

Today we are learning:

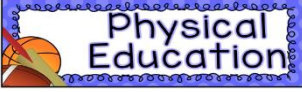

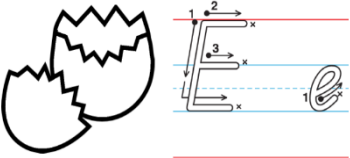






English: Write a sentence that makes sense using a capital letter and full stop. **Maths:** 3D Shapes.

When you see a picture of a camera  take a photo of your work and email it to your teacher.

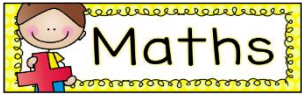
I will need:



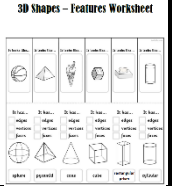
*If you do not have a hard copy of this text at home it is available to be purchased online or alternately, there are free copies available online. When searching for anything online make sure that you follow cyber safety rules and get your parents' permission to go online.

Activity/Time	Activity Details
<p>P.E. 9:00am – 9:30am</p> 	<p>P.E.: <i>Playing with Balls Activities for Kids</i> Using the attached matrix, students select a colour and complete the activities listed.</p>
<p>Handwriting 9:30am – 9:50am</p> 	<p>Handwriting Focus: <i>Lowercase and Uppercase Ee</i> Using red and blue lines (student workbook or attached document), students practice writing out a lowercase and uppercase Ee. Minimum 2 lines of lowercase “e” and 2 lines of uppercase “E”, with 5 letters per line. See picture for letter formation and attached handwriting lines for cat stamp (head, body and tail letter).</p> 
<p>Fruit Break 9:50am – 10:10am</p> 	<p>Enjoy a healthy snack and have a movement break Example movement breaks... 'Just Dance Kids' or 'Go Noodle'.</p>
<p>English 10:10am – 11:00am</p> 	<p>Writing Task: <i>My Shape Creation</i> In their red and blue lined book (or attached document), students write one or more sentences to describe their maths shape creation from the previous day.</p> 
<p>Morning Tea 11:00am – 12:00pm</p> 	<p>Enjoy a movement break and some food</p>
<p>Reading 12:00pm – 12:30pm</p> 	<p>Reading Eggs/Home Readers: Sign in and use the app for approximately 30 minutes. https://readingeggs.com.au/</p> 

Maths 12:30pm – 1:30pm



Maths: 3D Shapes
 Listen to '3D Shape Song – The Singing Walrus'.
 Complete the attached worksheet to identify the features of each 3D shape.



Lunch 1:30pm – 2:00pm




Enjoy a movement break and some food

Fun Friday 2:00pm – 2:45pm



Fun Friday (FRIYAY):
 Students complete an Art Hub drawing –
 'Videos of Art Hub for Kids Free'

ZOR Check In 2:45pm – 3:00pm



Zones of Regulation Check In
 Students complete the attached Zones of Regulation check in worksheet for Friday.

Playing with balls activities for Kids

Choose a colour and complete the activities (Repeat the activities for 10 minutes, 3 times per week)

Underarm throw and a two handed catch (30 seconds)	Right-arm throw and a right-hand catch (30 seconds)	Left-arm throw and a left-hand catch (30 seconds)	Left-arm throw and a right-hand catch (30 seconds)	Right-arm throw and a left-hand catch (30 seconds)
Underarm throw, touch the ground and a two-handed catch	Underarm throw, 180-degree turn and a two-handed catch	Pass the ball/ beanbag around your ~ waist, knees and ankles	Partner catches: complete 5-10 catches in a row	With a partner complete 5-10 catches with a curved flight path
Underarm throwing into a hoop	Underarm throwing to knock down an object	Underarm throw, clap hands in front and a two-handed catch	Underarm throw, clap hands behind and a two-handed catch	Underarm throwing to a partner over varying distances
Partner catches: Do as many catches as you can in 30seconds	Underarm throw at a target on the wall	Underarm throw to hit and move an object	Bounce and catch the ball as many times as you can in 30seconds	Create your own throwing and catching game
Using a large ball (basketball): Perform a Pat Bounce Using Two hands	Using a large ball (basketball): Perform a Pat Bounce Using your Right hand	Using a large ball (basketball): Perform a Pat Bounce Using your Left hand	Using a large ball (basketball): Perform a Pat Bounce Alternate hands Left, Right, Left, Right	Using a large ball (basketball): Perform a Pat Bounce And change the speed of your bounce - big and slow, small and fast



3D Shapes – Features Worksheet

twinkl.co.uk

It looks like...



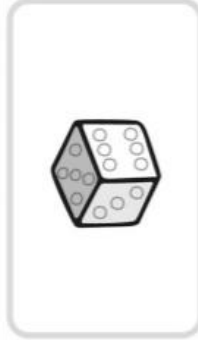
It looks like...



It looks like...



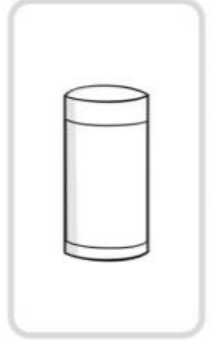
It looks like...



It looks like...

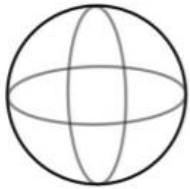


It looks like...



It has...

- edges
- vertices
- faces



sphere

It has...

- edges
- vertices
- faces



pyramid

It has...

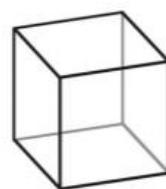
- edges
- vertices
- faces



cone

It has...

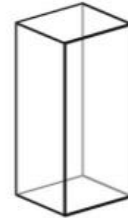
- edges
- vertices
- faces



cube

It has...

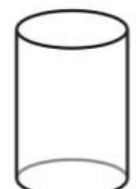
- edges
- vertices
- faces



rectangular
prism

It has...

- edges
- vertices
- faces



cylinder