

# Tuesday 5<sup>th</sup> May 2020

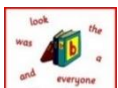
## Today we are learning to

Identify the /r/ sound, identify the sight words 'but' and 'for', retell a story, copy and describe lines and compare 2D shapes, identify tired emotion, use senses to identify properties in materials.

## The materials I will need are



9-10am



This week's sounds are /r/ and /m/.

This week's sight words are 'but' and 'for'.



*\*View attached instruction sheet for activities\**

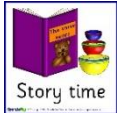
Stop and enjoy a fruit break.



Cosmic

Yoga [https://www.youtubekids.com/watch?v=K7FUbtac\\_ds](https://www.youtubekids.com/watch?v=K7FUbtac_ds)

10 – 11am



Parent to revise 'retelling stories at home introduction' attachment if necessary.

Read the book Little Red Riding Hood. **If you do not have a hard copy of this text it is available to be purchased online or alternatively, there are free versions online. When searching for anything online ensure that you follow cyber safety rules and have adult supervision and permission.**

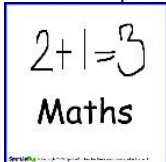
Discuss events in the story and complete cut and paste sequencing sheet attached then take a photo and send it to your teacher. Be sure to discuss what happened in the beginning, middle and end of the story by identifying the introduction, problem and solution. Introduce time words such as what happened first, during, next, after that, lastly/finally whilst completing the sequencing activity. Ask your child to verbally retell the story using these words and pointing to the pictures.



Stop and have something to eat and go outside and enjoy the fresh air.



12 – 1:30pm



Maths Warm Up- Number Songs Online

**Count to 100 everyday**

<https://www.youtubekids.com/watch?v=0TgLf3PMOc&hl=en-GB>

**The Big Numbers song**

<https://www.youtubekids.com/watch?v=e0dJWfQHF8Y&hl=en-GB>

**Count to 20**

<https://www.youtubekids.com/watch?v=0VlxWIHRD4E&hl=en-GB>

**Number of the Week: Number 10- See 'Number 10 Poster'**

Watch the Number 10 clip on YouTube Kids

Sesame Street: Number 10 (Number of the Day Song)


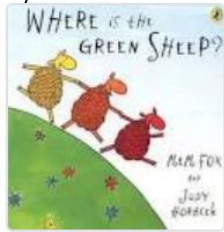








<https://www.youtubekids.com/watch?v=kRIUEr89ep0&hl=en-GB>

- Represent the number 10 onto the 'number of the day sheet'

**Copy and Describe Lines/ Compare lines and 2D shapes**

- Draw a variety of lines of varying length, thickness, colour, path and direction on a whiteboard, on concrete or in the sand
- Discuss how the lines are different and how to create different types of lines. (e.g. if you use the chalk stick on its side you can create a thick line)
- Use some of these questions to discuss lines (How would you describe this line? How are these lines the same? How are they different? How could you change this line to make it the same as that line? What can you think of that is as long/short/thick/curved as this line?)



	<ul style="list-style-type: none"> <li>- Use the 'dinosaur sheet' and trace over the straight lines with orange pencil and the other lines green</li> <li>- Look through the power point slides for closed and open shapes- discuss if the shapes in each box are open or closed.</li> </ul> <p><b>Blue Zone - Focus on Tired emotion</b></p> <p>For the tired emotion, can students recall what the emotion :</p> <ul style="list-style-type: none"> <li>• looks like</li> <li>• feels like</li> <li>• common triggers</li> </ul> <p>Read the book "Where is the Green Sheep?" (tired emotion)</p> <div style="border: 1px solid black; padding: 5px; background-color: yellow;"> <p>*If you do not have a hard copy of this text at home, it is available to be purchased online or alternately, there are free copies available online. When searching for anything online ensure that you follow cyber safety rules and get your parent's permission.</p> </div>  <p>Can your child describe :</p> <ul style="list-style-type: none"> <li>• What the emotion looks like?</li> <li>• What the emotion feels like?</li> <li>• What might be some common triggers?</li> <li>• What vocabulary can you find in the book relating to the emotion?</li> </ul>
<p><b>Stop and have some lunch. Enjoy a conversation with your family.</b></p>	<div style="display: flex; justify-content: space-around; align-items: center;">   </div>
<p>2-2:45pm</p> 	<p>Science Lesson 3 – Exploring hats!</p> <p>Lesson Objective - Use their senses to identify observable properties of materials.</p> <ul style="list-style-type: none"> <li>• Revise prior learning of materials and their properties posters.</li> <li>• Share ideas about the purpose of hats such as for safety, to keep warm or dry, to go somewhere special, as part of a costume, or as part of a uniform</li> <li>• Share ideas about what makes a suitable sunhat</li> <li>• Cut out pictures of the hats from the sheet attached and use the template provided to answer the questions for each type of hat.</li> <li>• Go on a hat search in your house and see what you can find! Talk about the purpose of the hat, the materials it is made out of and why.</li> </ul> 
<p>2:45-3pm</p> 	<div style="margin-bottom: 20px;">  What went well?       <hr/> <hr/> <hr/> </div> <div style="margin-bottom: 20px;">  What can I improve on?       <hr/> <hr/> <hr/> </div> <div>  Have I shared with my teacher?       <hr/> <hr/> <hr/> </div>



I am in the –  
book.

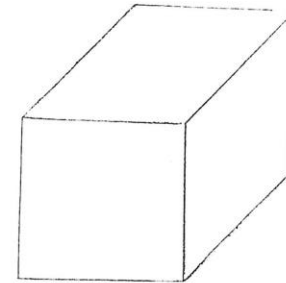
I am in the .....



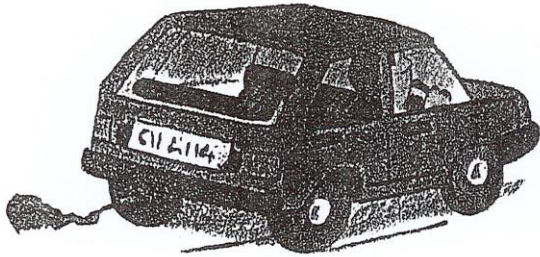
I am in the tree.



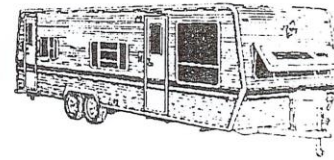
I am in the house.



I am in the box.



I am in the car.



I am in the caravan

Look at the

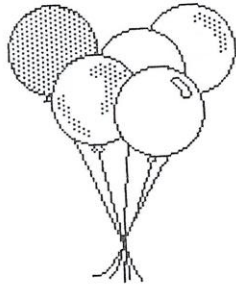


Look at the birthday cake

Look at the – book.

Prep

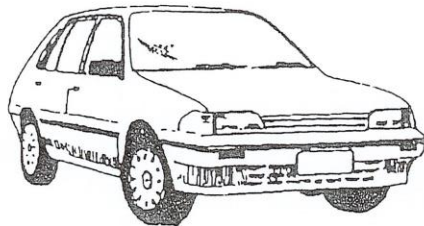




Look at the balloon.



Look at the tree.

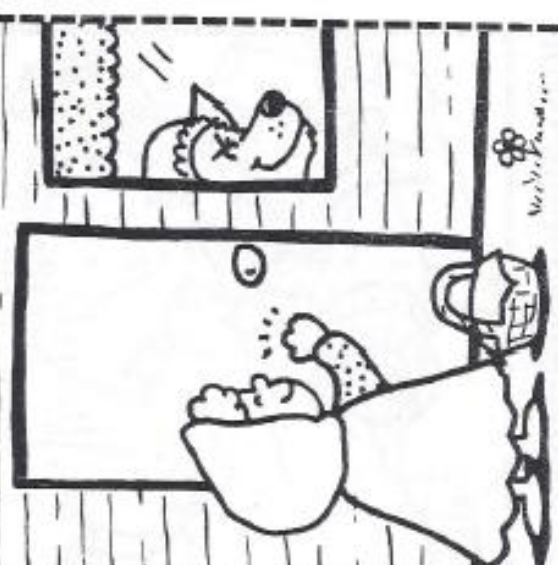


Look at the car.

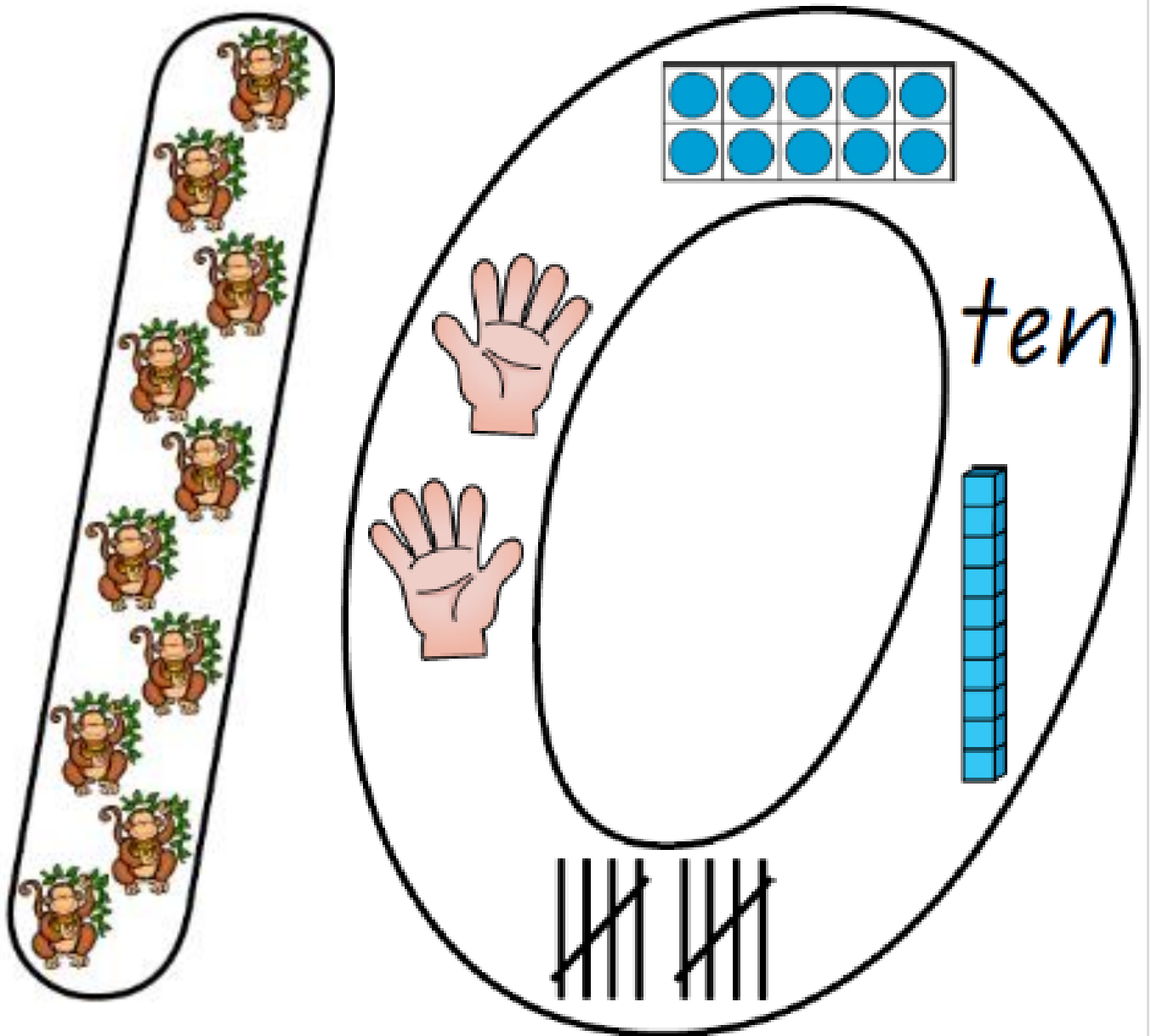


Look at the boy.

## 1. Red Riding Hood



# Maths: Number 10 Poster









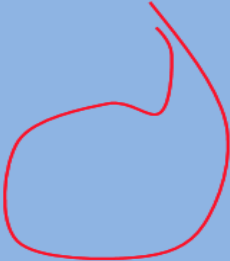
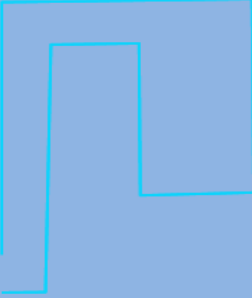
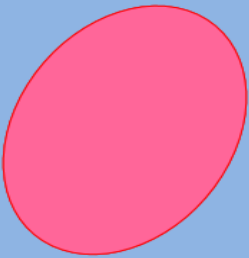

## Maths Sheet- Dinosaur Lines Sheet



Trace over the straight lines with an orange pencil

Trace over the other lines with a green pencil

# Maths - Open and Closed Lines PowerPoint

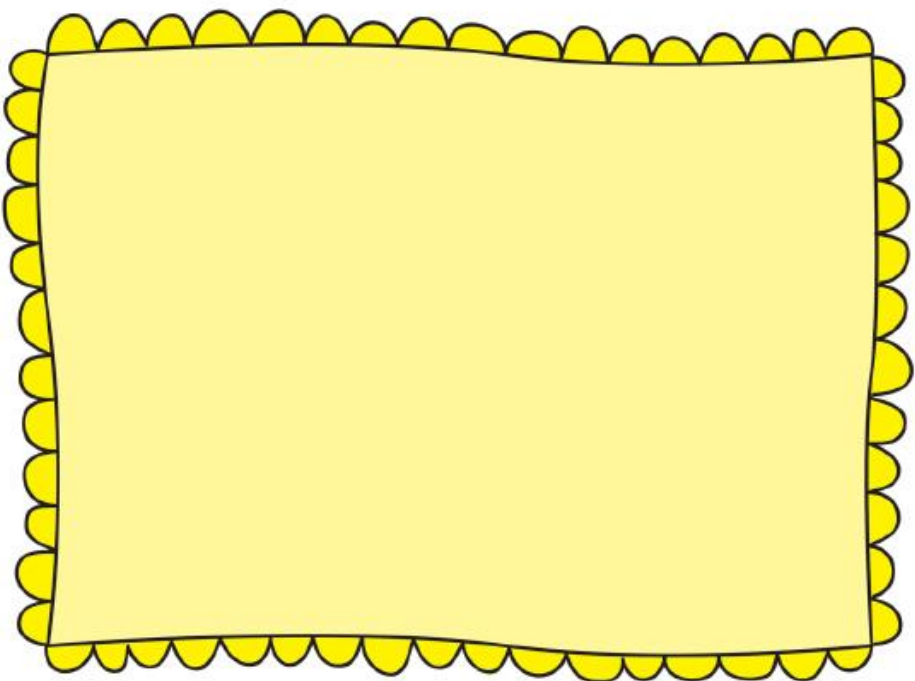
<p>Open and closed shapes</p> 	1	<p>Is this shape open or closed?</p> 	2	<p>Is this shape open or closed?</p> 	3
<p>Is this shape open or closed?</p> 	4	<p>Is this shape open or closed?</p> 	5	<p>Is this shape open or closed?</p> 	6

## Science





## Hat Investigation



What can you see in this photo?

Have you seen this object before? Where?

What is it used for?

Can you describe its properties?

What colour is it?

Is it light or heavy?

Is it flexible or rigid?

Is it smooth? hard? bumpy? spiky?

Is it transparent or opaque?

Is it waterproof?

Is it magnetic?

What shape is it?

What is it made of?

Why do you think it is made from this material?

Is there anything else you are wondering about?