





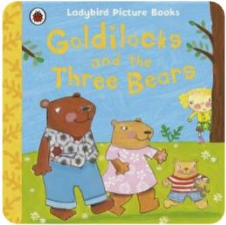





Monday 27th April 2020

Today we are learning to: identify the /e/ and /h/ sound, identify the sight words "as" and "at", retell a story, represent the number "9", identify and create a pattern.

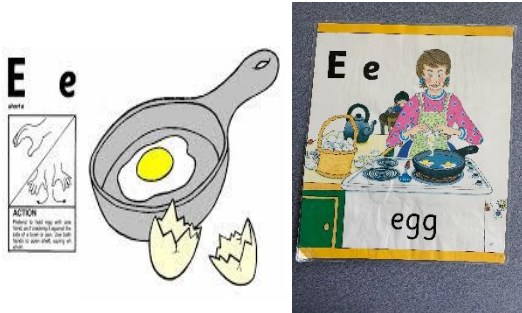
The materials I will need are: writing pencil, "I am a" book, colouring pencils, spatula/egg flip, scissors, glue, paper or workbook, household items.

<p>9-10am</p>  	<p>Sounds This week's sounds are /e/ and /h/. View instruction sheet attached for activities and teaching points.</p> <p>Sight words This week's sight words are, "as" and "at". View instruction sheet attached for activities and teaching points.</p> <p>Reading Last week the "I am a" book was sent out with the "I am" book. If you have not already made the book up, please do so now for tomorrow's reading lesson.</p>
<p>Stop and enjoy a fruit break.</p>	  <p>Play Simon Says with a family member.</p>
<p>10 – 11am</p>  	<p>Parent to read 'Retelling stories at home introduction' attachment.</p> <p>Read the book Goldilocks and The Three Bears. <i>If you do not have a hard copy of this text it is available to be purchased online or alternatively, there are free versions online. When searching for anything online ensure that you follow cyber safety rules and have adult supervision and permission.</i></p> <p>Discuss events in the story and complete cut and paste sequencing sheet attached. Then take a photo and send it to your teacher.</p> <p>Be sure to discuss what happened in the beginning, middle and end of the story by identifying the introduction, problem and solution. Introduce time words such as what happened first, during, next, after that, lastly/finally whilst completing the sequencing activity. Ask your child to verbally retell the story using these words and pointing to the pictures.</p>  
<p>Stop and have something to eat and go outside and enjoy the fresh air.</p>	 
<p>12 – 1:30</p>	<p>Maths Warm Up- Number Songs Online Count to 100 everyday https://www.youtube.com/watch?v=0TgLf3PMOc&hl=en-GB The Big Numbers song</p>

<div data-bbox="148 264 314 430" data-label="Image"> </div> <div data-bbox="138 1265 306 1429" data-label="Image"> </div>	<p>https://www.youtubekids.com/watch?v=e0dJWfQHF8Y&hl=en-GB Count to 20 https://www.youtubekids.com/watch?v=0VLxWIHRD4E&hl=en-GB</p> <p><u>Number of the Week: Number 9- See 'Number 9 Poster'</u></p> <ul style="list-style-type: none"> - Watch the Number 9 clip on YouTube-Sesame Street: Number 9 https://www.youtubekids.com/watch?v=25SsCCCwmz8&hl=en-GB - Represent the number 9 onto the 'number of the day sheet' <p><u>Copy and Describe Simple Patterns</u></p> <ul style="list-style-type: none"> - Collect some materials from around your house to make a pattern e.g coloured rocks, pegs, leaves and sticks or pieces of coloured paper. (See photos attached) - Try making different types of patterns e.g ABABAB/ AABBAABB/ ABBABBABBA - Take a photo of your patterns and send to your teacher <div data-bbox="606 752 1222 898" data-label="Image"> </div> <div data-bbox="630 929 1139 958" data-label="Text"> <p>A B A B A B A B A</p> </div> <div data-bbox="622 1023 1206 1216" data-label="Image"> </div> <div data-bbox="671 1225 1165 1254" data-label="Text"> <p>A B B A B B A B B</p> </div> <p><u>Refer to P.E. matrix.</u></p>
<p>Stop and have some lunch. Enjoy a conversation with your family.</p>	<div data-bbox="627 1433 810 1619" data-label="Image"> </div> <div data-bbox="1034 1433 1190 1619" data-label="Image"> </div>
<p>2-2:45pm</p> <div data-bbox="165 1659 293 1787" data-label="Image"> </div>	<p>Free time!</p>
<p>2:45-3pm</p> <div data-bbox="108 1816 236 1944" data-label="Image"> </div>	<div data-bbox="363 1787 443 1845" data-label="Image"> </div> <p>What went well?</p> <div data-bbox="363 1865 443 1924" data-label="Image"> </div> <p>What can I improve on?</p> <div data-bbox="363 1957 443 2020" data-label="Image"> </div> <p>Have I shared with my teacher?</p>

Sounds, sight words and reading instruction sheet

- Practice singing and learning the Jolly Phonics actions, letters and songs <https://vimeo.com/106231366>
- This week's sounds are 'e' and 'h'. The children will be doing many activities surrounding these. The story for the letter 'e' goes: Some children go to stay on a farm. They watch the cows being milked. They are asked to collect the eggs for breakfast. Everybody comes in to eat the eggs. The children crack the eggs open on side of the pan saying e e e e egg.

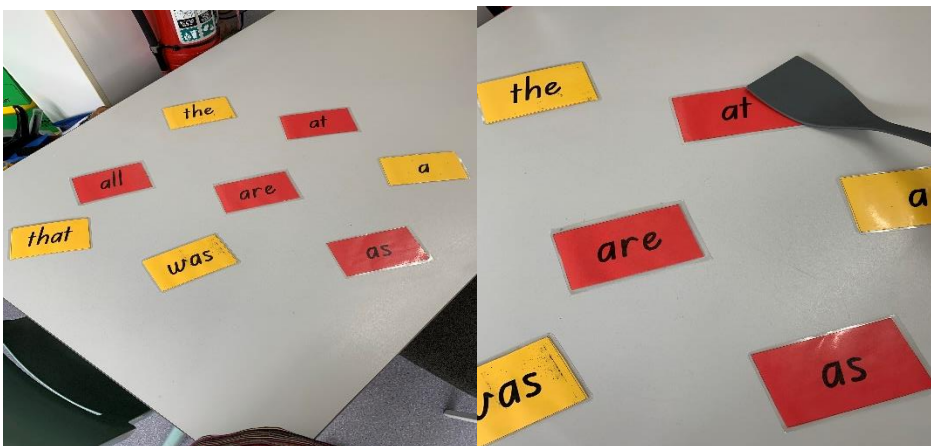


- Sight words for this week – 'as' and 'at'

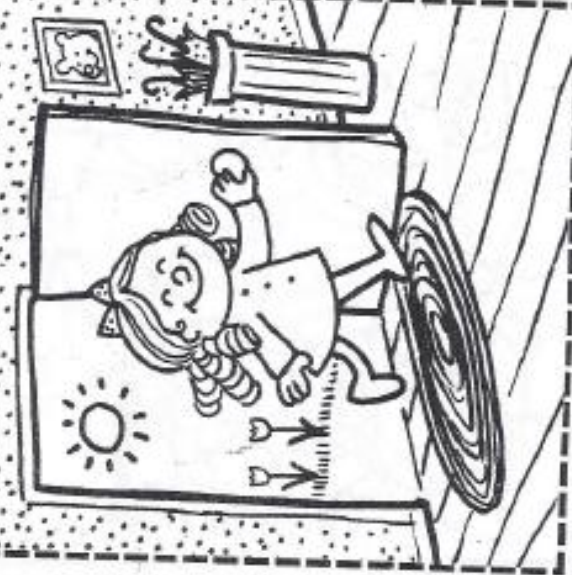
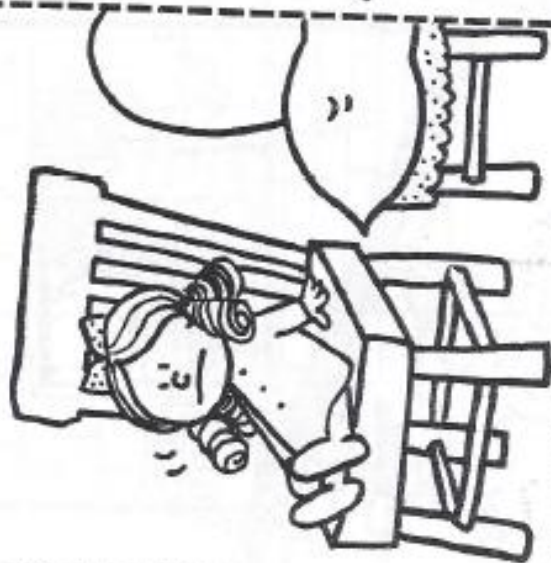
→ introduce the words to your children – these are the first 2nd lot of two red words [discuss with your children the words – they are sight words so some will not sound out, they just need to know them by sight]

→ if your child is struggling with the red words, go back to the gold words listed last week and work on these words with your child for these sight words and games

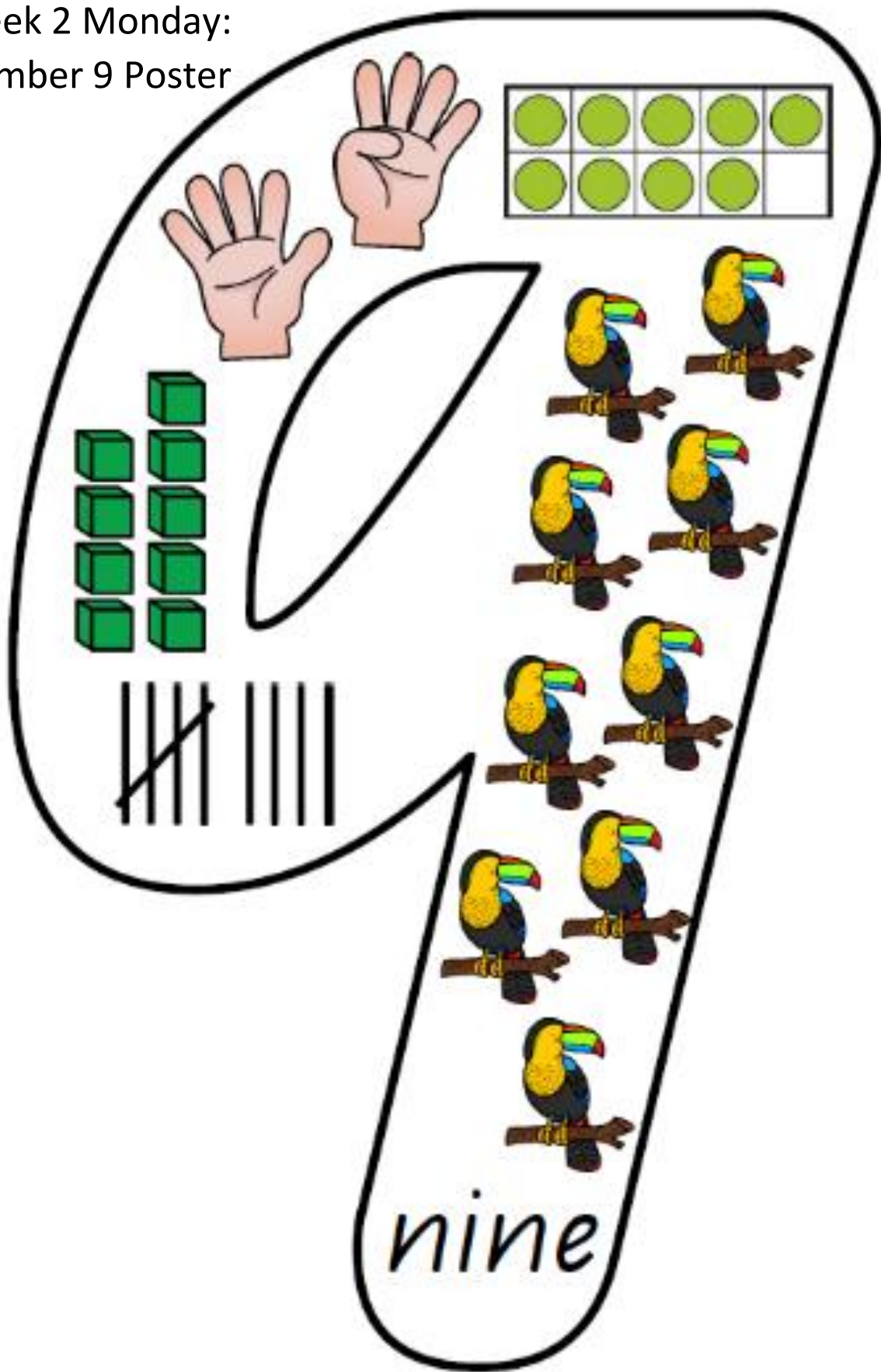
→ play the sight word swatter game with the children. The words are spread out on the table using a fly swatter or egg flip to be able play this game. Tell your child the sight word they need and if they can find and hit the word you've asked for, they get to keep it. If they can't find the word, show them where that word is. They can't keep the word until they have independently located it. Below are some pictures to show you how to play the game



3. The Three Bears



Week 2 Monday:
Number 9 Poster



Week 1 Monday: Maths Sheet- Number of the Day

NUMBER
OF THE DAY!

Number

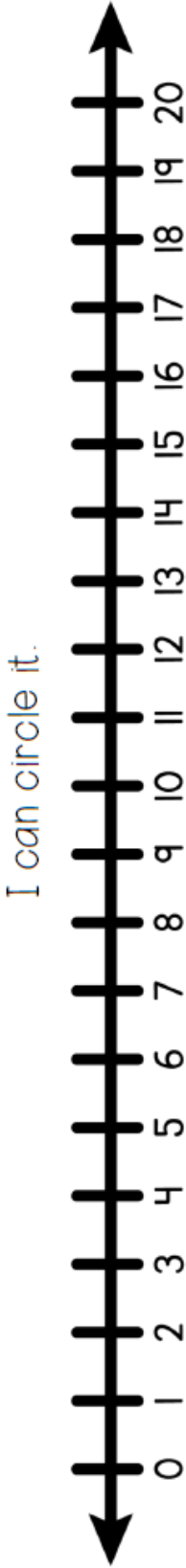
I can draw it. 🐼

I can build it.

I can tally it. |||

I can colour it.

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P.E. Throwing and Catching activities for Kids

Choose a colour and complete all the activities (2 minutes per movement)

Underarm throw and a two handed catch	Right-arm throw and a right-hand catch	Left-arm throw and a left-hand catch	Left-arm throw and a right-hand catch	Right-arm throw and a left-hand catch
Underarm throw, touch the ground and a two-handed catch	Underarm throw, 180-degree turn and a two-handed catch	Pass the ball/ beanbag around your - waist, knees and ankles	Partner catches: complete 5-10 catches in a row	With a partner complete 5-10 catches with a curved flight path
Underarm throwing into a hoop	Underarm throwing to knock down an object	Underarm throw, clap hands in front and a two-handed catch	Underarm throw, clap hands behind and a two-handed catch	Underarm throwing to a partner over varying distances
Partner catches: Do as many catches as you can in 30seconds	Underarm throw at a target on the wall	Underarm throw to hit and move an object	Bounce and catch the ball as many times as you can in 30seconds	Create your own throwing and catching game