

Wednesday

Today we are learning to

- identify pictures that start with the /c/ /k/ sound
- identify sight words
- re-read the "I am" text
- sequence a nursery rhyme
- revisit comparing length

The materials I will need are

- writing pencil
- "I am" book
- coloured pencils
- plain paper/blank workbook
- scissors
- glue
- household objects

9-10am



This week's sound focus is: /c/k/.

View the instruction sheet attached for activities and teaching points.



This week's sight words are: 'all' 'are'.

These are the first two words on our red word list.

View the instruction sheet attached for activities and teaching points.

Reading.

Re-read yesterday's book "I am". Remember to encourage your child to point to the words while reading.

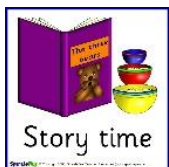
Stop and enjoy a fruit break.



Movement song -

<https://www.youtubekids.com/watch?v=69f9sCwhwYk>

10 – 11am



Sing the Nursery Rhyme 'Little Miss Muffet' or listen to it on YouTube kids

<https://www.youtubekids.com/watch?v=pETGsq7E3Kc>



Discuss events and complete cut and paste sequencing sheet attached. Then take a photo and send it to your teacher.



Stop and have something to eat and go outside and enjoy the fresh air.



12 – 1:30

Maths Warm Up- Number Songs Online

<div data-bbox="127 107 279 257" data-label="Image"> </div> <div data-bbox="127 600 295 768" data-label="Image"> </div>	<p>Let's Get Fit- Count to 100 https://www.youtubekids.com/watch?v=0TgLf3PMOc&hl=en-GB</p> <p>The Big Numbers song https://www.youtubekids.com/watch?v=e0dJWfQHF8Y&hl=en-GB</p> <p>Count to 20 https://www.youtubekids.com/watch?v=0VLxWIHRD4E&hl=en-GB</p> <p><u>Compare lengths using indirect comparison (with continuous materials such as a piece of string)</u></p> <ul style="list-style-type: none"> - Choose 4 'measuring length challenge cards' to complete (attached) <p>View attached sheet, Jinibara State School Prep Music Learning Grid (1), for activities and teaching points.</p> <div data-bbox="1316 414 1476 548" data-label="Image"> </div>
<p>Stop and have some lunch. Enjoy a conversation with your family.</p>	<div data-bbox="630 806 813 996" data-label="Image"> </div> <div data-bbox="1037 817 1189 996" data-label="Image"> </div>
<p>2-2:45pm (approx.)</p> <div data-bbox="127 1086 311 1232" data-label="Image"> </div>	<p>Lesson 5 – Family stories are important. Refer to the PowerPoint slides, "Objects that communicate an understanding of events of the past", attached. Parents read the PowerPoint text to their child and have a discussion. Complete the, "My Grandma's teddy", worksheet attached.</p> <div data-bbox="1332 1131 1492 1254" data-label="Image"> </div>
<p>2:45-3pm</p> <div data-bbox="103 1332 239 1422" data-label="Image"> </div>	<p>What went well?</p> <p>What can I improve on?</p> <p>Have I shared with my teacher?</p> <div data-bbox="343 1422 422 1478" data-label="Image"> </div>

Sounds and sight words instruction sheet.

Practice singing and learning the Jolly Phonics actions, letters and songs

If you do not have access to this song it is available to be purchased online or alternately, there are free versions online. When searching for anything online ensure that you follow cyber safety rules and have adult supervision and permission.

-
- Phonics

→ print out the 'c/k' activity page.

→ complete both pages and send a picture of your best work to your teacher, so she can see what a great job that you have done.

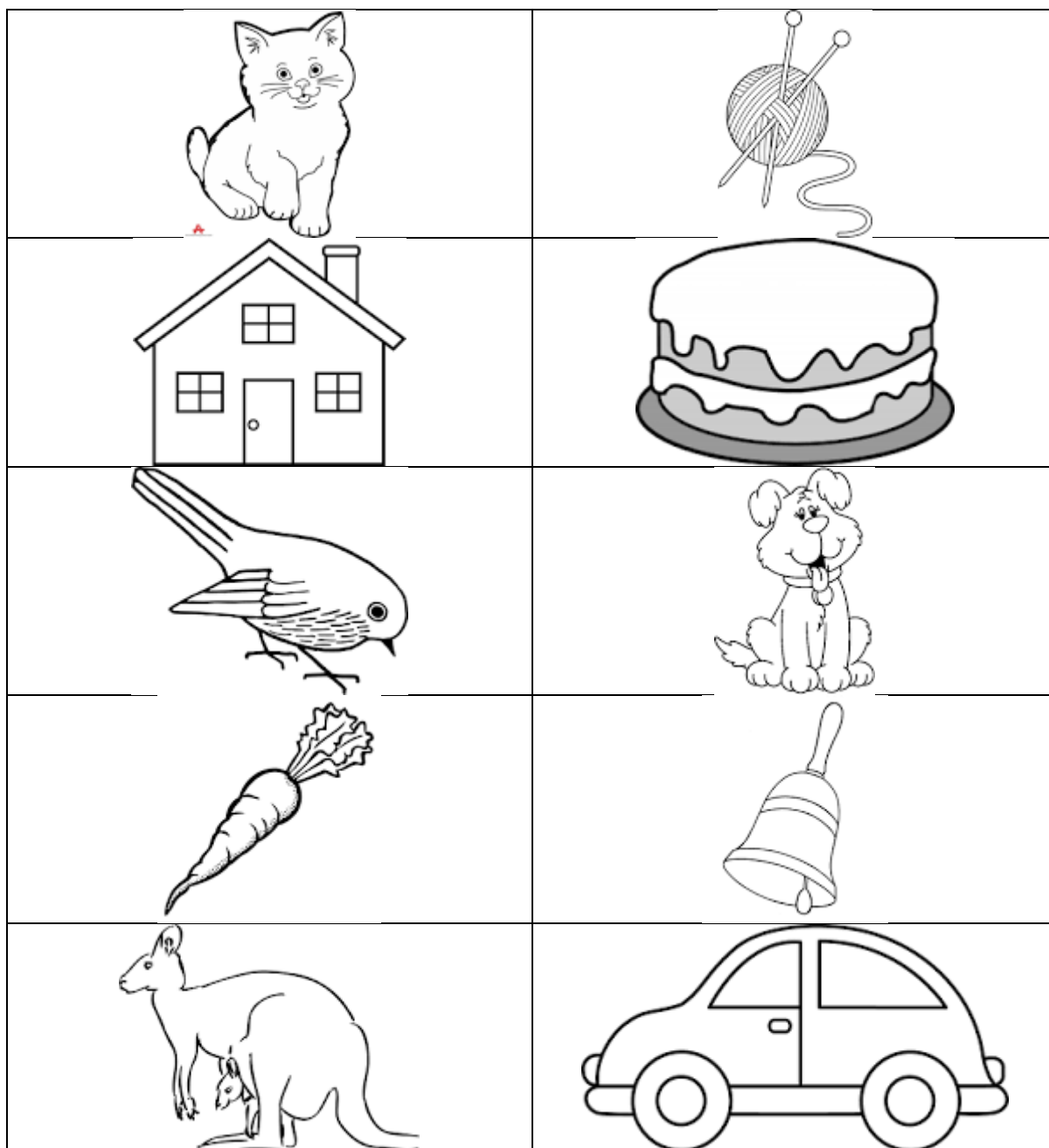


- Sightwords

→ make your own skittles game for sightwords [use food cans from your cupboard or empty cans like drink cans for this]. You will also need a type of ball to throw at them, but it needs to be heavy enough to knock down the cans. [If they are full cans, you will need a heavier object]. If you don't have a ball at home, use another round object. For example, orange, potato, etc. Make up 6 sightwords to attach to your cans. This week's words, must be included [all, are]. I'd add these 4 gold words for your other 4 words [that, the, to, was]. If your child doesn't know any or very few gold words yet, you might like to focus in on these words. There are pictures below to help you with set up. You need to tell your child the word they are looking for and then they need to try and knock that can down. I would set the cans up in a row, spread them 15-20cm apart. Once they've knocked it down, get them to pick it up and continue on with the other words on the cans. Don't ask them the words in the order that they are lined up as it defeats the purpose of them looking for the word that they need to knock down.



Colour the objects that start with the 'c/k' sound.



Little Miss Muffet

Colour the pictures.

Cut them out and stick them in the right order.



Eating her curds and whey;



And frightened Miss Muffet away.



Along came a spider
Who sat down beside her,



Little Miss Muffet
Sat on a tuffet,



Maths: Measuring Length Challenge Cards

Measuring Length Challenge Cards



Measuring Length

Can you find 5 objects (e.g. toy cars) and order them according to size?



Measuring Length

How long is a stick of spaghetti? Is it the same length after it has been cooked?



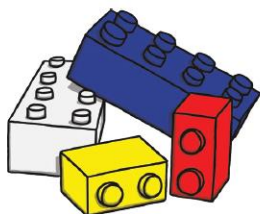
Measuring Length

Measure how tall you are and mark your height with masking tape on the floor. Place objects side by side next to your height. Can you find a combination of objects that measures the same length as your height?



Measuring Length

How many building bricks tall are you?



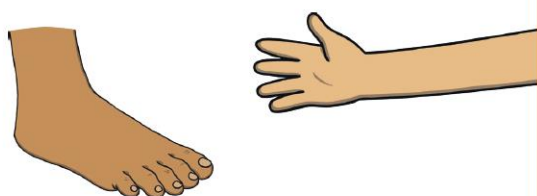
Measuring Length

Measure your height. Then, with someone's help, measure the distance from fingertip to fingertip when you stretch your arms wide. Compare the distances - do you notice anything?



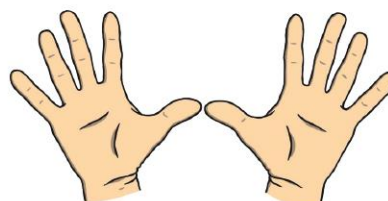
Measuring Length

Measure the length of your foot. Then measure the distance between your wrist and your elbow. Compare the two distances.



Measuring Length

Who has the longest finger?
Can you find out?



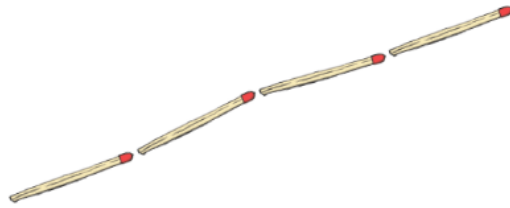
Measuring Length

Measure some shoes. Make a table comparing shoe size to length of shoe. Can you predict how long bigger shoes would be?



Measuring Length

Can you invent a unit to measure things with?
E.g. the door is 16 matchsticks wide.

















JINIBARA STATE SCHOOL PREP MUSIC LEARNING GRID (1)

NAME: _____

Choose an activity and colour in the star once completed. Try to get 3 different activities done in a week. You can do an activity more than once. Add some more stars and colour them if you do. These are some starter ideas that support the direction of Music Education and Music concept development in our school. If you discover a fun extension or idea, please let me know about it. Take whatever opportunity you can to sing with your children, teach them nursery rhymes and play clapping games... all of these, at any age, are great.

Have fun making music with your family! **Ms Gibson**



<p>Demonstrate your 4 different voices (speaking, whispering, shouting, singing) to your family. Ask your family to demonstrate their different voices.</p> 	<p>Sing Heads and Shoulders Knees and Toes and perform the actions. Repeat but, leave out different body parts one at a time – singing them in your head.</p> 	<p>Play a freeze game with some different styles of music. Try jazz, heavy metal, opera...move around your lounge room and FREEZE when the music stops.</p> 	<p>Teach someone at home to sing Baa Baa Black Sheep. Change the colour of the sheep and who lives down the lane.</p> 
<p>Draw what you hear. Put some music on and away you go.</p> 	<p>Create a drum kit from things you have in the kitchen e.g. pots and pans, chopsticks, spoons, etc. Play along with a song that you like.</p> 	<p>Move to the Music. Dance and prance around to recorded music in different tempos (speeds - fast and slow – create some actions that match).</p> 	<p>Play Hot and Cold with one of your family, by hiding a toy and singing louder as the seeker gets closer and softer as they move away.</p> 
<p>Make up new words to a song you know -e.g. Twinkle Twinkle little _____??? Use some rhyming words to make your song.</p> 	<p>Listen to a range of music and keep the beat – (that nice steady feeling) on different parts of your body.</p> 	<p>Make a maraca (shaker), or a few maracas that use different materials and make different sounds. Will you SHAKE, STRIKE or RUB to make the sound??</p> 	<p>Lay down, relax and listen to some beautiful music. Talk about what you thought about while it was playing.</p> 

Objects that communicate an understanding of events of the past



Parent to read!

Let's have a look at all the different ways we can find out about important events from the past. An object such as a book, photograph, painting or special souvenir can help us to remember people and events from the past. Stories, songs and dances that we

can see or hear may also help us to understand or remember important events from the past.



Parent to read!

Books and newspapers have been written by people who want to tell us what has happened in the past. These can be found in a library and in the classroom.



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Parent to read!

I like sitting down with a book to read ... but I really like someone reading books to me as well.



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Parent to read!

Listening to someone telling a story is great. Many people have lots of stories to tell. People at the library read stories to kids at holiday times about all sorts of things. Mothers and fathers often read a story to their children at night before bedtime.

Favourite stories are often about tales of the past. Some people have lots of stories that they may tell over and over again – sometimes not in quite the same way as the time before. Do you know someone who always starts their story with ... 'Have I ever told you about the time I ...?'



Parent to read!

Photographs tell us about and help us to remember special events, like a baby brother's arrival or New Year's Eve fireworks.

I remember...



My
holiday



Symbols



Christmas

Dad's
medal

Parent to read!

There are lots of objects that help us remember things. Special souvenirs, such as coins from other places, bring back memories of a wonderful holiday. A toy you got for Christmas when you

were three, or a decoration from the tree help you remember that special occasion. Another example might be someone's dad who keeps a medal from when he was a running champion. There are also crosses and other religious symbols like Buddha statues that represent spiritual events.



Parent to read!

You can get lots of information about the past from the internet. Just click a button on your laptop and find out all sorts of things. You can also learn about events from the past by watching movies.



Parent to read!

The other places you might visit occasionally are museums — they have paintings, examples of tools and items that people used in the past, real-life models of things like dinosaurs, as well as lots of written information in their displays. There are lots of

ways we can remember things from the past!

Attributions

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Boy reading clip art: <http://www.clipart.com/clipart-boy-reading.html>
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My Grandma's teddy



My Grandma lives far away. I don't see her very much.

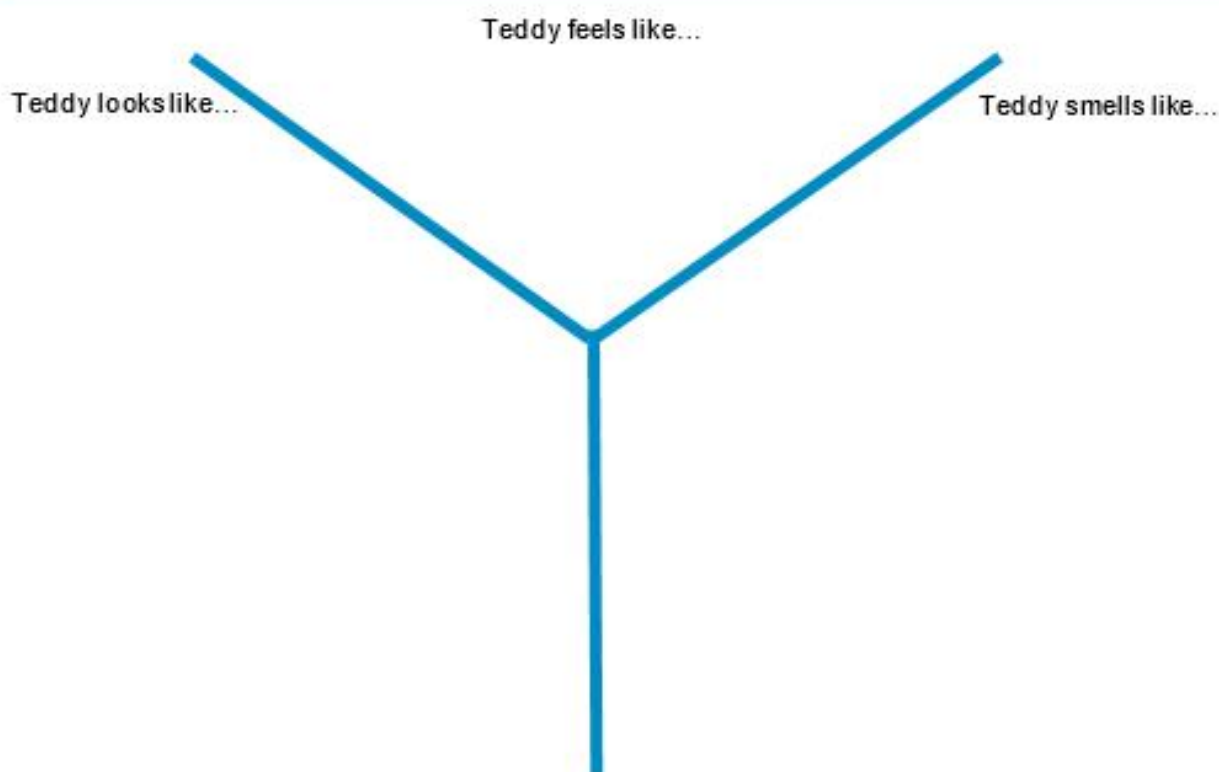
I went to Grandma's house for my birthday. She gave me this teddy.

The teddy is very old like Grandma. She had the teddy when she was little.

The teddy feels soft and fluffy. It smells like Grandma's house.

The teddy looks very old. The fluff is coming off.

I have to take care of this teddy. It is very special to me. It reminds me of Grandma and my birthday



Teddy, <https://pixabay.com/rufeddy-bear-teddy-old-toy-bear-toy-988895/>

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HASS YP U1 SH MyGrandmasTeddy

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