

# Thursday

## Today we are learning to

- consolidate the /c/ /k/ sound
- identify sight words
- re-read the "I am" text
- sequence a nursery rhyme
- match numerals to visual number representation

## The materials I will need are

- writing pencil
- "I am" book
- coloured pencils
- plain paper/blank workbook
- scissors
- glue
- household objects

9-10am



## Sounds

Practice singing and learning the Jolly Phonics actions, letters and songs

**If you do not have access to this song it is available to be purchased online or alternately, there are free versions online. When searching for anything online ensure that you follow cyber safety rules and have adult supervision and permission.**

- Phonics

→ go to the 'Starfall' website <https://www.starfall.com/h/index.php?mg=m>

→ go to the kindergarten and pre-K sections

→ go into ABC tab and do the 'c' and 'k' section



## Sight words

→ play 'eggy 100' – if your child struggled on level 1, get them to repeat this level. If they did okay, get them to try level 2

## Reading

→ re-read "I am" book

→ "Sunshine Online" [remember: username = jinibara password = jinibara] – go to level 1 and choose the book "Bumper Boats" level 1. Let the computer read the story to your child the first time. Let your child read it the 2<sup>nd</sup> time.

→ If they get stuck on a word, let them click on the word. The computer will tell them what that word is.

→ When you've read it through the 2<sup>nd</sup> time, 3 activities will come up. Your child needs to pick 2 of these activities to do. If they would like to, they can do the 3<sup>rd</sup> activity.

Stop and enjoy a fruit break.



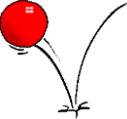
Go Noodle - <https://www.youtubekids.com/watch?v=dNL6RwymoNg>

10 – 11am

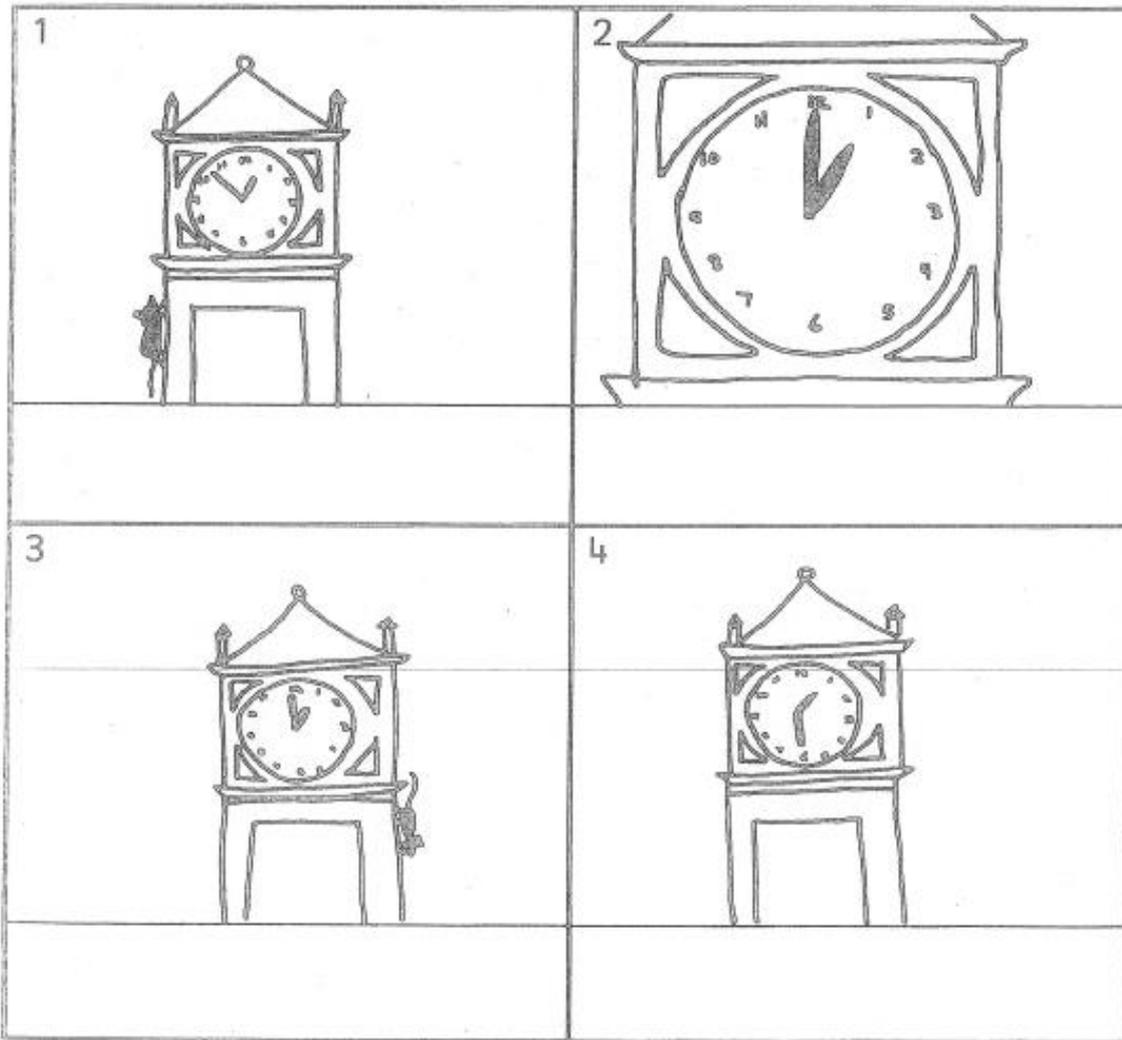


Sing the Nursery Rhyme 'Hickory, Dickory Dock' or listen to it on YouTube kids

<https://www.youtubekids.com/watch?v=ygcN65SILFg>

	<p>Discuss the events in the nursery rhyme. Complete the cut and paste sequencing sheet attached and then take a photo and send it to your teacher.</p> 
<p><b>Stop and have something to eat and go outside and enjoy the fresh air.</b></p>	<div style="display: flex; justify-content: space-around; align-items: center;">   </div>
<p>12 – 1:30</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <math>2+1=3</math>  <b>Maths</b> </div>  	<p>Maths Warm Up</p> <ul style="list-style-type: none"> <li>- Complete the 'Maths Warm Up Grid'</li> </ul> <p>Watch the following clip on Youtube Kids</p> <ul style="list-style-type: none"> <li>- Number Jacks: Measured Response S2E6  <a href="https://www.youtubekids.com/watch?v=OqhVCellIOs&amp;hl=en-GB">https://www.youtubekids.com/watch?v=OqhVCellIOs&amp;hl=en-GB</a> </li> <li>- Complete the 'Number matching activity' (Cut out the butterfly and stick it onto the matching number)</li> <li>- Practice writing that number on the other petals</li> </ul> <p><b><u>Understanding Fear and Courage</u></b></p> <p>Discuss feelings and act out how people show fear (sweaty hands, heart racing etc.) Draw a picture of something that scared you when you were younger but does not scare you any more (book, teddy, movie, activity, ride, etc.). (sheet attached)</p> <p>Find the book, "Franklin in the Dark", online. Read and discuss with your family. Draw a picture of a time when you were brave and showed courage (for example, going on a big ride at a theme park). (sheet attached)</p>
<p><b>Stop and have some lunch. Enjoy a conversation with your family.</b></p>	<div style="display: flex; justify-content: space-around; align-items: center;">   </div>
<p>2-2:45pm</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">  </div>	<p><b>Design Technology</b></p> <p>Lesson 5 (continuing on from term 1 learning). View attached PowerPoint slides titled "School Farm". Discuss the information and pictures. After viewing the PowerPoint and having a discussion, explore your pantry and fridge at home. Identify the meat, fruit and vegetables and how we get the food from the farm to our plates at home.</p>
<p>2:45-3pm</p> 	<p> What went well?</p> <p> What can I improve on?</p> <p> Have I shared with my teacher?</p>

## Hickory, dickory dock



Colour the pictures.

Cut out the boxes with the words in.

Stick each box of words into the space under the picture it belongs to.

Hickory, dickory dock!	The clock struck one,
Hickory, dickory dock! The mouse ran up the clock!	The mouse ran down,

# Week 1 Thursday- Warm Up Grid

2

Thumbs up/Thumbs down for 2

What numbers are missing?

1 2 \_ 4 5 \_

Chit Chat

Name the parts of your body that you have two of.

What shape is this?

Draw these circle objects.

Maths Warm-ups

Round and back on the railway track Choo Choo

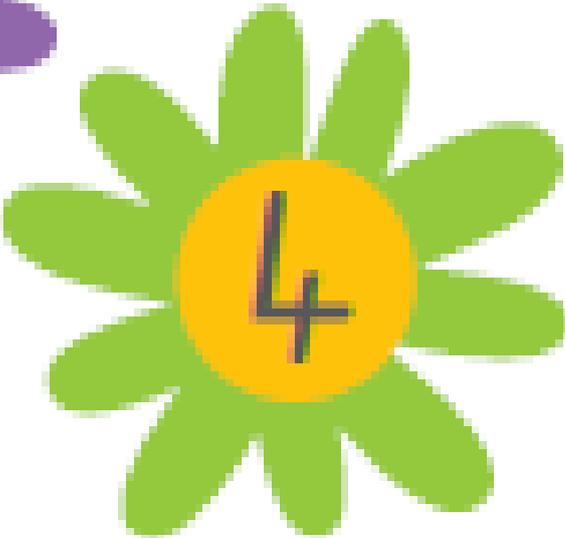
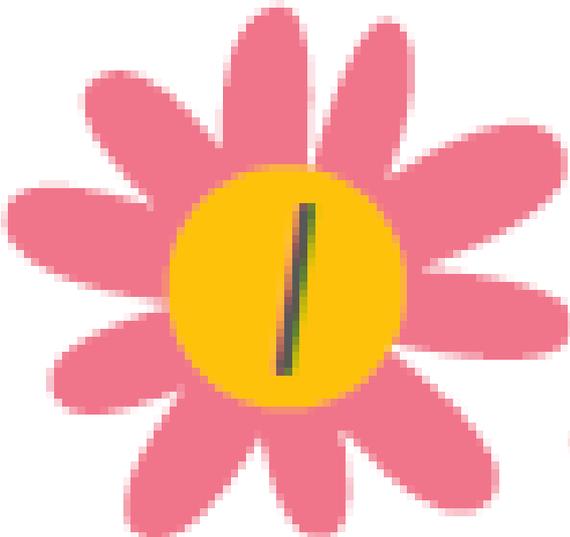
Find groups of 2

Count to 10 jumping up and down

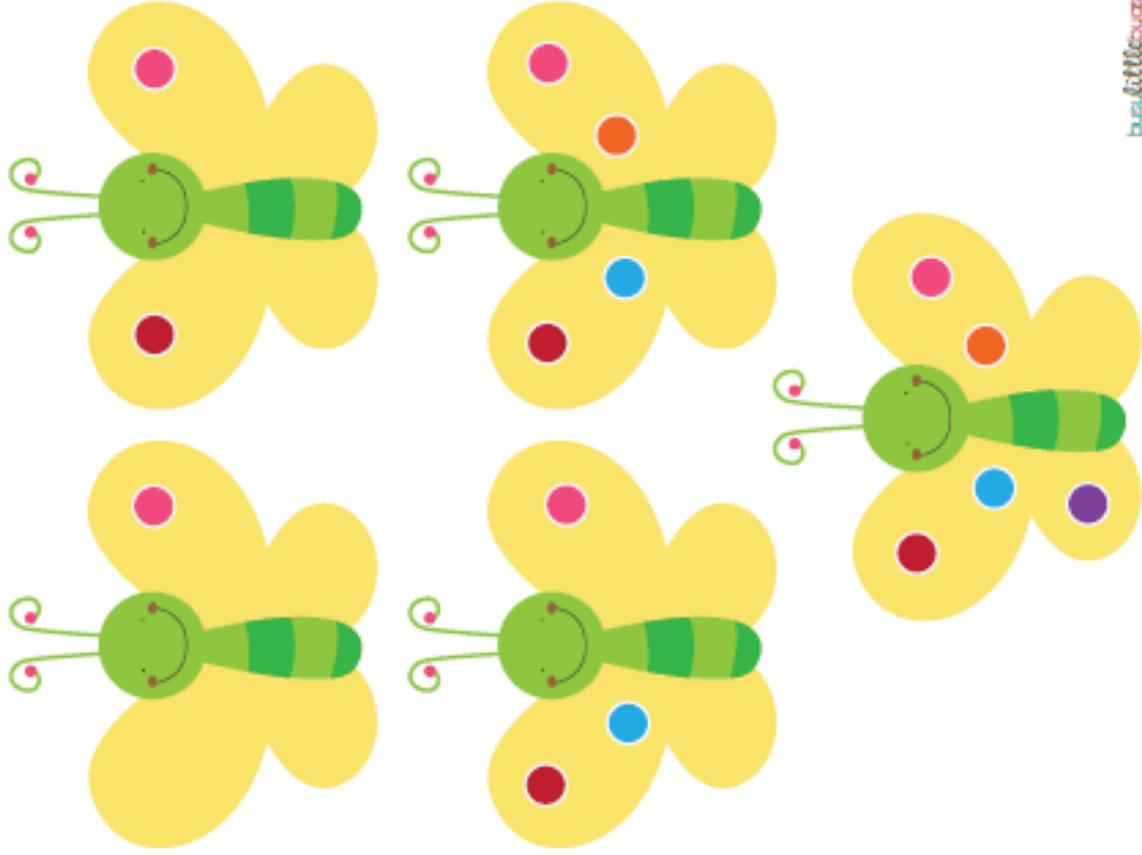
Read the numbers

1 6 3 4 10  
5 9 4 7 2  
2 3 1 5 8

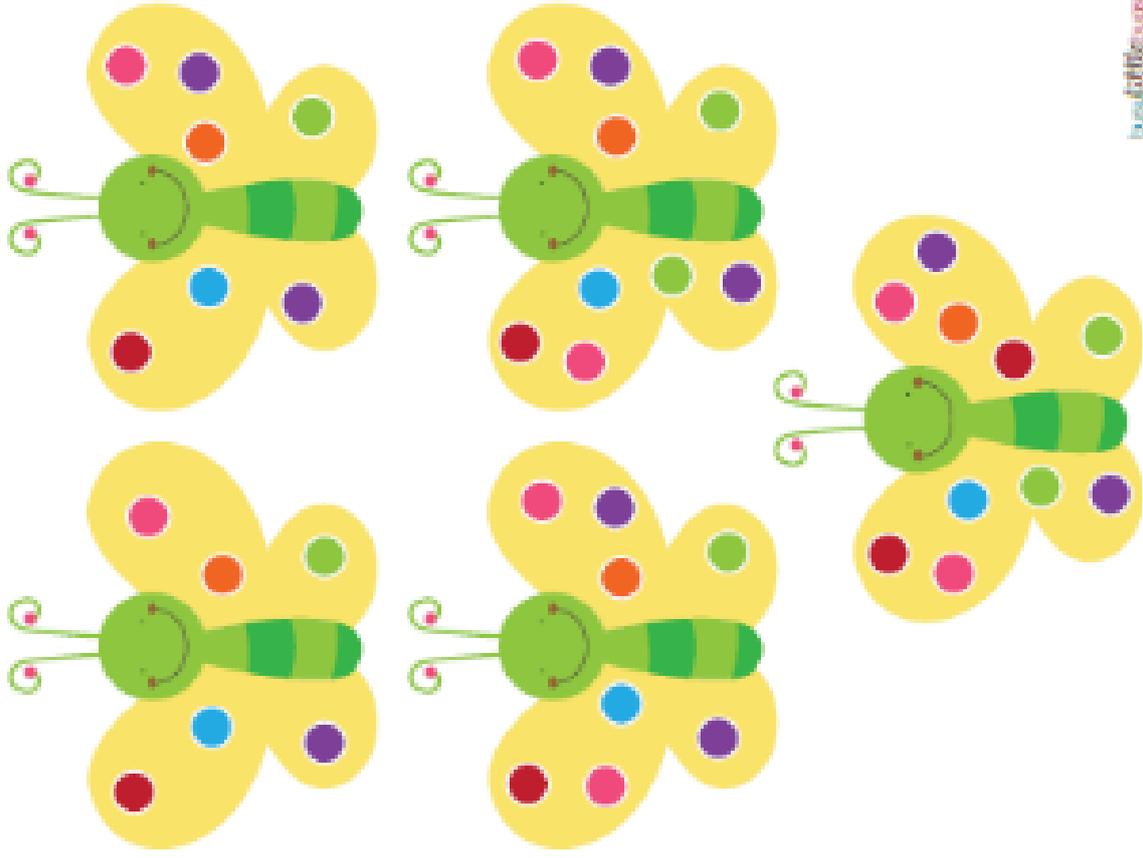
Week 1 Thursday- Number Matching Activity Part 1



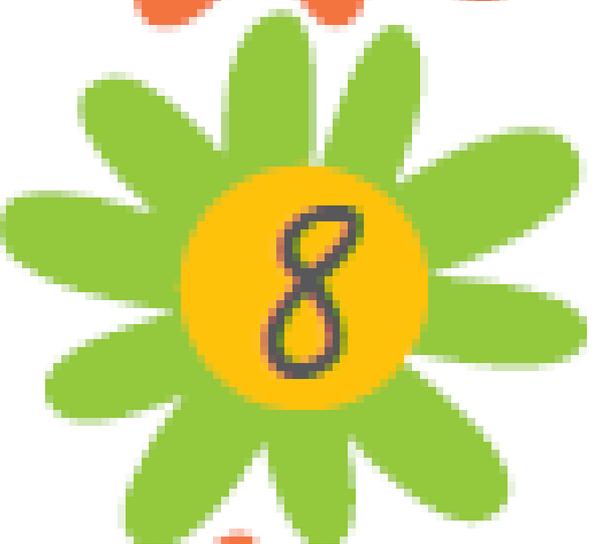
Busy Little Bugs Butterfly Number Match.



Busy Little Bugs Butterfly Number Match.



Busy Little Bugs Butterfly Number Match.



**Fear**

**Courage**

# School farm



Take a look at how  
this school has  
grown food.







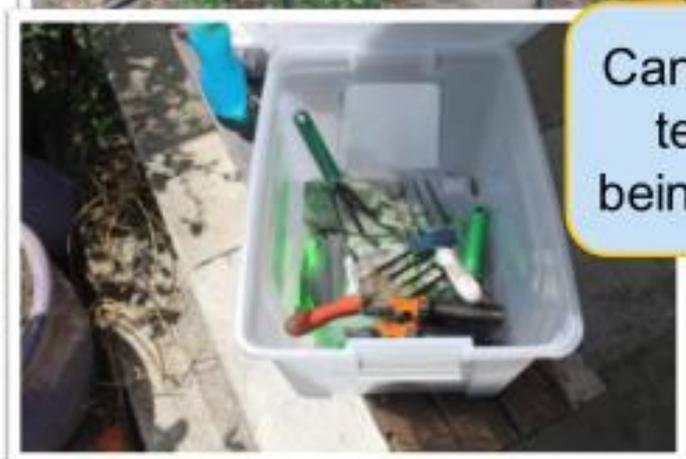
metal bedhead



wood and wire fencing

concrete water troughs

Check out the different technologies used in these garden designs.



Can you spot the technologies being used here?







Cucumbers and zucchini have been picked from the garden.



knife  
grater  
chopping board



Look at the technologies used in the kitchen.



Look at what has been prepared from the garden.



1.

## Attributions

1. Spensley, S. cucumbers en route to pickledom, <https://www.flickr.com/photos/notahipster/4749930477>  
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