



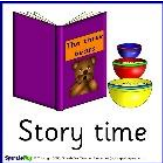






Monday

<p>Today we are learning to</p> <ul style="list-style-type: none"> - identify the /c/ /k/ sound - identify the sight words "all" and "are" - sequence a nursery rhyme - represent the number 8 - comparing the length of objects 	<p>The materials I will need are</p> <ul style="list-style-type: none"> - writing pencil - coloured pencils/chalk - plain paper/blank workbook - stapler - scissors - glue - toys/rocks/lego/pegs/etc. - ball/bean bag/ball like object
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<p>9-10am</p>  	<p>This week's sound focus is: /c/k/. View the instruction sheet attached for activities and teaching points.</p> <p>This week's sight words are: 'all' 'are'. These are the first two words on our red word list. View the instruction sheet attached for activities and teaching points.</p> <p>Reading. Print out the reader "I am" and "I am a" (attached). Each book has 6 pages. Cut the pages and staple on the side. "I am" is the book we will need for this week and "I am a" is the book needed for next week – week 2.</p>
<p>Stop and enjoy a fruit break.</p>	  <p>Count aloud and do 15 star jumps!</p>
<p>10 – 11am</p>  	<p>Sing the Nursery Rhyme "Humpty Dumpty" or listen to it on YouTube kids. https://www.youtubekids.com/watch?v=nrv495corBc</p> <p>Discuss the events that happened in Humpty Dumpty. Complete the cut and paste sequencing sheet attached. Take a photo and send it to your teacher.</p> 
<p>Stop and have something to eat and go outside and enjoy the fresh air.</p>	  <p>Lunchtime</p> <p>Play Time</p>
<p>12 – 1:30</p>	<p>Maths Warm Up- Number Songs Online Let's get fit – Count to 100 https://www.youtubekids.com/watch?v=0TgLf3PMOc&hl=en-GB The Big Numbers song</p>

$$2+1=3$$

Maths

<https://www.youtubekids.com/watch?v=e0dJWfQHF8Y&hl=en-GB>

Count to 20

<https://www.youtubekids.com/watch?v=0VLxWIHRD4E&hl=en-GB>

Number of the Week: Number 8- See 'Number 8 Poster'

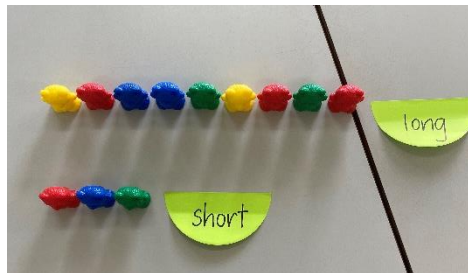
- Watch the Number 8 clip on YouTube
https://www.youtubekids.com/watch?v=cORUvLQRI_Y&hl=en-GB
- Represent the number 8 using 'number of the day sheet' attached

Identify **the length** of objects using direct comparison (side by side)

- Find 3-5 different items from around the house and order them by length (shortest to longest, then longest to shortest)



- Use toys/ rocks/ lego/ pegs etc. to make short lines and long lines (see photograph attached)



Refer to matrix attached, "**Throwing and Catching activities for kids**".

Start at yellow, complete for 10 minutes. Continue down the colours and the activities will get harder. Complete all colours and activities for at least 30 minutes.

Stop and have some lunch. Enjoy a conversation with your family.



2-2:45pm



You have made it through your first day of learning from home. Take a break and have some free time. Well done!

2:45-3pm



What went well?



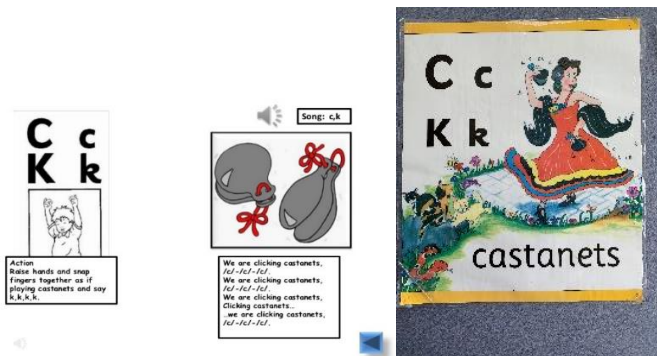
What can I improve on?



Have I shared with my teacher?

Sounds and Sight Words Instruction Sheet.

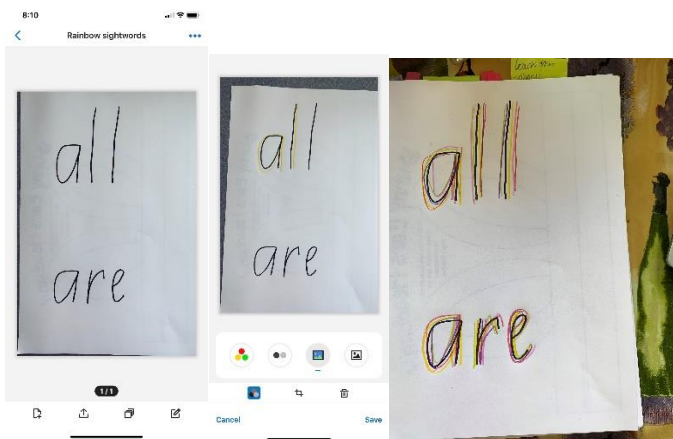
- Practice singing and learning the Jolly Phonics actions, letters and songs
If you do not have access to this song it is available to be purchased online or alternately, there are free versions online. When searching for anything online ensure that you follow cyber safety rules and have adult supervision and permission.
- This week's sound is 'c/k' the children will be doing many activities surrounding this. The story that goes with this letter and sound is that a family goes on a holiday to Spain. They spend the day on the beach and come back in the evening for dinner. After dinner, Spanish dancers perform in the hotel. The ladies wear bright coloured dresses and have castanets that make a c c c sound.



- Sight words for this week – 'all' and 'are'

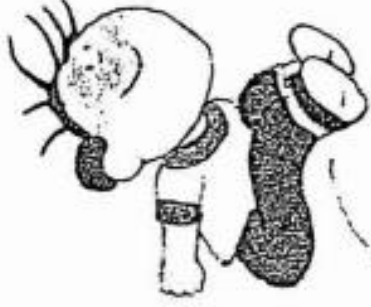
→ introduce the words to your children – these are the first 2 red words [discuss with your children the words – they are sight words so some will not sound out, they just need to know them by sight]

→ complete rainbow writing – below of pictures how to complete this. You may do it either on paper with pens and pencils or on the concrete outside your house using chalk. You will need to write the word for them once on either the paper or the concrete. Make sure that it is large enough for them to do the rainbow writing with the words. The children choose 5 different colours to trace the words. Don't let them use just all the colours on one letter and then move to the next letter. Have the children use one colour, writing the letters from left to write in the word before they change to another colour. This allows them to put it into their memory much easier.



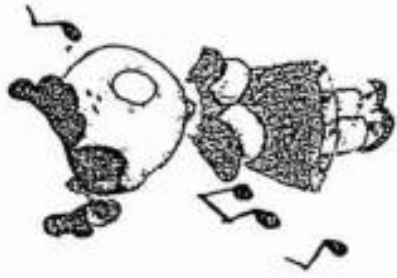


I am running.



I am jumping.

I am

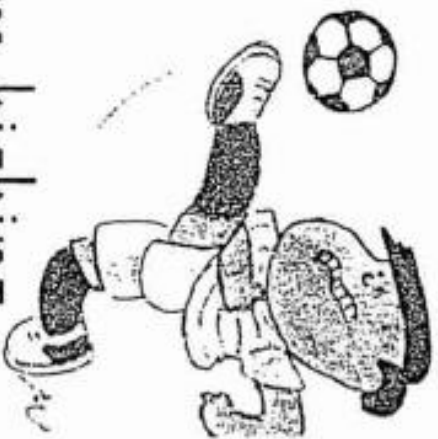


I am singing.

I am skipping.



I am kicking.



I am a

I am a nurse.





I am a doctor.



I am a postman.



I am a fireman.

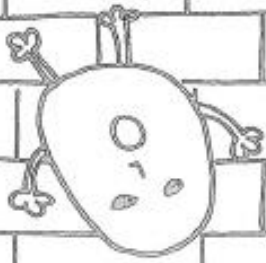
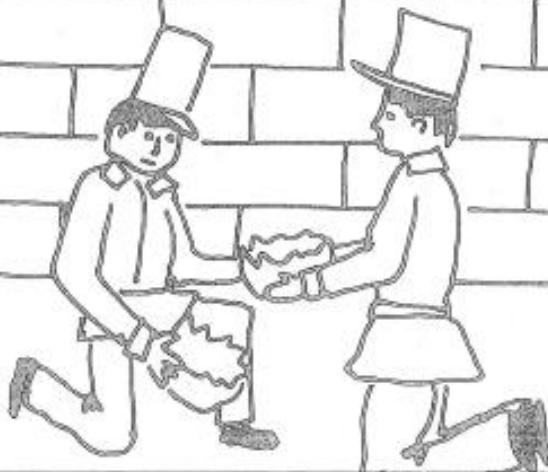
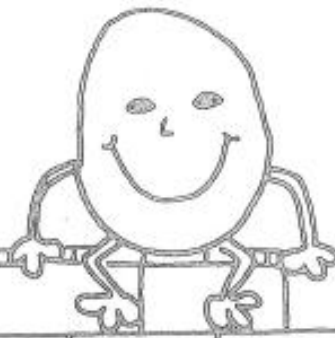



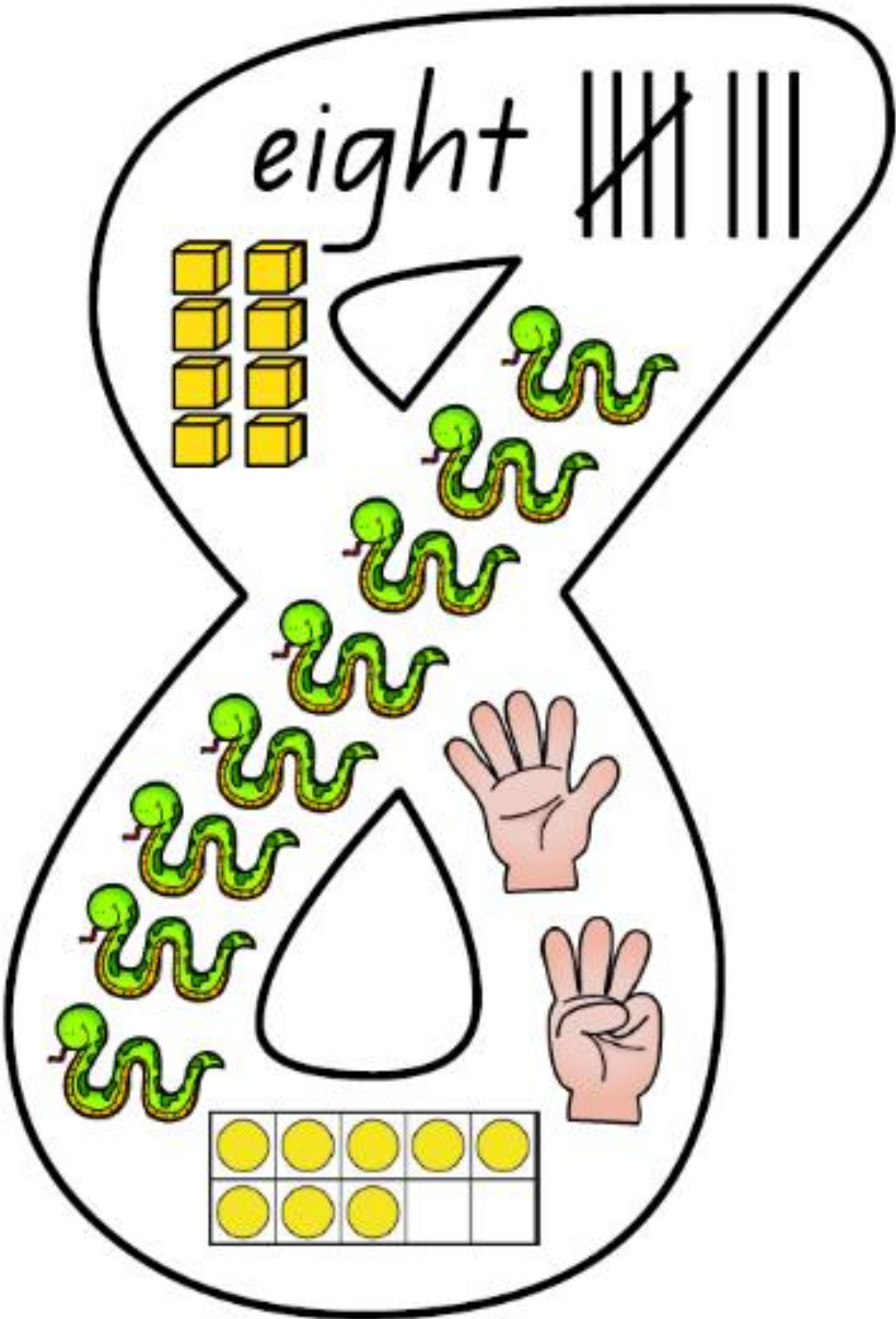
I am a baker.

Humpty Dumpty

Colour the pictures.

Cut them out and stick them in the right order.

	
<p>Humpty dumpty had a great fall.</p>	<p>Couldn't put Humpty together again.</p>
	
<p>Humpty dumpty sat on a wall.</p>	<p>All the king's horses and all the king's men</p>



NUMBER OF THE DAY!

Number

I can draw it. 🐱

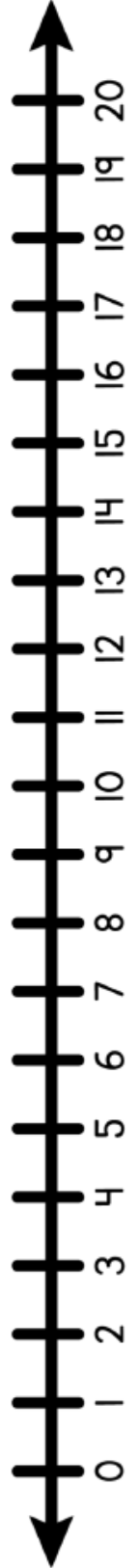
I can build it.

I can tally it. |||

I can colour it.

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I can circle it.



P.E. Throwing and Catching activities for Kids

Choose a colour and complete all the activities (2 minutes per movement)

Underarm throw and a two handed catch	Right-arm throw and a right-hand catch	Left-arm throw and a left-hand catch	Left-arm throw and a right-hand catch	Right-arm throw and a left-hand catch
Underarm throw, touch the ground and a two-handed catch	Underarm throw, 180-degree turn and a two-handed catch	Pass the ball/ beanbag around your - waist, knees and ankles	Partner catches: complete 5-10 catches in a row	With a partner complete 5-10 catches with a curved flight path
Underarm throwing into a hoop	Underarm throwing to knock down an object	Underarm throw, clap hands in front and a two-handed catch	Underarm throw, clap hands behind and a two-handed catch	Underarm throwing to a partner over varying distances
Partner catches: Do as many catches as you can in 30seconds	Underarm throw at a target on the wall	Underarm throw to hit and move an object	Bounce and catch the ball as many times as you can in 30seconds	Create your own throwing and catching game

